

# Mrs. Macias

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School Phone: (909) 591-3902

Office Hours Mon 1:55-2:20 PM

Tues/Thurs 7:30-8:15 AM

Wed/Friday 1:35-2:20 PM

Welcome to 9th/10th Grade English Language Arts! I am greatly looking forward to all that is planned for our class in the rest of the school year. With our new virtual learning platform, this will be a time filled with opportunities for both growth and challenge. The following syllabus will be a reference tool throughout the semester to answer questions you may have and inform you of my classroom protocol. Students and guardians, please take a moment to read through the syllabus.

Course Work- 40%

**Participation:** The attendance question **MUST** BE ANSWERED DAILY ON GOOGLE CLASSROOM

**Classwork:** This includes all activities on Google classroom

**Assessments**-60%

Quizzes

End of unit tests

Writing

Final

\*All assignments will be uploaded and submitted in Google Classroom unless otherwise indicated.

## **When are assessments/due dates?:**

Due dates for all assignments and assessments will be included in the Google Classroom assignment at the time of posting.

## **Late Assignments**

All work submitted after the due date will not be given full credit. The credit will be as follows:

Late 1 day-Student can only earn up to 75%.

Late 2 days or more-Student can only earn up to 50%

**I will not accept work that is over a week late! No exceptions!**

## **How grades/feedback will be communicated to students and guardians:**

-All grades to assignments on Google Classroom will be posted both on the Google assignment and in Aeries.

-Guardians and students can email me directly, private message me on Google Classroom.

-Please join the remind app as well to keep updated

Students keep on top of **your** grades! Keep in mind that this virtual platform puts a lot of responsibility on YOU. Be prepared, write out a schedule, stay ahead of things, communicate with your teachers, complete assignments on time, check your emails. It is very important that **YOU** are in charge of **YOUR** grades.

## **Online Rules/Expectations:**

\*Prepare for Success

- *Set your device up in a place that is quiet and as free from distractions as possible. For example, setting your device up next to your TV will not help you learn.*
- *Dress appropriately for participating in virtual classrooms. Students should not be in their pajamas/sleepwear during class settings.*

\*Access Google Classroom

- Complete the attendance question daily
- Access assignments, complete work on time, read all directions

*\*Connect To Google Meet*

- Access Google Meet at the beginning of each class period. The link will be posted in google classroom.

## Academic Conduct

Students who are not acting present, coming prepared, and being respectful will earn one of the following consequences:

- Warning
- Removal from class activity AND parent contact
- Teacher/Student conference during or after class AND parent contact
- After school detention
- Written referral and removal from class AND parent contact

## Academic Dishonesty

- 1) Look at someone else's work during a quiz, test, or otwise individual assignment.
- 2) If you copy someone's work and change a few things
- 3) Copy words off the internet or simply change a few words
- 4) If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and will be referred to administration for discipline.

## Mrs. Macias's Classroom Expectations

	Be Responsible	Be Respectful	Be Involved
<b><u>1. Individual Work</u></b>	<ul style="list-style-type: none"> <li>• Stay on task</li> <li>• Use devices appropriately with teacher approval</li> </ul>	<ul style="list-style-type: none"> <li>• Allow others to learn</li> <li>• Speak quietly to not disturb others</li> </ul>	<ul style="list-style-type: none"> <li>• Ask questions if you are confused</li> </ul>
<b><u>2. Group Work</u></b>	<ul style="list-style-type: none"> <li>• Stay on task</li> <li>• Use devices appropriately with teacher approval</li> </ul>	<ul style="list-style-type: none"> <li>• Be understanding of different Points of View</li> <li>• Work as a team to accomplish a goal</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate with your group members only</li> </ul>
<b><u>3. Direct Instruction</u></b>	<ul style="list-style-type: none"> <li>• Stay on task by taking notes</li> <li>• Raise hand to ask questions if confused</li> <li>• Keep devices put away</li> </ul>	<ul style="list-style-type: none"> <li>• Eyes on the Speaker</li> <li>• Follow Directions</li> <li>• Listen with intention</li> </ul>	<ul style="list-style-type: none"> <li>• Raise your hand to contribute</li> <li>• Be ready to answer when called upon</li> </ul>
<b><u>4. Transitions</u></b>	<ul style="list-style-type: none"> <li>• Put materials away</li> <li>• Get required material</li> <li>• Use/return classroom supplies</li> </ul>	<ul style="list-style-type: none"> <li>• Follow directions</li> <li>• Leave area clean and orderly (desks in order, material returned)</li> </ul>	<ul style="list-style-type: none"> <li>• Help your neighbor</li> </ul>

<p><b><u>5.</u></b> <b><u>Enter/Exit</u></b></p>	<ul style="list-style-type: none"> <li>• Check board for daily agenda</li> <li>• Sit in assigned seats, with materials ready</li> <li>• Earbuds, Phones, and hats put away before the bell rings</li> </ul>	<ul style="list-style-type: none"> <li>• Quiet when coming/going during instruction time (RR, office)</li> <li>• Do not violate people's personal space</li> <li>• Take your seat quickly</li> </ul>	<ul style="list-style-type: none"> <li>• Complete any bellringer/exit ticket activities efficiently and with focus</li> </ul>
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