ELD Emerging/Expanding A

23-24 School Year

**Instructor: Ms. Zhijing Fan**

**Email: zhijing\_fan@chino.k12.ca.us Response time: 48 hours** **Room: F129**

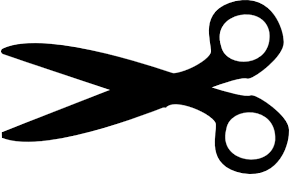
# Course Description/ Objectives

This class is intended for immigrant students with the need of English Learning support. It focuses on increasing students’ English skills in the areas of speaking, listening, reading, and writing to an early-advanced (Emerging) or advanced (Expanding A-B) level. The thematic, integrated curriculum provides students with a balanced approach to learning English through authentic literature, informational texts, vocabulary development, and systematic skill and grammar instruction. The curriculum for ELD classes is based on the state’s English Language Proficiency standards <https://www.scoe.org/files/Proficiency_Level_Descriptors....pdf>.

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| **Online Platform**: Google Classroom  Icon  Description automatically generated | Required texts/Materials/Online Programs/Equipment/Resources:iLit (Savvas Easybridge (SMAL), My Pearson, online curriculum program) (ELD Emerging)  * ELD Companion (ELD A/B)  Read 180 (hardcover book & Online Program)Supplementary Reading Material-Facts & Figures/Causes & Effects  * Google Chrome (on daily basis) * Class Notes Notebook * Homework Notebook * Tutoring Program: Tutor.com | Classroom Policies and Procedures:  * arrive on time * take attendance * SSR (Sustained Silent Reading) * Student Learning Objectives (I DO) * Teacher’s Instruction (I DO) * Guided Practice (WE DO: Individual Practice/Peer Interaction/Group Collaboration) * Student Practice (YOU DO: individual Independent Work/Group Work) * Checking for Understanding (YOU DO) |
| **Behavior Expectation: Refer to 3 B’s Classroom Matrix**  The Three Bs – Morrison Academy Kaohsiung  Classcraft - What is PBIS: A guide for educators and administrators | **Assignments (Renaissance Card and Bulldog Bucks are applied based on the policy regulated in PBIS.****)**  Students are expected to complete all work assigned. We encourage students to take ownership of their class work and homework assignments. The submit of all Class Work and Homework are expected to be completed punctually as scheduled. Missing Work & Late Work: **Missing assignment** will earn credit. Make up work is acceptable only if the submit of the complete work takes place within 5 school business days after the due date. It will cause partial credit based on the quality of the work.  **Late work** is acceptable and must be turned in within 5 school business days after the due date. Late work will earn partial credit and be graded partially based on the quality of the work.  Any missing work or late work caused by severe medical condition can be considered as exemption. | |
| Categories Participation: 5%  Class Work (SSR): 10%  Homework: 25%  Quizzes: 10%  Projects/Presentations: 15%  Unit Test (Essay): 15%  Final: 20% | Grading Policies: Gradebook grades are to be updated biweekly in Aeries.  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Letter Grade | A | B | C | D | F | | Percentage | 98-100 (A+)  92-97.9 (A)  90-91.9(A-) | 88-89.9 (B+)  82-87.9 (B)  80-81.9 (B-) | 78-79.9 (C+)  72-77.9 (C)  70-71.9 (C-) | 68-69.9 (D+)  62-67.9 (D)  60-61.9 (D-) | Below  60 | | |
| Communication: **Email:** zhijing\_fan@chino.k12.ca.us  **Phone call**: 909-627-3584 ext. 2249  **Parent Square**: Aeries Communication Parent Square | Plagiarism/Academic Dishonesty Plagiarism or any form of cheating is not allowed. Please refer to student handbook for detailed Academic Honesty Policy description/consequences.   * **Plagiarism**:  Plagiarism is intentionally or knowingly presenting words, ideas, or work of others as one’s own work.  This includes copying homework, copying class work, duplicate work, using work or a portion of work written or created by another but not crediting the source, using one’s own work completed in a previous class for credit in another class without permission or paraphrasing other’s work without giving credit. A student who provides their own work or test information to another student may also be disciplined for "sharing" work and/or test information. * **Cheating**:  This includes unauthorized “cheat sheets,” copying from another, looking at another student’s exam, opening books when not authorized to do so, obtaining advance copies of exams, and changing answers.  Rules concerning cheating will be always enforced.   **Consequences may include, but are not limited to the following**   * Zero grade on work, notation on report card * Possible loss of class and/or credits * Parent notification * Referral to counselor and/or administrator * Detention and other discipline | |

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# Keep your expectations high on achievement and low on people.

Cut off here ------------------------------------------------------------------------------------------------------------

# I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(student name) understand and agree upon the regulation and policy stated above in the syllabus.

Student Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date (M/D/Y): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date (M/D/Y): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_