

**Math 180 Algebra Intervention**  
**Class Syllabus**

Mr. Nelson

Room: F 109

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**Course Overview:**

Algebra Intervention is designed to give you extra support with math skills you will need in the first course of a three-course sequence including Integrated Math I, Integrated Math II, and Integrated Math III. This course satisfies the California Common Core Standards for Integrated Math I and is intended for all ninth graders. Integrated Math I builds and strengthens students' conceptual knowledge of functions, linear functions, equations, inequalities, sequences, basic exponential functions, systems of linear equations, systems of linear inequalities, one variable descriptive statistics, correlation and residuals, analyzing categorical data, mathematical modeling, and both coordinate and transformational geometries.

**Student Expectations:**

1. **Behavior:** It is my belief that our Ruben S. Ayala High School students have the self-discipline and ability to behave in an appropriate manner in our classroom. Our class expectations follow the 3 R's:
  - **Respect:** Be respectful of all persons and property. This means you are expected to listen when the teacher or another student is talking. You are expected to be respectful of the ideas and opinions of others in the classroom and must take care of the property within the classroom. Hats, hoodies, cellphones, and sunglasses are NOT allowed to be worn within the classroom as per school policy.
  - **Responsibility:** Take responsibility for your actions and their consequences. This includes taking responsibility for your attendance. It is expected that you will be in class on time each day and ready to learn. If you are going to be absent for an activity, it is your responsibility to let the instructor know and to obtain the work you will be missing.
  - **Rights:** Respect the rights of others as your rights will also be respected.
2. **Electronic Devices:** All electronic devices need to be turned off and placed out of sight during class. Electronics may be used in class for educational purposes ONLY as directed by the instructor.

Proceed with the understanding that if disruptive behavior occurs, Ayala High School policy, as outlined in our school/student handbook, will be followed.

**Classroom Procedures:**

- **Entering/Exiting our classroom:** Students must enter the classroom respectfully, grab their book from the counter, go directly to their seat, and take out required materials, unless instructed to do differently. Students will open their books and start on the "Do Now" when the bell rings.
- **Expectations during teacher direct instruction or discussion:** Students are always seated at their desk and fully engaged. When students have something to contribute to a discussion, or have a question, they must raise their hand. Students must respect each other's time to speak during class discussions.
- **Dismissal procedures:** The teacher dismisses the class, NOT the bell! Chairs and desks must be placed back to our normal seating arrangement, textbooks or materials put away, and all trash placed in designated bins.
- **What to expect of your instructor:** My goal is to help all students reach their maximum potential, while building both a challenging and fun learning environment. Our classroom is a safe place for our students to realize their abilities and challenge themselves and the material they are working with. We will explore different techniques, many of which will allow students to work collaboratively with one another. Students will expect to be held to the standards outlined within our school/student handbook and all other pertinent school policies. In addition, students will expect to be fully immersed in the learning experience which makes Ayala High School the "World's Greatest High School!"

### Classroom Discipline Plan:

- **Explained:** Although never expected, if a student decides to break classroom expectations, the following actions will be taken:
  - 1<sup>st</sup> time:** Verbal warning, possible parent contact.
  - 2<sup>nd</sup> time:** Detention, parent contact, possible referral to administrator.
  - 3<sup>rd</sup> time:** Referral to administrator, parent conference, and next steps to be determined by administrator and teacher in accordance with school policies.

### Grading Policies:

- **Grading Scale: Grades are based on point totals within weighted categories:**
  - A: 90-100%**
  - B: 80-89%**
  - C: 70-79%**
  - D: 60-69%**
  - F: 0%-59%**
- **Feedback/Evidence of Learning:** Students will receive prompt feedback on assignments, activities, and assessments. In addition, students may seek additional feedback during office hours on distance learning, via e-mail, or on comments left on assignments by the instructor via Google Classroom. Students will be able to demonstrate their ability to meet learning objectives through their completion of various class and homework activities, class discussions, and the completion of assessments.
- **Grades will be based on the following assignments:**
  - Classwork (100% of Grade)

(note that assignment breakdowns and categories may change at the discretion of the instructor)

1. **Class Assignments, Activities, Homework, etc.:** There is no homework in this class. There will be ample time to complete classwork, both in the book and on computer software. If the student doesn't finish it in class, they will need to complete it by the end of the week. It is the responsibility of the student to know due dates of assignments and plan accordingly.
2. **Assessments:** There are no assessments. The assessment grade is based on how much of the classwork for that week is completed.
3. **Expectations for individual and collaborative work:** Students are expected to actively participate in class discussions, in pairs, or in groups. They will ask questions and make comments that positively contribute to our overall learning environment. All work turned in must be completed neatly, and to the best of the student's ability. From bell to bell, students will have something to work on or study. I expect our students to embrace the challenge of building a positive learning environment for one another.
4. **Late work:** All work is to be turned in by the specified due date. The only way to earn full credit on an assignment is to turn it in on time. If your assignment is late, the best grade you can earn is 50%. At the end of each six-week grading period, late work for that time period can no longer be turned in for any credit.
5. **Make up work:** Make up work is the responsibility of the student and not the teacher. Absent students are responsible for checking with the teacher (or on the Google Classroom to check assignment dates) and obtaining missed work. Missed work will be due the day after the student returns unless the absence is for multiple days.
6. **Plagiarism / Cheating:** At Ruben S Ayala High School, we have a ZERO TOLERANCE policy for plagiarism or cheating of any kind. Plagiarism, cheating on an assignment, or any academic dishonesty related

activity will result in an automatic zero on the assignment for both the student cheating and any assisting student. School policy will be followed in the case of any dishonest academic activity.

**Materials:**

Supplies that are Strongly recommended in this class include:

- ✓ Classroom Textbook (to be kept in the classroom)
- ✓ Approved electronic device – Chromebook

If at any time you do not understand an assignment, PLEASE ASK QUESTIONS. If your question cannot be answered in class, I am available before school or at lunch by appointment or e-mail me at any time. We will also utilize Parent Square application for communication purposes. I look forward to working with each of you to make this a fun and successful school year!

Please complete the Syllabus Parent/Guardian & Student Agreement Google Form via Google Classroom by  
August 8, 2023