

# Home-School Partnerships for Student Achievement 2024-2025: Autism Program



Chino Valley Unified School District



Country Springs Elementary School

14145 Village Center Drive, Chino Hills, CA 91709  
(909) 590-8212

## What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

## District Parent Resources

Family Engagement Center  
Adult School, Room 25  
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

DISTANCE LEARNING TOOLS  
PARENT SUPPORT GROUP & STRESS  
MANAGEMENT  
EL PARENT ACADEMY  
FAMILY LITERACY  
PARENTS AS PARTNERS  
THE ART OF PARENTING  
TRANSITIONS

Family Engagement Center Link:  
[www.chino.k12.ca.us/Page/8882](http://www.chino.k12.ca.us/Page/8882)

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

## Community & Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- Community Newsletters
- Parent Square
- School website
- School marquee
- Social media
- Agendas/Folders/Homework Sheets
- Parent-teacher meetings
- Emails and communication applications (i.e. Class Dojo, Remind)
- Participate in "activities to build engagement"

[www.chino.k12.ca.us/countrysprings](http://www.chino.k12.ca.us/countrysprings)

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

**Goal 1:** All students are provided a high-quality teaching and learning environment.

**Goal 2:** Staff, parents, families, and students are connected and engaged at their school to ensure student success.

**Goal 3:** All students are prepared for college and career beyond graduation.

### School Goals – School Plan for Student Achievement (SPSA)

**Goal 1:** On the 2025 Essential Standards Assessment #3, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA and math will increase by 3%.

**Goal 2:** Increase student engagement as evidenced by the K12 Insight survey where students report feeling safe and connected to the campus. The attendance rate will continue to be above 96.5%.

**Goal 3:** On the 2025 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA and math will increase by 3%.

## Teacher, Parents, & Students Shared Responsibility for Learning

### In the Classroom

Our teachers will work with students and their families to support students' success in mastering the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

#### GOAL 1:

- Clearly stated learning targets and success criteria on essential standards in ELA and Math

- Professional Learning Team (PLT) discussions will be centered on essential standards and collaboration on instructional strategies to provide intervention/enrichment

#### GOAL 2:

- Second Step curriculum is taught for 30 minutes weekly

#### GOAL 3:

- Staff will analyze student assessment data multiple times throughout the school year.
- Staff will make tier 3 reading intervention recommendations for students who need additional reading support

### At Home

Here are some ideas of how families can support students' success:

#### GOAL 1:

- Keep up to date with teacher communication regarding upcoming assignments, tests, and announcements
- Review any feedback provided by the teacher on assignments and assessments/Friday folder
- IXL support in ELA and Math

#### GOAL 2:

- Ask your child what they learned in Second Step, Math, and ELA weekly; reinforce and review what is taught at home through conversations
- Ask how your child is feeling; if support is needed, contact our school for resources

#### GOAL 3:

- Attend all parent conferences with your child's teacher/the school
- Communicate any concerns you have with the school
- Ensure your child reads or is read to daily

## Family Participation

### Activities to Build ENGAGEMENT

#### Student Learning

Back to School Night  
Parent Conferences  
Open House  
Parent Workshops  
Family Fun Nights

#### Organizations/Committees

Parent Faculty Association (PFA)  
School Site Council (SSC)  
English Language Advisory Committee (ELAC)  
Partnerships for Learning Network (PFLN)  
Positive Behavioral Interventions and Supports (PBIS) Committee  
Safety Committee

#### Social-Emotional Development and Growth

Positive Behavior Intervention and Supports (PBIS) Parent Night  
MTSS-B Counselor Webpage/Resources  
Second Step Family Letters  
Clubs and Activities

