

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

Transition Workshops

Special Education Support Meetings

English Learner Parent Academy

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

carol_sweat@chino.k12.ca.us
 909 628-1201 ext 5601

(Spanish) 909 628-1201 ext 5602

Parent Participation

Activities to Build Partnerships

PARENT NIGHTS

Student Learning

- Multi-Tiered Systems of Support for Academics and Behavior*
- Technology & Academic Resources*
- LCAP Meeting*
- CHHS Presents: Academics, Activities, and Athletic Showcase*
- College & Career Family Night*
- TJHS Open House*

Social-Emotional Development and Growth

- Transitioning to Junior High*
- #iCAN HELP rally*
- Camfel Assembly*
- Motivational Speaker Keith Hawkins*
- TJHS Talent Show*
- Transitioning to High School*

Communication about Student Learning

Robert O. Townsend Junior High is committed to regular two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Student Agendas
- Aeries Parent Portal
- Aeries Communications – Signal Kit (formerly known as Loop)
- Grade Alert
- Teacher Websites
- Parent-Teacher conferences
- Updates on the School Website
- Remind App
- Phone Blasts
- School Marquee

**Check out our website
 for more information!**

Chino Valley Unified School District

SCHOOL-PARENT COMPACT for STUDENT ACHIEVEMENT 2018-2019



7th and 8th Grades

Tell me and I forget. Teach me and I remember.
 Involve me and I learn.
 ----Benjamin Franklin

ROBERT O. TOWNSEND JHS

15359 Ilex Drive
 Chino Hills, CA 91719
 (909) 591-2161

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

1. English Learners will demonstrate growth in language proficiency level on the ELPAC (English Language Proficiency Assessment for California).
2. 100% of our students will have the required 21st century skills to facilitate college readiness following the completion of high school in CVUSD.
3. 100% of our classrooms will incorporate the 4 Cs (Communication, Collaboration, Creativity, Critical Thinking of a 21st century education, to facilitate college and career readiness).

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

The 7th & 8th grade team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals will be to:

- Incorporate the 4 Cs into all disciplines with an emphasis on critical thinking to facilitate 21st century skills.
- The ability to navigate and utilize various technological tools such as, multi-media, digital text, and video lessons into all core classes to facilitate 21st century technology skills.
- Allow "think-time" to process a question and "pair share" to formulate a final answer before class discussions. Teachers check for understanding throughout the lesson and provide timely feedback to students.
- Online components of Math and Language Arts curriculum can be used at school and from home to facilitate the continued practice of concepts. (Read 180 and Math 180 are used to support students in intervention classes).
- Real time access to grades, assignments, progress, and attendance through Aeries.net and Grade Alert.
- Monitor student progress using MTSS for academics and behavior.

At Home

Activities at home to support what my child is doing at school:

Here are some ideas of how families can support students' success:

In ELA/ELD:

- Encourage daily reading at home and discuss readings with your student.
- Have conversations with your student and ask for reasoning and evidence.
- Attend ELA/ELD workshops, ELAC meetings.

In Math:

- Review homework with your student.
- Enforce the use of web-based supplemental programs at home (CAASPP Practice Test, Khan Academy, etc.).
- Encourage students to attend before/after school help sessions.
- Attend informational meetings and parent workshops.

In ELA/ELD, Math, Science and History:

- Check student's agenda, notebooks, backpacks, Aeries.Net & Grade Alert on a daily/weekly basis as needed.
- Hold your student accountable for completing homework on a nightly basis.
- Stay in contact with your student's teachers.

Student Learning Activities

Activities students will do to support their learning:

- Use Thinking Maps to organize thoughts around a topic or question to prepare for oral or written communication.
- Demonstrate receptiveness to feedback when engaging in collaboration with peers and teachers.