
Integrated Math 3 Virtual Syllabus 2020-2021

Mr. De La Torre

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Course Description: Integrated Math 3 contains standards from Algebra and statistics. Students will investigate functions by solving, factoring, graphing and exploring them through individual and collaborative strategies. By the end of this course students will become familiar with functions such as Linear, Quadratic, Exponential, Trigonometric, Higher Level Polynomials, Statistics and more.

Materials: Each student will need a device with access to the internet and a webcam. If you do not have a device or a webcam, please email me or any administrator to check out a laptop and a hotspot. Students should also have resources for notetaking, whether using a notebook or an electronic device.

Assessments: A variety of assessments will be used throughout the year to gauge student learning in an online environment. This includes quizzes, tests, projects, oral and written responses, and more to be included.

Homework: Homework is incredibly important in this class and will be assigned, checked and returned weekly. It is at the teacher's discretion to provide messy, incorrect or incomplete homework partial or no credit.

- *All work must be shown in order to receive full credit.*
- *Late work will be deducted 50% each day it is late*
- *Make up homework will be accepted one day later from its original due date for each absence and only for students with excused absences.*

Course Expectations: As an online learner, you will need to access the IM3 online course via *Google Classroom*. Attending live instruction each day is required along with participating and engaging in all course activities.

Contact: Email is the best way to contact me. Responses will take no longer than 24 hours when received during working hours. Responses will take longer if emailed outside of working hours.

Participation: Students will receive credit for engaging in discussions, collaboration, and course activities. Students that prepare for participating by engaging in all course activities will receive the highest marks.

Final Exam: Final exams will be given at the end of each semester and have their own category in the grading scale. Arrangements must be made in advance if you are going to be absent on the day of the final exam. Truant, unexcused or unverified absences will result in a zero being averaged into your grade for the final exam. Second semester's final is cumulative and includes questions from first semester.

Grade breakdown:

Tests	45%
Quizzes	15%
Homework, Classwork, Projects	20%
Participation	10%
Final	10%

Absent Policy/Make Up Work: It is your responsibility to make up any Notes, Class work, Quizzes or Tests you missed during your absence. You are provided a grace day for each day you are absent (e.g. You are absent for two days, you get two days to turn in those missed assignments). If you only miss a quiz or test day, you must make up that quiz or test on the day you return, no exceptions.

Online Course Expectations and Norms

1. ATTEND live instruction each day
2. ARRIVE on time and prepared to take notes.
3. CAMERAS must be ON and MICROPHONES MUTED unless otherwise instructed.
4. PARTICIPATE in all activities, discussions, and lectures.
5. RESPECT and CONSIDERATION for your classmates.
6. USE correct grammar, pronunciation, texts and appropriate language.
7. AVOID sarcasm and humor as it can be misinterpreted online.
8. READ content and instructions completely and thoroughly.

Other Course Information

1. **Current Grades** will be accessible through Aeries portal, or per request in person or via email.
2. **Office Hours:** TBD
3. **Class Website:** Class website is an important resource and should be accessed every day. Search the faculty webpages on the Chino Hills Homepage.
4. **Contact:** Emails are the best way to contact me with questions or concerns:

Miguel_DeLaTorre@chino.k12.ca.us

Acknowledge that you have read and understand the classroom policies explained on the syllabus by SIGNING below. Time will be permitted to turn in these forms in electronically to reduce waste. After that, a printed copy will be sent home.

Student Name: _____

Parent Name: _____

Student Signature: _____

Parent Signature: _____