

The major goals for students participating in the Gifted and Intellectual Education (GATE) program are:

Excel in academic attainment in the core curriculum beyond grade level expectancies

Advance in verbal and oral communication

Create original and worthwhile products in academic areas and in fine arts

Exhibit leadership and responsible decision-making behavior

Develop self-responsibility through leadership and service

Employ ethical standards in decision making

Apply systematic problem solving techniques

Expand awareness of choices and develop realistic understanding about personal abilities

Develop critical thinking skills

Stimulate and encourage creative solutions in an encouraging and open academic environment

Online Resources for Parents

www.cagifted.org
www.nagc.org

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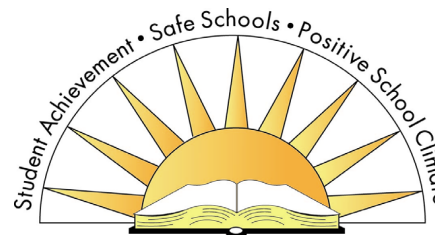
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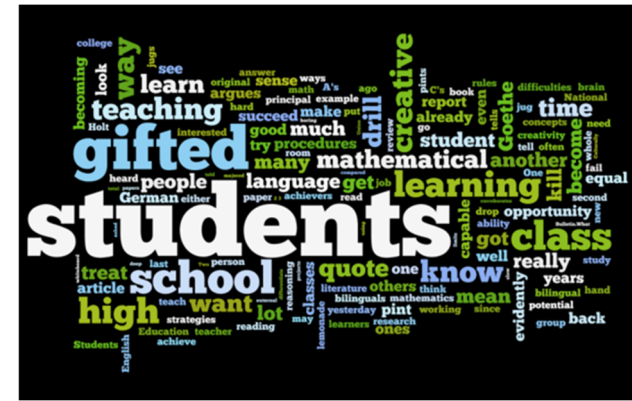
Beverly Lockman

Administrative Secretary, GATE



**CHINO VALLEY
 UNIFIED SCHOOL DISTRICT**

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 SCHOOL DISTRICT**



GATE PROGRAM

Our Mission

Our GATE programs provide challenging and engaging learning experiences and opportunities for growth that enable children with high potential, talent, and exceptional capacity to develop to their potential. The GATE staff works to serve the needs of the whole child, facilitating the development of their social, emotional and academic needs in a safe, supportive environment.

Program Description

GATE programs are provided for students meeting a specific set of criteria which qualifies them to participate in qualitatively different curricular experiences designed to recognize and nurture the special gifts and talents of individual students using depth, complexity, novelty, and/or accelerating the core curriculum.

The GATE program provides an integration of literature, fine arts, math, social studies, and science in GATE-cluster classrooms. Classroom curriculum integrates depth and complexity of principles, theories, and generalizations into the core curriculum. Projects and presentations emphasize the use of primary resources. An emphasis on higher-level thinking allows students to transfer their learning to new situations and to generate new information and products. While core skills and problem solving are reinforced, multiple opportunities are offered to promote a higher level of critical thinking.

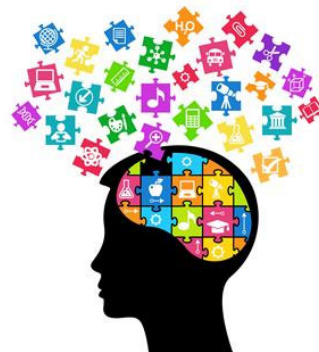
Placement

GATE Cluster

GATE Cluster classes are available for identified GATE students in grades 3-6 at all schools. These classes contain small groups of identified GATE students receiving enrichment in the regular classroom. Through flexible grouping, students are provided with differentiated instruction throughout the school day.

Junior High GATE/Honors

GATE and Honors courses are designed to prepare students to be college and career ready and consider pathways to high school programs that may include Advanced Placement (AP) and Career Technical Education (CTE) Pathways.



Gifted means having exceptional talent or natural ability while Talented means having a natural aptitude or skill for something.

Gifted learners have outstanding abilities in one or more academic subjects while Talented learners have exceptional abilities in one or more practical subjects.

Gifted students show aptitude for subjects like math, science, history, and geography while Talented students show skills in areas like dance, music, arts, design, sports, etc.

District-wide GATE Programs

GATE students may participate in district-wide programs, including Odyssey of the Mind teams and competitions.