

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**  
**WORKSHOPS PROVIDED:**

**EL PARENT ACADEMY**  
**12 POWERS OF FAMILY BUSINESS**  
**PARENTS AS PARTNERS**  
**TRANSITIONS TO.....**  
**COMPUTER LITERACY**  
**FAMILY LITERACY PROJECT-COLLEGE**  
**AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

**909 628-1201 ext. 5601**

**(Spanish) 909 628-1201 ext. 5602**

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- Family Literacy & STEAM Nights
- SBAC Parent Night
- Parent Education Nights
- LCAP Parent Nights
- School Site Council & English Learner Advisory Council

#### Social-Emotional Development and Growth

- Be a Good Listener
- Model the behavior you seek
- Nurture your child's self esteem
- Take advantage of support services
- Respect differences

#### Volunteering Opportunities

Rhodes appreciates our parent volunteers! Volunteer opportunities are available in the classroom, at field trips, and through the PEP Club. Volunteer training is provided at the beginning of the year and at strategic points throughout the school year.

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - ParentSquare
  - newsletters
  - school website
  - school marquee
  - frequent progress monitoring
- **Home to School**
  - school agendas
  - email
  - parent-teacher meetings
  - participate in "activities to build engagement" (see above)

[www.chino.k12.ca.us/rhodes](http://www.chino.k12.ca.us/rhodes)

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT

**2022-2023**



*Grade 2*

*Always walk through life as if you have something new to learn and you will.*

*Vernon Howard*

Edwin Rhodes Elementary School

6655 Schaefer Avenue, Chino CA 91710

(909) 364-0683

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

#### Academic

All Scholars will ...  
Increase the meaningful use of technology across all curricular areas.

Receive instruction that Implements the Theory of Multiple Intelligences.

Use curriculum that is engaging and relevant to children's lives and cultures.

#### Non-Academic

A Multi-tiered System of Support for Behavior (MTSS-B) will be used with Scholars to increase positive classroom and school behavior.

PBIS – Positive Behavior Intervention and Support

#### English Learner

By end of year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, each English learner student will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP.

## Teachers, Parents, Students Shared Responsibility for Learning

### In the Classroom

**As a 2<sup>nd</sup> grade Professor, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.**

#### Academic Goal

To provide a 21<sup>st</sup> century learning experience while ensuring content mastery, we use computer technology during instruction in all academic areas, including many of the technological components included in the adopted curriculum.

#### Non-Academic Goal

- We will use positive praise, rewards and parent communication.
- We will also encourage peer to peer positive communication.
- We will use the Second Step behavior program to provide additional positive behavioral support to our Scholars.
- We will implement Uniform Expectations school-wide.

#### English Learner Goal

- 30 minutes of daily Designated English Language Development instruction
- Strategies used for oral language development such as pair share, visuals, and read-alouds
- Utilize sentence frames to support speaking in complete sentences

### At Home

**Here are some ideas of how families can support students' success:**

#### Academic Strategies

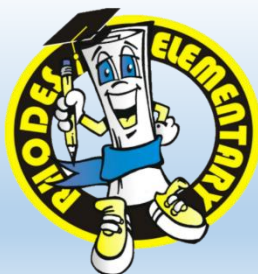
- Read with your child for a minimum of 15 minutes a day. Ask questions to check for understanding. For example, who are the main characters, what is the conflict, how is it solved, what happened in the beginning, middle and end.
- Provide a quiet, distraction free homework area with all necessary materials.
- Check your child's agenda and homework nightly.
- Communicate with your child's professor if you have a question or concern.
- Allow your child to access the online educational programs, such as IXL, Reading Eggs, Pearson Math, and Wonders.

#### Non-Academic Strategies

- Make illness the only excuse for an absence
- Communicate with your Scholar's professor if you have a question or concern.
- Reinforce behavior expectations: Be Respectful, Be Responsible, and Be Safe.

#### English Learner Strategies

- Encourage your Scholar to speak and write in complete sentences.
- Read aloud with your student in both English and their native language each day.
- **Read bedtime storybooks in English.**



*Edwin Rhodes Elementary School Community values all students as unique and gifted individuals. Here, students are challenged, scholarship is expected, and citizenship is the standard. We are committed to developing lifelong, respectful learners in a safe, caring, and collaborative educational environment.*