

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

CA COMMON CORE MATH
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- Avid Night
- ELAC meetings
- School Site Council
- Back-to-School Night
- Parent Conferences
- Kinder Family Night
- Parent Volunteers

Social-Emotional Development and Growth

- Second Step lessons
- Super Knights
- PBIS
- Character Counts Awards
- Academic Awards
- Friday Flag Salute
- Special Scheduled School Events

Volunteering Opportunities

If you would like to volunteer, participate in a classroom please, contact the teacher.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - school marquee
 - frequent progress monitoring
- **Home to School**
 - school agendas
 - email
 - parent-teacher meetings
 - participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/Newman>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT 2020-2021



Kindergarten

Always walk through life as if you have something new to learn and you will.
Vernon Howard

Newman Elementary School
 4150 Walnut Ave. Chino, CA 91710
 (909) 627-9758

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals:

GOAL 1

The percentage of students meeting or exceeding standards in ELA will increase from 40% to 43%.

GOAL 2

The percentage of students meeting or exceeding standards in Math will increase from 29% to 34%.

GOAL 3

We will make data driven decisions when it comes to meeting the needs of all of our students.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

As a Kindergarten teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1

- Students write daily as part of instruction in all subject areas
- Students use reasoning and skill taught through IMP math to build math skills
- Encourage exploration and creativity in the classroom

GOAL 2

- Teachers will communicate with parents weekly
- Parents are encouraged to engage with homework, and nightly reading.

GOAL 3

- Designated ELD is provided daily for 30 minutes a day.
- Instruction is given in multiple ways to impact a variety of learning styles such as visual, auditory, kinesthetic, etc.
- Targeted interventions at the different tiered levels of support

At Home

I will provide these activities and/or supports at home to support my child's learning this year.

- ✓ Encourage your child to write often outside of homework (thank you notes, lists, letters, etc.)
- ✓ Ask your child to explain what they are learning in math and practice different strategies
- ✓ Constantly reinforce school behavioral expectations: The 3 B's: Be Respectful, Be Responsible, Be Safe.
- ✓ Encourage exploration and creativity at home
- ✓ Read with your child nightly
- ✓ Practice speaking in complete sentences
- ✓ Make sure your child maintains excellent attendance.

Student Learning Activities

I will do the following to support my own learning this year: