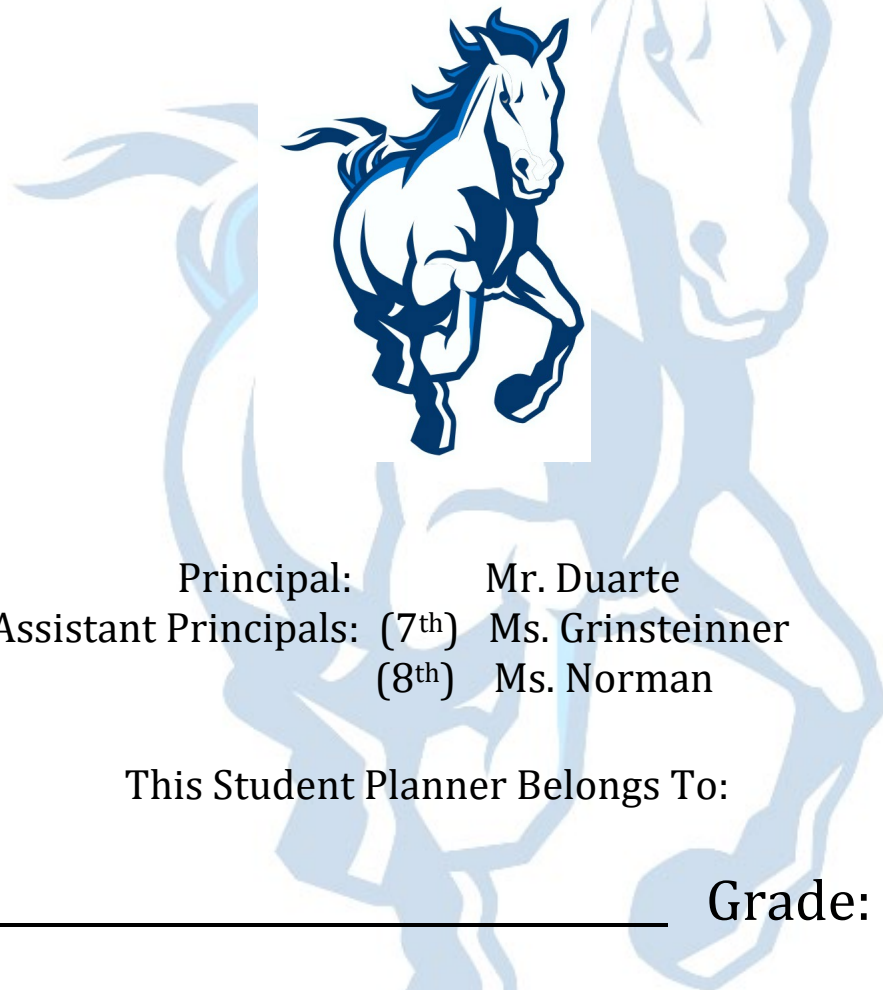


# 2023-2024 Student Handbook

13150 Mountain Avenue  
Chino, CA 91710  
(909) 627-9263  
(909) 548-6056 fax  
[www.chino.k12.ca.us/magnolia](http://www.chino.k12.ca.us/magnolia)



Principal: Mr. Duarte  
Assistant Principals: (7<sup>th</sup>) Ms. Grinsteiner  
(8<sup>th</sup>) Ms. Norman

This Student Planner Belongs To:

Name \_\_\_\_\_ Grade: \_\_\_\_\_

**Board of  
Education**

- ❖ Superintendent- Dr. Norm Enfield
- ❖ President- Sonja Shaw
- ❖ Vice President- Jonathan Monroe

- ❖ Member-Donald L. Bridge
- ❖ Member- James Na
- ❖ Clerk- Andrew Cruz

Magnolia Junior High is a diverse learning community dedicated to providing a safe, respectful and positive learning environment for academic and social success. Our teachers, staff, parents, and community members are committed to the education and socio-emotional well-being of our students. All Magnolia Mustangs are given learning opportunities that are necessary to be "Future Ready" and prepared for the academic, business, and working world. This means that all students will have access to a grade-level standards-based curriculum that is challenging, meaningful and student-centered. Our mission is to engage students in rigorous and relevant curriculum using common core standards to increase academic achievement. Our utmost responsibility is to support our students in becoming self-motivated, life-long learners who will be college or career ready. We are dedicated to ensuring that students feel respected, safe and eager to learn.

## **Our Priorities are: Students, Teachers, and Instructional Content**

### **MAGNOLIA'S VALUES**

*Civility • Service • Humility • Community*

### **MAGNOLIA'S MISSION**

Magnolia strives to provide a safe learning environment where all students will realize their unlimited potential, while being provided with a rigorous and relevant education.

### **MAGNOLIA'S VISION**

United together, the District, Administration, Teachers, Staff, Parents/Guardians, and Community work collaboratively to ensure all students attain lifelong success, through a system distinguished by:

- High expectations and equitable learning opportunities for **ALL**.
- Relationships that foster a culture of trust and supports positive behavior intervention strategies.
- A Growth mindset that promotes continues learning with a focus on smart goals.
- Active and inclusive partnerships through collaborative learning rounds focused on district areas of emphasis.
- Multiple opportunities for exploration and creativity within our professional learning communities.
- Professional development that promotes quality teaching and learning through data analysis and best teaching practices.

### **MAGNOLIA'S BELIEFS**

- **ALL** Students can learn.
- High academic expectations can be met through excellent teaching and active learning.
- Each student has unique strengths and needs that are recognized and nurtured.
- Building Character is as important as building minds.
- The educational process is a partnership between the school and parents/guardians.
- We provide excellent service to **ALL** students.

**School**  
**Colors**  
 Blue & White



**School**  
**Mascot**  
 Mustang

## Magnolia Rotating Schedule

M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	F R I D A Y
<b>Period 1</b> 9:12 - 10:03	<b>Period 2</b> 9:12 - 9:54	<b>Period 3</b> 9:12 - 10:03	<b>Period 5</b> 9:12 - 10:03	<b>Period 6</b> 9:12 - 10:03
<b>Period 2</b> 10:07 - 11:01	<b>Period 3</b> 9:58 - 10:40	<b>Period 5</b> 10:07 - 11:01	<b>Period 6</b> 10:07 - 11:01	<b>Period 1</b> 10:07 - 11:01
<b>Period 3</b> 11:05 - 11:56	<b>Period 5</b> 10:44 - 11:26	<b>Period 6</b> 11:05 - 11:56	<b>Period 1</b> 11:05 - 11:56	<b>Period 2</b> 11:05 - 11:56
<b>Period 4 A</b> 12:00 - 12:51	<b>Period 4 A</b> 11:30 - 12:12	<b>Period 4 A</b> 12:00 - 12:51	<b>Period 4 A</b> 12:00 - 12:51	<b>Period 4 A</b> 12:00 - 12:51
<b>LUNCH A</b> 12:55 - 1:25	<b>LUNCH A</b> 12:16 - 12:46	<b>LUNCH A</b> 12:55 - 1:25	<b>LUNCH A</b> 12:55 - 1:25	<b>LUNCH A</b> 12:55 - 1:25
<b>LUNCH B</b> 12:00 - 12:30	<b>LUNCH B</b> 11:30 - 12:00	<b>LUNCH B</b> 12:00 - 12:30	<b>LUNCH B</b> 12:00 - 12:30	<b>LUNCH B</b> 12:00 - 12:30
<b>Period 4 B</b> 12:34 - 1:25	<b>Period 4 B</b> 12:04 - 12:46	<b>Period 4 B</b> 12:34 - 1:25	<b>Period 4 B</b> 12:34 - 1:25	<b>Period 4 B</b> 12:34 - 1:25
<b>Period 5</b> 1:29 - 2:20	<b>Period 6</b> 12:50 - 1:32	<b>Period 1</b> 1:29 - 2:20	<b>Period 2</b> 1:29 - 2:20	<b>Period 3</b> 1:29 - 2:20
<b>Period 6</b> 2:24 - 3:15	<b>Period 1</b> 1:36 - 2:18	<b>Period 2</b> 2:24 - 3:15	<b>Period 3</b> 2:24 - 3:15	<b>Period 5</b> 2:24 - 3:15

### Class Schedule

	<u>Course</u>	<u>Teacher</u>	<u>Room #</u>
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____



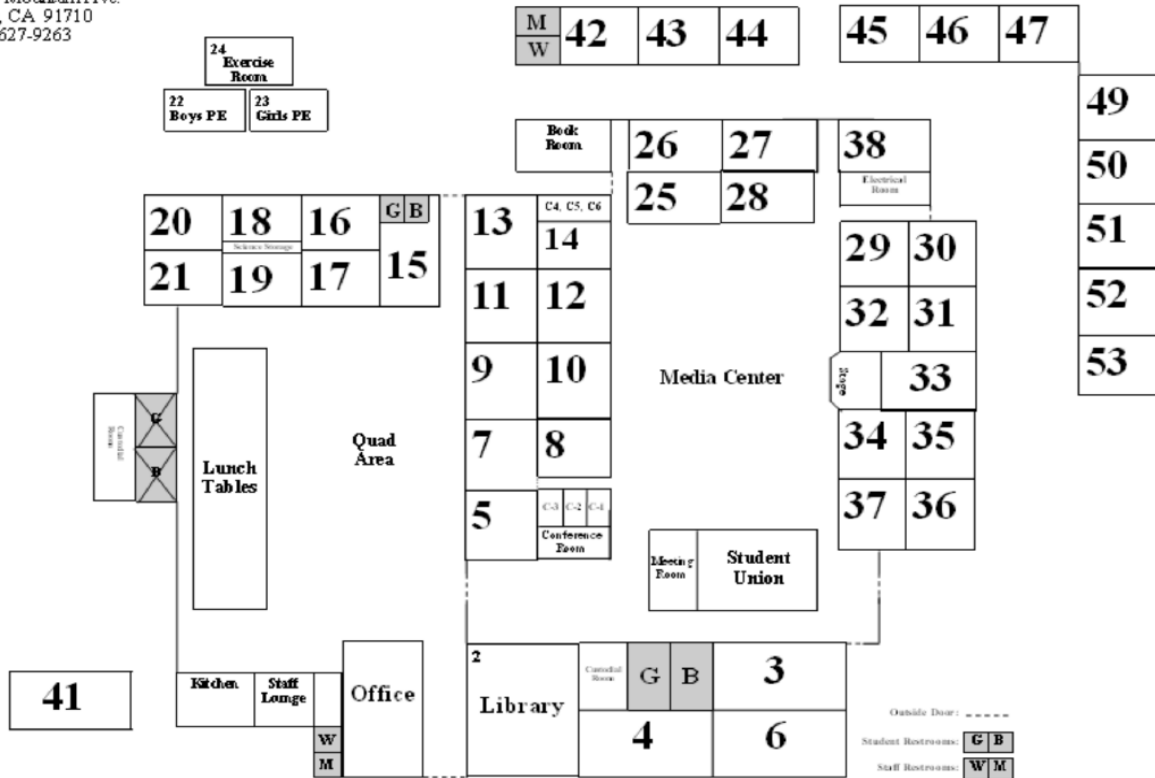
Network ID sticker

My student ID #: \_\_\_\_\_

	Username	Password
Computer Login		
ClassLink		
Google Classroom	@stu.chino.k12.ca.us	
Office 365	@stu.chino.k12.ca.us	
My school email	@stu.chino.k12.ca.us	
Aeries Student Portal	@stu.chino.k12.ca.us	
Acellus.com		
BigIdeasMath.com		
CaliforniaColleges.edu	@stu.chino.k12.ca.us	
DefinedStem.com		
IXL.com		
Math 180/Read 180		

**PE Locker #** \_\_\_\_\_ **PE Combo** \_\_\_\_\_

Magnolia Junior High School  
 13150 Mountain Ave.  
 Chino, CA 91710  
 (909) 627-9263





## Magnolia's School-Wide Behavioral Expectations



	<b>P</b> <b>Perseverance</b>	<b>R</b> <b>Respect</b>	<b>I</b> <b>Integrity</b>	<b>D</b> <b>(Self) Discipline</b>	<b>E</b> <b>Empathy</b>
<b>Entrance/Exit</b>	*Use crosswalks safely *Walk in an orderly manner	*Use manners *Follow directions of adults with a positive attitude	*Turn off electronic devices and put them away	*Be prompt and prepared *Enter and exit through appropriately *Walk bikes on and off campus	*Acknowledge greetings *Offer assistance to others
<b>Hallways</b>	*Walk in an orderly manner *Go directly to destination *Maintain safety around doorway *Enter/exit through correct doors	*Use appropriate language *Say "excuse me" if necessary	*Follow directions of adults with a positive attitude	*Report to class promptly *Move in an orderly fashion *Keep hands and feet to self	*Help others when they need assistance *Keep areas clean and free from trash *Be courteous to others
<b>Lunch Area</b>	*Wait patiently in line *Wait patiently at your lunch table until you get the "thumbs up"	*Dispose of all trash in trash cans *Eat only at lunch tables *Follow all adult supervision with positive attitudes	*Keep your place in line *Clean up after yourself	*Keep hands and feet to self *Properly dispose of all trash *Use proper table manners	*Be considerate of others at your table
<b>Field/Courts</b>	*Walk in an orderly manner	*Use appropriate language *Follow directions of adults with a positive attitude	*Notify adults of anything that is unsafe *Use positive language towards others	*Keep hands off others' belongings *Stay within designated areas	*Report any problems or suspicious behavior to an adult right away
<b>Restrooms</b>	*Wear classroom vest *Use court restrooms during lunch	*Be aware of privacy needs *Wash your hands	*Flush, wash, exit and go directly back to class *Utilize facilities during appropriate times	*Keep restroom clean *Use the restroom when appropriate	*Practice good hygiene *Properly dispose of trash
<b>Bike Racks</b>	*Arrive to school early to lock up your bike	*Treat all property respectfully	*Use facility for intended purpose	*Secure property and exit quickly	*Report any problems or suspicious behavior to an adult right away
<b>Library</b>	*Keep on topic with your internet search *Wait patiently for assistance	*Treat all school property well *Stay on task *Return books on time	*Avoid plagiarism *Report vandalism *Pay fines promptly *Put electronic devices away at lunch	*Stay on your specific task *Use technology appropriately *Put all food/drinks away	*Be considerate of others' interests, books, and topics
<b>MPR/Assembly</b>	*Come in quietly *Sit with your class	*Listen respectfully to speakers/presenters	*Follow directions of adults with a positive attitude	*Remove hats, hoodies, beanies, caps, etc.	*Be considerate of others' personal space *Keep hands/feet to self
<b>Office</b>	*Be patient and wait quietly for your turn *Be mindful of office staff working	*Speak courteously to others *Use appropriate voice level and language	*Be truthful, honest, and forthcoming *Notify adults of anything that is unsafe	*Make your visit purposeful *Stay behind the counter until addressed *Stay in designated area	*Be mindful and respectful of private conversations





# Classroom Behavior Expectations



	<b>P</b> Perseverance	<b>R</b> Respect	<b>I</b> Integrity	<b>D</b> (Self) Discipline	<b>E</b> Empathy
<b>Work Materials</b>	<ul style="list-style-type: none"> <li>•Treat all materials appropriately and have materials ready daily</li> </ul>	<ul style="list-style-type: none"> <li>•Ask to borrow materials and return them promptly in the same condition</li> </ul>	<ul style="list-style-type: none"> <li>•Report damaged materials <b>#keepMJHbeautiful</b></li> </ul>	<ul style="list-style-type: none"> <li>•Keep your work area clean and clean up after yourself</li> <li>•Touch only what is yours</li> </ul>	<ul style="list-style-type: none"> <li>•Recognize the materials of others are as important to them as yours are to you</li> </ul>
<b>Entering/Exiting Classroom</b>	<ul style="list-style-type: none"> <li>•Get out all materials as soon as you sit down</li> <li>•<b>#bereadyforsuccess</b></li> </ul>	<ul style="list-style-type: none"> <li>•Calmly report to assigned seat before bell rings by taking most direct route to your seat</li> </ul>	<ul style="list-style-type: none"> <li>•write assigned work down in agenda without being asked</li> </ul>	<ul style="list-style-type: none"> <li>•Quietly wait for teachers' direction and use all class time properly</li> <li>•<b>#beinyourseat</b></li> </ul>	<ul style="list-style-type: none"> <li>•Leave when teacher dismisses the class</li> </ul>
<b>Asking for Help</b>	<ul style="list-style-type: none"> <li>•If you are confused, review all materials or content first, then ask teacher</li> </ul>	<ul style="list-style-type: none"> <li>•Talk quietly, if specifically allowed</li> </ul>	<ul style="list-style-type: none"> <li>•Explore every option before asking the teacher</li> <li>•<b>#checkfirst</b></li> </ul>	<ul style="list-style-type: none"> <li>•Raise your hand at appropriate times, and ask on topic questions</li> </ul>	<ul style="list-style-type: none"> <li>•Consider that your teacher can't read your mind</li> </ul>
<b>*Teaching Time/ Guest/ Substitute Teacher</b>	<ul style="list-style-type: none"> <li>•Stay engaged with content and focused on lesson/class discussion</li> </ul>	<ul style="list-style-type: none"> <li>•Stay in your seat and show active listening by tracking speaker</li> </ul>	<ul style="list-style-type: none"> <li>•Remain focused on goals</li> <li>•Keep food and gum put away</li> </ul>	<ul style="list-style-type: none"> <li>•Pay attention</li> <li>•Transition quickly and quietly to the next task</li> <li>•<b>#be in your seat</b></li> </ul>	<ul style="list-style-type: none"> <li>•Be patient with others and their learning time, questions, and needs</li> </ul>
<b>Restroom</b>	<ul style="list-style-type: none"> <li>•One person at a time</li> </ul>	<ul style="list-style-type: none"> <li>•Respect teacher procedures</li> </ul>	<ul style="list-style-type: none"> <li>•Be honest about necessity and refrain from using the restroom at the beginning/end of class</li> </ul>	<ul style="list-style-type: none"> <li>•Wear restroom lanyard when visiting the restroom.</li> </ul>	<ul style="list-style-type: none"> <li>•Be mindful of class time and class work and visit restroom during passing periods</li> </ul>
<b>Collaboration (Group Work)</b>	<ul style="list-style-type: none"> <li>•Stay on task and finish your part on time</li> </ul>	<ul style="list-style-type: none"> <li>•Treat all members with respect</li> </ul>	<ul style="list-style-type: none"> <li>•Share the workload and include all members</li> </ul>	<ul style="list-style-type: none"> <li>•Keep conversation on task and be responsible for your part of the task</li> <li>•<b>#dotherightthing</b></li> </ul>	<ul style="list-style-type: none"> <li>•Be supportive of your team and respect their input/ideas</li> </ul>
<b>Assignments Home/Class</b>	<ul style="list-style-type: none"> <li>•Turn in all work by teacher deadline</li> </ul>	<ul style="list-style-type: none"> <li>•Respect deadlines</li> <li>•Ask the teacher for work missed when absent as soon as you return</li> </ul>	<ul style="list-style-type: none"> <li>•Do your own work honestly and be responsible for it</li> </ul>	<ul style="list-style-type: none"> <li>•Do your best work the first time</li> <li>•Communicate with teacher in advance if you know you will be absent</li> <li>•Place first and last name on paper</li> </ul>	<ul style="list-style-type: none"> <li>•Be respectful of teacher's time, grading periods, and timetables</li> </ul>



# Physical Education Behavior Expectations



	<b>P</b> Perseverance	<b>R</b> Respect	<b>I</b> Integrity	<b>D</b> (Self) Discipline	<b>E</b> Empathy
<b>Entering Locker Room and PE Numbers</b>	<ul style="list-style-type: none"> <li>• Have materials ready for use (on Monday)</li> </ul>	<ul style="list-style-type: none"> <li>• Report to assigned number before the bell rings</li> </ul>	<ul style="list-style-type: none"> <li>• Be calm and collected when entering locker room</li> </ul>	<ul style="list-style-type: none"> <li>• Use time appropriately in locker room</li> </ul>	<ul style="list-style-type: none"> <li>• Help others in need</li> </ul>
<b>PE Activities</b>	<ul style="list-style-type: none"> <li>• Stay focused and on task</li> </ul>	<ul style="list-style-type: none"> <li>• Use time effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Play fair and share play time</li> </ul>	<ul style="list-style-type: none"> <li>• Play safe and follow activity rules</li> </ul>	<ul style="list-style-type: none"> <li>• Support and respect all skill levels</li> </ul>
<b>PE Uniform</b>	<ul style="list-style-type: none"> <li>• Always have PE clothes and shoes ready</li> </ul>	<ul style="list-style-type: none"> <li>• If you borrow it, give it back (PE loaners)</li> </ul>	<ul style="list-style-type: none"> <li>• If you need to borrow, please ask</li> </ul>	<ul style="list-style-type: none"> <li>• Be prepared with all PE materials</li> </ul>	<ul style="list-style-type: none"> <li>• Be mindful of others' possessions</li> </ul>
<b>Gym</b>	<ul style="list-style-type: none"> <li>• Stay focused and on task</li> </ul>	<ul style="list-style-type: none"> <li>• Wait patiently for your turn</li> </ul>	<ul style="list-style-type: none"> <li>• Complete your assigned exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Be safe by following equipment rules</li> </ul>	<ul style="list-style-type: none"> <li>• Support and respect all skill levels</li> </ul>
<b>PE Equipment</b>	<ul style="list-style-type: none"> <li>• Treat all equipment appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• When borrowing equipment, return them promptly in the same condition</li> </ul>	<ul style="list-style-type: none"> <li>• Report damaged equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Use equipment for its intended purpose and follow all PE rules and procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize the equipment is shared by all classes</li> </ul>
<b>Teaching Time/Guest Teacher</b>	<ul style="list-style-type: none"> <li>• Stay engaged with content</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the teacher's procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Remain focused on goals</li> </ul>	<ul style="list-style-type: none"> <li>• Pay attention</li> </ul>	<ul style="list-style-type: none"> <li>• Be patient with others and their learning time</li> </ul>
<b>Restroom</b>	<ul style="list-style-type: none"> <li>• One person at a time</li> </ul>	<ul style="list-style-type: none"> <li>• Utilize passing periods/lunch effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Be honest about necessity</li> </ul>	<ul style="list-style-type: none"> <li>• Go before class or use locker room bathroom</li> </ul>	<ul style="list-style-type: none"> <li>• Be mindful that others might need to go</li> </ul>
<b>Grades</b>	<ul style="list-style-type: none"> <li>• Go to makeups after school when needed</li> </ul>	<ul style="list-style-type: none"> <li>• Ask for clarification when necessary and follow deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Be responsible for your own learning and choices</li> <li>• <b>#ownyouractions</b></li> </ul>	<ul style="list-style-type: none"> <li>• Check Aeries grade often</li> <li>• Do your best work the first time</li> </ul>	<ul style="list-style-type: none"> <li>• Be respectful of teachers' time, grading periods, and timetables</li> </ul>

## Attendance

Students are expected to be in school all day every day except when ill. Parents should call the office to report an absence. If you do not call, please send a note explaining why the student was out. The dated note should be written and signed by the parent indicating date of absence, reason for absence, student's full name, and grade level. Students absent five or more consecutive days school days should call to arrange for independent study before the first day of the absence. Excessive absences and tardiness will result in a referral to a **School Attendance Review Board (SARB/SART)** which includes members from San Bernardino County District Attorney's Office, San Bernardino County Probation Department, and Chino Police Department. Parent(s) of students with excessive absences are subject to possible fines. Students not in school during the day may not attend after-school activities.

## Aeries Parent Portal

Parents can monitor their student's attendance, current grades, and state testing scores through our online **AERIES Parent Portal**. Our district will be doing **DATA CONFIRMATION every July**. **Yearly forms are required to be completed through the parent portal**. All updates for emergency cards and required yearly registration forms will now be done online.

Most of our teachers will utilize the grade book through the Aeries portal. Please register and log- in to the AERIES parent portal as soon as the year begins so that you can help your student maintain academic success. Each parent/guardian may create an account; you must have an email address to create an account. The office can provide you with your students' permanent id # and the verification passcode that are necessary to log in.

## Bell Schedules

Every morning Magnolia **starts at 9:12 a.m.** A warning bell will ring at 9:07 a.m. informing students they need to go to class. If a student is not in their seat by the 9:12 am bell, they will be marked tardy.

Magnolia has a **modified bell schedule** every **Tuesday** with 2:18 p.m. dismissal. This is our common planning day where teachers and departments meet to conduct professional learning community (PLC) work. Bell schedules are on page 3 of this agenda. Make sure to look on the electronic marquee and webpage for alerts on minimum days or assembly schedules. Students need to leave campus as soon as school is dismissed.

## Bikes

Bikes, scooters, and skateboards brought to school should be locked in provided racks. Students must bring their own lock. All means of alternative transportation must be walked on and off school grounds. Do not lock a bike to another bike. The bike rack is locked until the end of the school day. We encourage all families to register their bikes through the City of Chino in case of theft. **Magnolia is not responsible if bikes, scooters, and skateboards are stolen.** Remember riding bikes, scooters, and skateboards to school is a privilege that may be revoked if rules are not followed.

## Breakfast

The gates at Magnolia Junior High School open at 8:45 a.m. for students who have breakfast at school. Students receive a FREE breakfast meal from our kitchen. All food must be consumed at the lunch tables and trash must be thrown away before the bell rings.

## Cell Phone Policy

We recognize the right of parents to provide their child with a cell phone. However, when your child brings a cell phone or other electronic device (does not apply to school Chromebook) on campus, he/she must adhere to the following policies:

- Keep all cell phones turned **OFF** and kept out of sight the entire school day or at any other time directed by a school employee.
- Cell phones may NOT cause a disruption to the educational program or a school activity.
- Electronic devices may not be used as cameras, video recorders/players, or to play music.



- Cell Phones may not be used to text or call parents when a student is not feeling well. The student must report to the nurse's office so that we can have the health technician monitor them and call home if needed.

**Cell phones and/or electronic devices will be confiscated on every offense and a parent or guardian must meet with an administrator before picking up the item in the office.**

**Cell Phone/ Electronic Device Consequences:**

<b>1<sup>st</sup> offense</b>	Warning/Contract	<b>3<sup>rd</sup> offense</b>	Friday Work Study (1.5 hr. detention)
<b>2<sup>nd</sup> offense</b>	Lunch Detention (30 min)	<b>4<sup>th</sup> offense</b>	Success Center (all day)

**Communication**

The Daily Bulletin is read over our loudspeaker every morning during the fourth class of the day, just before lunchtime. This announcement keeps students informed about activities and exciting news happening around campus. All students should listen intently to hear about important dates, fundraisers, and school events. We strongly encourage parents to visit our webpage as often as possible, <https://www.chino.k12.ca.us/Magnolia>. The webpage will be updated with important dates (minimum days/assembly schedules), promotion information, campus events and rewards, and much more. Magnolia also has two social media accounts which are a great way to stay connected to the campus. Please feel free to follow our Instagram page **mjhs\_pride** and **mjhspfa**.

For communication with your students' teacher please email them using the email addresses found on the Aeries portal or the Magnolia website under the tab "Parents" and then "staff directory."

Our parent group (PFA) webpage is <http://www.magnoliajuniorhighpfa.com>

**Computer Use Policy**

Students may have internet access during the school day. Students must adhere to the internet use agreement that is signed as part of the data confirmation process. All computer use may be monitored by district personnel.

**Conduct and Discipline**

At Magnolia Junior High, all students are expected to maintain appropriate behaviors to ensure a positive and safe learning environment. Students are reminded of rules and consequences all year and during behavior assemblies. Students are responsible for knowing and following all school rules. *For district standards on behavior and conduct please refer to the "Parent Information Handbook" That will be a part of the data confirmation process.*

**School Rules**

1. Follow the directions of all school staff.
2. Attend and be on time to all classes.
3. Do not leave campus unless signed out through the office by a parent or guardian **listed on the emergency card.** Magnolia is a closed campus.
4. Eating lunch or snacks may only take place in designated areas.
5. Students may not chew gum on campus.
6. Flowers, balloons, birthday items, home baked goods, etc. are not allowed.
7. Walk bicycles, scooters, skateboards on campus. During the day, these items must be locked in the bike rack.
8. Students may not sell any items on campus during school hours.
9. Intimidation, harassment, threats, bullying, and retaliation will not be tolerated.
10. Horseplay and/or "messing around" are not allowed. Physical contact and/or horseplay that results in physical injury may result in suspension and/or loss of privileges.
11. Sick students must come to the health office. Students may not use their cell phones to text or call parents.
12. Students shall refrain from hugging, hand holding, and displays of overt affection.

13. Students must use appropriate, respectful language at all times with all adults and fellow students on campus. Name calling, teasing, or using any language which is derogatory toward a specific gender, ethnicity, culture, or sexual orientation is NOT allowed.
14. Possession or use of electronic cigarettes or smokeless non-tobacco cigarettes; also know as an e-cigarette, personal vaporizer or PV, or any form of electronic inhaler that vaporizes a liquid solution into an aerosol mist, simulating the act of tobacco smoking, whether it contains nicotine or not is prohibited.

Teachers will follow the PRIDE expectation referral process in the classroom. Serious and/or repeated infractions will result in the student receiving an office referral. An Administrator will investigate the incident and determine an appropriate consequence based on the rule violation. In most cases, a progressive discipline plan will be followed. Magnolia's plan may include:

- Counseling / warning
- Parent contact
- Off-Campus suspension
- Detention (extended day or lunch)
- Friday Work Study (FWS)
- Behavior contract
- Campus beautification
- Class suspension
- Expulsion

**\*\* Law enforcement will be contacted for any illegal activity on campus.**

There are instances when an Administrator may assign more severe consequences due to the seriousness of the offense. Violations of Education Code 48900s, stated below, may result in an immediate assignment to Friday work study, Saturday school, suspension, and/or recommendation for expulsion.

**Education Code 48900**

- (a) 1. Caused, attempted to cause or threatened to cause physical injury to another person.  
2. Willfully used force or violence upon the person of another except in self-defense.  
A student who aids or abets the infliction of or attempted affliction of physical injury on another person may be suspended.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil has obtained written permission to possess the item from the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, as defined in Section 11007 of the Health and Safety code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged or negotiated to sell any controlled substance, as defined in Section 11007 of the health and Safety code, an alcoholic beverage, or any intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material as controlled substance, or material and represented that as a controlled substance, alcoholic beverage, or intoxicant. ("Look alike")
- (e) Committed or attempted robbery or extortion
- (f) Caused or attempted to cause damage to school or private property.
- (g) Stolen or attempted to steal school or private property including electronic files and databases.
- (h) Possessed or used tobacco or nicotine products including, but not limited to: cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school or personal property
- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault or committed a sexual battery.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in school disciplinary proceedings for the purpose of either preventing that pupil from being a witness or retaliating against that pupil from being a witness or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing.

When a student is suspended, every effort is made to notify parents by phone either at home or work. The problem is explained, and a copy of the suspension form is sent home with the student. Suspended students must be supervised and must stay off all CVUSD campuses.

## Detentions

Lunch or afterschool detentions (30 minutes). may be assigned by a teacher or administrator for behavior purposes. Teachers will contact parents/guardian via detention slip or phone call home if a student is assigned to stay in for lunch. Free lunch will be offered and provided for any student in detention. If an assigned detention is not served, further disciplinary will follow per admin discretion.

## Dress Code

California law requires a dress code to be established in each school. It is the intent of the Board of Education that students be dressed and groomed in a manner which will not interfere with or distract from a school environment conducive to academic learning or study, disrupt or threaten to disrupt the educational or instructional process, or create or present an unnecessary or unreasonable risk of injury or harm to any student. For more specific details please refer to the district website or the district "Parent Information Handbook" for all district rules.

As parents oversee what students wear to school, parents are the primary enforcer of the dress code policy. In cases of questionable dress, the site administrator will make the final decision if the clothing in question violates the dress code. Students must be wearing appropriate clothes upon arrival to campus and until they are off campus. Students at school-related activities must be within all dress code regulations.

## Magnolia Dress Code

- Tattered/tear clothing may not reveal excessive skin in inappropriate areas.
- No oversized, saggy pants/shorts; they must be worn at the waist without alteration
- Tank tops must have 2" straps or wider and all shirts/tops/blouses must not fall off shoulders
- Clothing that allows visible undergarments is prohibited
- No sheer (see-through) clothing
- Shirts and blouses must not expose back, midriff, or cleavage
- No clothing that contains suggestive wording or double meanings, emblems, printing, lettering, or pictures pertaining to drugs, alcohol, profanity, sex, weapons, violence, or other inappropriate screen print
- No pajamas/slippers/bathing suits may be worn (*except on spirit days*)
- Skirts/dresses/shorts must be approximately fingertip length
- Backless/strapless shoes and sandals are not allowed
- No platform/wedge shoes over 2 inches high; no high heels
- Hooded sweatshirts must be worn with the hood down against the back
- Baseball hats may only be worn with bill facing forward and only when outdoors
- Exaggerated or distracting hair styles are NOT permitted
- Facial piercings must be removable. Jewelry which creates a health or safety hazard is not permitted. No "spike" earrings
- No blankets/pillows/stuffed animals

Students who receive a dress code violation will be asked to change into a borrowed shirt/shorts for the day. These clothes are laundered after every use and come in a variety of sizes. Students will exchange their dress code items of clothing for borrowed clothes. These borrowed clothes must be turned back into the office at the end of the school day.

For **dress code violations**, the Mustang PRIDE expectation referral process will be followed:

- 1<sup>st</sup> violation results in a **student warning**- no parent contact.
- 2<sup>nd</sup> violation will result in teacher/office **contacting parent; dress code contract will be started/signed, and student will serve a lunch detention (30 min)**
- 3<sup>rd</sup> violation will result in office contacting parent; **student will serve a Friday Work Study (1.5 hours)**
- 4<sup>th</sup> violation will result in an **office referral and administrator assigned consequence.**



## **Emergency Cards**

Please keep emergency cards up to date through the online **AERIES PARENT PORTAL**. Only adults listed on the emergency card may check students out of school with valid picture identification. Education code requires that a current contact number must always be on file.

## **Emergency Procedures**

Magnolia has several emergency procedures in place. Students practice fire, lockdown, and earthquake drills several times during the school year. Students are asked not to use cell phones during emergencies. If there is an emergency, the details of actions taken, and their reasons will be outlined in a communication home from our admin team during the school day. Feel free to email or call the school with further questions. In cases of extreme emergency, Magnolia works closely with Chino Fire Department and Chino Police Department and follows their guidance. Please cooperate with office staff as they execute our emergency procedures.

## **Friday Work Study (FWS)**

Parents are notified by phone when a 1 ½ hour Friday Work Study (3:20 pm – 4:50 pm) is assigned because of disciplinary action. On Friday, students are called out of or walked from their last class to the specific teacher's classroom who will oversee that week's detention. Students work in a classroom with a teacher and are expected to complete class work/ homework sent by their teachers. Students who are truant from the regular school day or a class will be assigned an additional Friday Work Study to make up the time and class work.

## **Grading**

Grades are accumulative over a trimester (12 weeks). Up to 75% of a student's grade may be based on tests/projects and about 25% on homework and class work. These percentages may vary and further clarification on this topic can be found in the CVUSD Board Policy 5121. Some teachers may allow students to retake tests to show mastery, but this is at the teacher's discretion. If students are absent, it is their responsibility to obtain and complete all missed work so that their grade is not affected. Students not maintaining at least a 2.0 GPA are excluded from extracurricular activities. Students receive a letter grade (A,B,C,D,F), a citizenship mark, and a work habits mark (O,S,N,U) for each class.

Grading Period		To Mailroom
Trimester 1		
6 weeks	08-07-2023 to 09-15-2023	09-26-2023
Grades	08-07-2023 to 10-27-2023	11-07-2023
Trimester 2		
6 weeks	10-30-2023 to 12-14-2023	01-11-2024
Grades	10-30-2023 to 02-16-2024	02-28-2024
Trimester 3		
6 weeks	02-20-2024 to 04-05-2024	04-16-2024
7 <sup>th</sup> grade Grades	02-20-2024 to 05-21-2024	05-31-2024
8 <sup>th</sup> grade Grades	02-20-2024 to 05-14-2024	05-31-2024

## **Gum**

Chewing gum is not allowed on campus. Violations for gum will be as follows:

1<sup>st</sup>- 3<sup>rd</sup> violation = warning by teacher in classroom/corrective behavior

4<sup>th</sup> violation = afterschool detention with referral teacher

5<sup>th</sup> violation = conference with Assistant Principal

## Intervention

Some students may require additional instructional support to be successful. Students who score “standard not met” on the **California Assessment of Student Performance and Progress (CAASPP)** or who do not receive a passing grade may be assigned intervention help. This may include some of the following:

- Read 180
- Math 180
- Study Skills Class
- After school intervention classes
- STEP Meetings
- Lunch Catch-Up
- Homework Club

## Library Procedures

The library is open before school, during lunch, and after school until 4:30 pm each day. Students using the library are expected to follow our **Mustang PRIDE Behavior Expectations**. Students receive a set of textbooks at the beginning of the year to keep at home. Students are responsible for returning textbooks when exiting school or on designated textbook turn in date at the end of the school year. If library books or textbooks are lost, stolen, damaged, or not returned it is the parent’s and student’s responsibility to pay the appropriate fees. Please do not use stick-on book covers at home as these may damage book. Any student who wishes to check out a school Chromebook or internet hot spot must turn in a “student use agreement.”

## Lost and Found

Students are expected to turn in lost items when found. We have three locations on campus for lost items:

- PE locker room- check with PE teachers
- Library Book- check with librarian
- All other items- check with the main office

## Lunch

All students will attend an assigned lunch (Lunch A or Lunch B), which is 30 minutes long. Students are encouraged to eat lunch. Students are welcome to go into the library to study or go out on the blacktop/field to visit & play. Remember, cell phones and electronic devices (excludes chrome books) are not allowed during lunch time. When the bell rings at the end of lunch, students have 4 minutes to go to their next class.

Students may bring their own lunch, or they may receive the FREE lunch provided by the school nutrition services. Students’ account number is their nine-digit permanent id number. Please remember to keep your MY SCHOOL BUCKS account up to date.

Purchased food and food delivered via delivery service will be allowed as long as the parent calls the school to confirm the delivery, and the student will be required to eat their lunch in a designated area. Food delivery services may not be initiated by any student.

### Lunch Table Rules

#### **Follow all Mustang PRIDE Behavior Expectations**

1. Sit facing table with feet underneath.
2. Do not cut or allow cuts in line.
3. Follow all directions of noon aides and be respectful.
4. Place all trash in containers. Do not throw food

## Nurse’s Office

A qualified health technician is in the health office every day. Please instruct your child to go to the nurse’s office if feeling ill. **Students may not use their own cell phones to call home, the nurse’s office staff will take care of your child’s needs and call parent(s), if necessary.** According to CVUSD board policy, prescription medicines and over the counter medications will not be administered at school unless



accompanied by the C.V.U.S.D. form provided by the health office at school. The ***Parent and Physician Request for Administration of Medication*** form must include the parent and physician's signature and be turned into the school nurse/ health technician with the medicine in its original container with prescription label. If your child needs to use crutches, knee scooters, braces, casts, etc... on campus, the health office must have a doctor's note stating such needs with the student's name and start / end dates.

### **Emergency Epinephrine**

Current law (SB 1266; BP/AR 5141.21) now requires schools to provide emergency epinephrine for individuals who may be experiencing anaphylaxis. Anaphylaxis is a severe allergic reaction which can occur after exposure to an allergen, an insect sting or even (rare) after exercise. Without immediate administration of epinephrine and summoning Emergency Medical Services (911), death could occur. Certain individuals may experience anaphylaxis that have no known previous history of an allergy and therefore, may not have their own prescription. A school staff member will administer this emergency injection to any student believed to be suffering from anaphylaxis and activate Emergency Management Services (911). Parent will be notified of the emergency and action taken.

- **IF YOU DO NOT WANT your child to receive the emergency epinephrine injection, please NOTIFY THE SCHOOL IN WRITING.**

### **Parent Groups**

Magnolia has an active parent group called Parent/Faculty Association (PFA). We hope to have 100% of our families' become members at the beginning of the year and continue to support the school through a variety of fundraisers. Our PFA meets once per month and plans fun activities to support classrooms and student-based activities. They will need lots of volunteers for a variety of jobs and duties. PFA may: sell spirit wear, hold fundraisers, plan reward parties, attend field trips, and much more. We are looking for new board members so please inquire in the office for election information. **Get involved- sign up soon!**

Please visit the Magnolia PFA webpage at <https://www.magnoliajuniorhighpfa.com>

We also have School Site Council (SSC) which meets several times per year to make important decisions about how we support student learning with Title I funds. Nomination sheets are available at orientations, registration, and Back to School Night.

### **Promotion Activities**

The third trimester is an important time for 8<sup>th</sup> grade students as they prepare to enter high school. We have strict standards for promotion while still rewarding those students who excelled in so many ways. Eighth graders will be eligible for fun activities such as the Knott's Berry Farm field trip, an end of the year party, and most importantly, the promotion ceremony. While ensuring that our students enjoy their time at Magnolia, it is also our duty to ensure a safe and orderly campus. With that in mind, we will enforce a behavior point system to determine eligibility for all end of the year promotion activities. **Students must maintain a 2.0 grade point average and have no more than two "U's" in citizenship to participate in all promotion activities by final grade check date.**

### **End of Year Activities Behavior Points**

Every student begins the third trimester with 150 citizenship points. Points will be deducted for the following reasons:

- |                           |                       |
|---------------------------|-----------------------|
| ➤ Lunch detention         | =10 points            |
| ➤ Office Referral         | = 5 points            |
| ➤ Period Suspension       | = 10 points           |
| ➤ Friday work study (FWS) | = 15 points           |
| ➤ Success Center          | = 20 points (per day) |
| ➤ Suspension              | = 25 points (per day) |

***Any behavior deemed severe by administration may also result in immediate loss of some or all privileges.***

Students may not drop below the listed point values to qualify for the activity. Students must maintain a 2.0 GPA and have no more than 2 U's in citizenship.

8 <sup>th</sup> grade field trip	105 points
7 <sup>th</sup> grade field trip	100 points
8 <sup>th</sup> grade party/dance	75 points
Promotion Ceremony	50 points

\*\*\*\*The administration reserves the right to determine eligibility in some circumstances.

## **Recommended Student Materials:**

1. Agenda (student planner)- PROVIDED FREE BY SCHOOL
2. Sturdy backpack
3. Three-ring binder
4. (2) Single subject notebooks
5. Subject dividers
6. Lined college ruled filler paper
7. Zipper pouch
8. Two blue or black ball point pens (Sharpies not allowed)
9. #2 pencils
10. Colored pencils
11. Colored pens
12. Highlighters (3 different colors)
13. (2) White board/Dry erase markers
14. Small cloth to erase whiteboard
15. Ruler
16. Calculator (with percent and square root function)
17. Compass
18. Protractor
19. Eraser
20. Glue Stick

**The administration reserves the right to determine if an item is inappropriate for school. Below is a partial list of items not allowed on campus:**

- Glow sticks
- Stuffed Animals
- Blankets
- Felt-tip pens/ permanent markers
- Laser pointers
- Aerosol cans (body sprays, deodorants, perfumes)
- Whiteout liquid correction fluid
- Dust-off computer cleaner
- Yo-yo's
- Radios
- Rubber bands
- Cameras
- Portable electronic games
- Collector cards
- Personal valuables
- Large sums of money
- Electronic devices must be off & out of sight during the day. (Including ear buds/earphones, music players, digital toys)

## **Rotating Schedules (full schedule on page 3)**

The purpose of the rotating schedule is to maximize student learning, engagement, and attention in all courses. Offering courses during different parts of the day gives our students the opportunity to experience specific content at different times. For example, some students are more alert in the afternoon. If a student always has math in the morning, they may not experience the same engagement and attention they have in their afternoon history course. The variation of times in courses allows students and teachers better opportunity for academic engagement for all students.

<b>Magnolia Rotating Schedule</b>				
<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Period 1</b> 9:12 - 10:03	<b>Period 2</b> 9:12 - 9:54	<b>Period 3</b> 9:12 - 10:03	<b>Period 5</b> 9:12 - 10:03	<b>Period 6</b> 9:12 - 10:03
<b>Period 2</b> 10:07 - 11:01	<b>Period 3</b> 9:58 - 10:40	<b>Period 5</b> 10:07 - 11:01	<b>Period 6</b> 10:07 - 11:01	<b>Period 1</b> 10:07 - 11:01
<b>Period 3</b> 11:05 - 11:56	<b>Period 5</b> 10:44 - 11:26	<b>Period 6</b> 11:05 - 11:56	<b>Period 1</b> 11:05 - 11:56	<b>Period 2</b> 11:05 - 11:56
<b>Period 4 A</b> 12:00 - 12:51	<b>Period 4 A</b> 11:30 - 12:12	<b>Period 4 A</b> 12:00 - 12:51	<b>Period 4 A</b> 12:00 - 12:51	<b>Period 4 A</b> 12:00 - 12:51
<b>LUNCH A</b> 12:55 - 1:25	<b>LUNCH A</b> 12:16 - 12:46	<b>LUNCH A</b> 12:55 - 1:25	<b>LUNCH A</b> 12:55 - 1:25	<b>LUNCH A</b> 12:55 - 1:25
<b>LUNCH B</b> 12:00 - 12:30	<b>LUNCH B</b> 11:30 - 12:00	<b>LUNCH B</b> 12:00 - 12:30	<b>LUNCH B</b> 12:00 - 12:30	<b>LUNCH B</b> 12:00 - 12:30
<b>Period 4 B</b> 12:34 - 1:25	<b>Period 4 B</b> 12:04 - 12:46	<b>Period 4 B</b> 12:34 - 1:25	<b>Period 4 B</b> 12:34 - 1:25	<b>Period 4 B</b> 12:34 - 1:25
<b>Period 5</b> 1:29 - 2:20	<b>Period 6</b> 12:50 - 1:32	<b>Period 1</b> 1:29 - 2:20	<b>Period 2</b> 1:29 - 2:20	<b>Period 3</b> 1:29 - 2:20
<b>Period 6</b> 2:24 - 3:15	<b>Period 1</b> 1:36 - 2:18	<b>Period 2</b> 2:24 - 3:15	<b>Period 3</b> 2:24 - 3:15	<b>Period 5</b> 2:24 - 3:15

All alternate bell schedules (minimum day and assembly) will be on the rotation schedule for that day of the week. A list of minimum days and assembly days will be posted to the website at the start of the year.

## Student Recognition

Magnolia has a wonderful Parent Faculty Association (PFA) who have coordinated various activities throughout the year to recognize students with good grades and attendance. We also have academic rallies each trimester to celebrate the accomplishments and to focus on student efforts in class. Each student achieving honor roll status (3.0 GPA or higher with NO "U"s in citizenship) may receive a free honor roll t-shirt to wear to celebrate their accomplishment. Any spirit wear clothing and honor roll shirts are encouraged to be worn on Fridays.

### **Honor Roll**



3.0 GPA or above on a trimester report card.  
No Un satisfactory grades in citizenship a.k.a. No "U"s



#### Honor Roll Ranks

**Bronze** = 3.00 to 3.49 GPA  
**Silver** = 3.50 to 3.99 GPA  
**Gold** = 4.00 GPA (straight As!)

#### Honor Roll Prizes

- ❖ **Bronze Prizes:** Honor Roll t-shirt, tardy pass, homework pass, and leave early to lunch the last Friday of every month.
- ❖ **Silver Prizes:** Honor Roll t-shirt, homework pass, tardy pass, front of the line pass, free gram, and leave early to lunch every other Friday.
- ❖ **Gold Prizes:** Honor Roll t-shirt, 2 homework passes, tardy pass, 2 front of the line passes, free dance concession item or free gram, and leave early to lunch every Friday.

## Mustang PRIDE Cards

Students who demonstrate Mustang PRIDE behavior, Perseverance, Respect, Integrity, Discipline (self-discipline), and Empathy, are recognized by school staff and are awarded **Mustang PRIDE Cards**.

<b>YOU HAVE MUSTANG PRIDE!</b>				
				
Name: _____				
Date: _____ Awarded by: _____				
Comments: _____				
<b>P</b> Perseverance <input type="checkbox"/>	<b>R</b> Respect <input type="checkbox"/>	<b>I</b> Integrity <input type="checkbox"/>	<b>D</b> Discipline <input type="checkbox"/>	<b>E</b> Empathy <input type="checkbox"/>

Students turn in the card to the front office and can earn an instant prize and be entered in the weekly drawing. **Instant prizes are available when the card is turned in for:**

- 1 card
- 5 cards
- 10 cards
- Teacher Reward Card

## **Tardy Policy**

Students are expected to be to school on time. A student is marked tardy if they are not in their assigned seat ready to learn when the tardy bell rings. Students who arrive late are missing important instructional time and they are a distraction to others. The classroom tardy policy is as follows:

- **1<sup>st</sup>** classroom tardy violation results in a **student warning**.
- **2<sup>nd</sup>** classroom tardy will result in teacher **contacting parent**.
- **3<sup>rd</sup>** classroom tardy will result in a teacher assigned **detention**.
- **4<sup>th</sup>** classroom tardy will result in an **office referral and administrator assigned consequence**.

Students tardy at the very beginning of the day will need to go through the main office and receive an admittance slip to class. Late students should be signed in by a parent or guardian or sent with a note. Students who are absent for an entire period without an excuse will be marked truant. Tardy consequences for first class of the day are as follows:

- 1<sup>st</sup> & 2<sup>nd</sup> Verbal Warning
- 3<sup>rd</sup>- Office Detention (30 minutes)
- 4<sup>th</sup>- Afterschool Detention in the office (45 minutes)
- 5<sup>th</sup>- Friday Work Study (1 ½ hr. detention)
- 6<sup>th</sup>- Parent Conference with Administration (SART)
- 7<sup>th</sup>- Office Lunch Detention

## **Visitors**

Volunteers and visitors are always welcome. To better protect our students, visitors and staff, all visitors will be required to show a valid, government-issued ID. Guests on campus **must** register in the office using our RAPTOR system with their picture identification and wear the sticker badge issued for the duration of the visit. Upon exiting campus visitors must check out in the front office. Students are taught to inform a teacher or administrator if they see someone on campus without a pass. All CVUSD employees have been issued an identification badge which is worn while working on campus.

## **Williams Complaint Procedure**

(EC 35186, 32289, BP 1312.3, AR 1312.4)

The Williams Complaint is the procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, teacher vacancy or misassignments.

Every school must provide sufficient textbooks and instructional materials. Every student, including English learners, must have textbooks or instructional materials, or both, to use at home or after school. School facilities must be clean, safe, and maintained in good repair. There should be no teacher vacancies or misassignments. If a school is found to have deficiencies in these areas, and the school does not take corrective action, then a complaint form may be obtained at the school site. Parents/guardians, students, teachers, or any member of the public may submit a complaint regarding these issues. However, it is highly encouraged that individuals express their concerns to the school principal before completing the complaint form to allow the school to respond to these concerns.



# G.P.A = Grade Point Average

**Definition:** A grade point average (G.P.A.) is a number that represents the average value of all of your grades.

**Grade Points:**

- A = 4 points
- B = 3 points
- C = 2 points
- D = 1 point
- F = 0

**Question:** How do you calculate your G.P.A?

**Answer:** You add your grade points and divide that

**Example Sara's grades...**

Math	B+	= 3 points
History	A-	= 4 points
PE	B	= 3 points
Language Arts	C+	= 2 points
Computer Lit.	A	= 4 points
Science	B-	= 3 points

**Total Grade Points: = 19 points**

$$\begin{array}{r}
 3.16 \\
 6 \overline{) 19.00} \\
 \underline{- 18} \phantom{00} \\
 10 \phantom{0} \\
 \underline{- 6} \phantom{0} \\
 40 \\
 \underline{- 36} \\
 4
 \end{array}$$



**Important:** To be eligible to participate in school activities you need a G.P.A. of 2.00 or higher. To be on the honor roll you need a G.P.A. of 3.00 or higher.

**FYI:** If you are a Teacher's Aide, Office Aide, or Librarian's Aide, divide your total grade points by 5.

## Annotation of an Article

Instructions: COMPLETE ALL QUESTIONS AND MARGIN NOTES using the CLOSE reading strategies practiced in class. This requires reading the article three times.

- ❖ Step 1: Skim the article using these symbols as you read:  
(+) agree, (-) disagree, (\*) important, (!) surprising, (?) wondering
- ❖ Step 2: Number the paragraphs. Read the article carefully and make notes in the margin.



Notes should include:

- Comments that show that you understand the article. (A summary or statement of the main idea of important sections may serve this purpose).
- Questions you have that show what you are wondering about as you read.
- Notes that differentiate between fact and opinion.
- Observations about how the writer's strategies (organization, word choice, perspective, support) and choices affect the article.

- ❖ Step 3: A final quick read noting anything you may have missed during the first two reads.

Your margin notes are part of your grade. Answer the questions carefully in complete sentences unless otherwise instructed.





# High School Graduation Requirements:

- Earn 225 credits
- Earn a cumulative GPA of 2.0 or higher



These requirements apply for all high schools in the Chino Valley Unified School District.

## A thru G Requirements

To be eligible to attend any school in the University of California (UC) or the California State University (CSU) systems as a freshman, you must take these classes in high school. These classes are known as the "A thru G Requirements:"

**A. History/Social Science - 2 years required:** One year of U.S. History or  $\frac{1}{2}$  year of U.S. History and  $\frac{1}{2}$  year of civics or American Government. CSU requires one additional year of Social Science. UC requires one year of world history, cultures, and geography.

**B. English - 4 years required:** Four years of college preparatory English

**C. Mathematics - 3 years required, 4 years recommended:** Classes must include the topics of algebra, geometry, and intermediate algebra. Approved integrated math courses can also fulfill this requirement.

**D. Laboratory Science - 2 years required, 3 years recommended:** CSU requires one biological and one physical. UC requires classes in at least two of the following areas: biology, chemistry, and physics.

**E. Language Other Than English (Foreign Language) - 2 years required, 3 years recommended:** At least two years of the same language.

**F. Visual & Performing Arts - 1 year required:** One yearlong course in dance, drama/theatre, music, or visual art.

**G. College Preparatory Electives - 1 year required:** One additional year in any of the above A-F areas or other approved elective.

- *You must get a "C" or better in each of these classes.*

