

Mr. Suh
AP United States Government & Politics
Chino Hills High School
David_suh@chino.k12.ca.us

Major Instructional Goals

Students will be able to:

- Describe what is known through the core of the United States government to the political and economic systems. Students will analyze the different aspects:
 - ✓ American Government and Politics
 - ✓ The Constitution
 - ✓ Federalism
 - ✓ Congress
 - ✓ The American Presidency
 - ✓ The Federal Judiciary
 - ✓ The Federal Bureaucracy
 - ✓ Civil Liberties
 - ✓ Civil Rights
 - ✓ American Political Culture
 - ✓ Public Opinion
 - ✓ Political Ideology
 - ✓ Elections and Campaigns
 - ✓ Political Parties
 - ✓ Interest Groups and Social Movements
 - ✓ The Media

Required Supreme Court Cases

This course will incorporate the analysis of the following 15 required Supreme Court cases:

- *Marbury v. Madison* (1803)
- *McCulloch v. Maryland* (1819)
- *Schenck v. the United States* (1919)
- *Brown v. Board of Education* (1954)
- *Baker v. Carr* (1961)
- *Engel v. Vitale* (1962)
- *Gideon v. Wainwright* (1963)
- *Tinker v. Des Moines Independent Community School District* (1969)
- *New York Times Company v. the United States* (1971)
- *Wisconsin v. Yoder* (1972)
- *Roe v. Wade* (1973)
- *Shaw v. Reno* (1993)
- *The United States v. Lopez* (1995)
- *McDonald v. Chicago* (2010)
- *Citizens United v. Federal Election Commission (FEC)* (2010)

Required Foundational Documents

This course will incorporate the analysis and discussion of nine required foundational documents to help understand the context and beliefs of the founders and their critics and the debates surrounding the writing and ratification of the U.S Constitution:

- *The Declaration of Independence*
- *The Articles of Confederation*
- *Federalist No. 10*
- *Brutus No. 1*
- *Federalist No. 51*
- *The Constitution of the United States*
- *Federalist No. 70*
- *Federalist No. 78*
- *“Letter from Birmingham Jail”*

AP U.S. Government and Politics Goals:

Students will achieve mastery of at least 60% of standards on all quizzes, tests, midterms, and finals. Students will complete 100% of their classwork/homework. Students will be confident speakers, good listeners, conscientious citizens, and supportive classmates.

General Rules

Chino Hills High School students will follow the school-wide rules and classroom rules

Consequences:

- 1) **Warning**
- 2) **Re-think**
- 3) **Parent-Teacher Conference (call parents)**
- 4) **Parent-Teacher Conference w/ Assistant Principal**

There will be a clean slate for every single day, and the consequence steps will vary from the extremes of the student’s behavior.

Electronic devices of any kind are not to be used or visible in the classroom. (Unless instructed by the teacher for school-related usage)

No gum, drinks, or food in class. **Water is fine.**

Parent- Teacher Conferences:

Teachers will contact parents/guardians to share good news concerning their student’s educational growth or discuss behaviors or work habits that might cause difficulty in class. Students are to meet outside of class time with the teacher to discuss questions or concerns related to the class. Also, parents are encouraged to dialogue with teachers through email. You can contact me through my email address: david_suh@chino.k12.ca.us

Entering The Class Procedure

Warm-ups: Each day, Mr. Suh will have an introduction on the board. You are to do these warm-ups independently in your composition notebook without talking or getting up from your seat. Raise your hand if you need assistance. Please do not walk up to the teacher's desk without permission.

Restroom: Students will use the restroom one student at a time. The passes would be adjacent to the door, and please put the passes in the correct area.

Exit the Classroom:

Before you exit the classroom, you will make sure that your work area is clean. This means that all trash under or on top of your desk should be in its proper container. When you are dismissed, you will push in your chair and walk silently out the back door. **You will only exit the class when Mr. Suh has dismissed you.**

Preparation for Class: Students are required to bring a pencil, paper, completed homework to each class unless otherwise directed. Students are also responsible for their own materials.

Recommended Materials

Social Studies Only:

- 1 two-pocket folder
- Pencils and Pens
- One composition book for notes. (any color, clearly marked)

Other Responsibilities

Practice:

It is my expectation that you do all your work for class. In order to do well on a particular standard, you will be held responsible to learn the material and retain the material. Each assignment must have the **correct headings on the top right corner, including: first and last name, period, and complete date.** Work turned in without the correct heading will not be accepted. **If a student is absent for whatever reason, it is their responsibility to get the missed work.**

Quizzes/ Tests/ Midterms & Finals:

To do well in my class, you must understand what we are learning daily. You must take the step to study for the class and **PRACTICE, PRACTICE, PRACTICE.** Practice is essential and you must persevere. The assessments are to see if you have mastered a standard and I am always open to finding alternative assessments to test you know the standards.

Grades

Grading:

Tests /Quizzes	50%
Final	10%
Homework	25%
Participation	15%

A+	98 +	C+	78 – 79.9	F	< 59.9%
A	92 – 97.9	C	72 – 77.9		
A-	90 – 91.9	C-	70 – 71.9		
B+	88 – 89.9	D+	68 – 69.9		
B	82 – 87.9	D	62 – 67.9		
B-	80 – 81.9	D-	60 – 61.9		

(Turn in this sheet)

My child and I have read and understood Mr.Suh's expectations and classroom procedures.

Student Printed Name

Parent/Guardian Signature

Parent/Guardian Printed Name

(____)____ - _____
Best way to be contacted

Does your child wear glasses? _____ Yes _____ No

Comments (Please note any important information that I should know about your student):

