

PARTNERSHIPS

What are Home-School Partnerships?

Home-School Partnerships are an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS

Family Engagement Center Link:
<http://www.chino.k12.ca.us/Page/8882>
909 628-1201 ext. 5601/5604 (Spanish)
(Chinese) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- Family Literacy & STEAM Nights
- SBAC Parent Night
- Parent Education Nights
- LCAP Parent Nights
- School Site Council & English Learner Advisory Council

Social-Emotional Development and Growth

- Second Step curriculum
- College and career awareness activities
- GRAD classes
- Parent Collegiate Night & Open House
- PEP Club sponsored activities

Volunteering Opportunities

Rhodes appreciates our parent volunteers! Volunteer opportunities are available in the classroom, at field trips, and through the PEP Club. Volunteer training is provided at the beginning of the year and at strategic points throughout the school year.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - ParentSquare
 - newsletters
 - school website
 - school marquee
 - Progress Reports
- **Home to School**
 - school agendas
 - email
 - parent-teacher meetings
 - participate in "activities to build engagement" (see above)

www.chino.k12.ca.us/rhodes

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT 2023-2024



Kindergarten

*Always walk through life as if you have
something new to learn and you will.*
Vernon Howard

Edwin Rhodes Elementary School
 6655 Schaefer Avenue, Chino CA 91710
 (909) 364-0683

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Goal 1

100% of grade level or department teams will respond with intervention and extension for at least 3 CFAs with Tier 1 and Tier 2 instruction, as measured by artifacts showing intervention & extension plans by the end of the 2023-2024 school year.

100% of grade level or department teams will clarify for students the Essential Standards to engage students in understanding what they are learning and how they will know when they have learned it.

Goal 2

By May 2024, Rhodes Elementary will receive an overall score of 84% on Tier 2 implementation, as measured by the Spring External TFI.

By May 2024, Rhodes Elementary will reduce chronic absenteeism below 20% for all student groups, including homeless, African American, and 2 or more races.

Goal 3

On the 2023 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 72% to 75%, and in Math will increase from 67% to 70%. All significant student groups, including Special Education and English Learners, will increase by at least 5 percentage points.

Teachers, Parents, Students

Shared Responsibility for Learning

In the Classroom

The Kindergarten team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards.

Academic Goal

We use a variety of instructional strategies, materials and tools to engage all students in kindergarten core curriculum. These include hands-on activities, manipulatives, music, movement, and technology.

Non-Academic Goal

- We will use positive praise, rewards and parent communication.
- We will also encourage peer to peer positive communication.
- We will use the Second Step behavior program to provide additional positive behavioral support to our Scholars.
- We will implement Uniform Expectations school-wide.

English Learner Goal

- 30 minutes of daily Designated English Language Development instruction
- Strategies used for oral language development such as pair share, visuals, and read-alouds
- Utilize sentence frames to support speaking in complete sentences

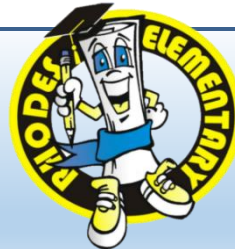
At Home

Here are some ideas of how families can support Scholars' success:

- ✓ Have your child write for a variety of purposes (making the grocery list, writing letters or notes to family and friends, draw a picture and write a story to go with it.)
- ✓ Read with your child each day.
- ✓ Ask your child to explain what they are learning in math and practice different strategies for solving problems.
- ✓ Practice speaking and answering questions in complete sentences.
- ✓ Reinforce the school expectations at home: Be Respectful, Be Responsible, Be Safe.
- ✓ Make sure your child gets plenty of rest. Students between the age of 5-12 need a minimum of 8 hours of sleep each night. Create nightly bedtime routine and monitor screen time.
- ✓ Ensure that your child maintains excellent school attendance.
- ✓ Communicate with your Scholar's professor if you have a question or concern.
- ✓ Attend as many school events as possible, especially parent/teacher conferences and Back to School Night.
- ✓ Read all school communications (email, website, Parent Square, etc.)

English Learner Strategies

- ✓ Encourage your Scholar to speak and write in complete sentences.
- ✓ Read aloud with your student in both English and their native language each day.



Rhodes Elementary School Community values all students as unique and gifted individuals. We are committed to developing lifelong, respectful learners in a safe, caring, and collaborative educational environment. Here, students are challenged, and scholarship and citizenship are expected.