

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents/guardians can use at home
- **Explain** how teachers and parents/guardians will communicate about student progress
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom

### DISTRICT FAMILY RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

**WORKSHOPS PROVIDED:**

**EL PARENT ACADEMY**  
**12 POWERS OF FAMILY BUSINESS**  
**PARENTS AS PARTNERS**  
**TRANSITIONS TO.....**  
**COMPUTER LITERACY**  
**FAMILY LITERACY PROJECT-COLLEGE**  
**AWARENESS**

**Family Engagement Center Link:**  
<http://www.chino.k12.ca.us/Page/8882>

**909 628-1201 ext. 5601**

**(Spanish) 909 628-1201 ext. 5602**

## FAMILY/GUARDIAN PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- *Meet Your Teacher Night*
- *School Site Council Meetings*
- *College and Career Day*
- *Rally / Assemblies*
- *Safe School Ambassadors*
- *District Family Engagement Center*
- *Monthly with McCain*
- *Attendance Applause*
- *Lunch on the Lawn*
- *English Language Advisory Committee; District English Language Advisory Committee; Parent Faculty Association*

#### Social-Emotional Development and Growth

- Positive Behavioral Intervention and Supports (PBIS)
  - Mustang PRIDE: Perseverance, Respect, Integrity, Self-Discipline, Empathy
- Honoring Community and Service Members
- Motivational Speakers
- Counseling services

### Communication about Student Learning

Our school and families/guardians are committed to regular two-way communication about our children's learning. Some of the ways families/guardians and staff communicate all year are:

- **School to Home**
  - newsletters
  - school website
  - school marquee
  - frequent progress monitoring
- **Home to School**
  - school agendas
  - email
  - parent/Guardian-teacher meetings
  - participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/Magnolia>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

for  
**STUDENT ACHIEVEMENT**  
**2023-2024**



*7<sup>th</sup> and 8<sup>th</sup> Grade*

*"Always walk-through life as if you  
 have something new to learn and you  
 will."*

**Magnolia Junior High School**

**13150 Mountain Ave., Chino 91710**

**909-627-9263**

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

**Goal 1:** On the 2022 CAASPP **ELA** the percent of students scoring “Standards Met” and “Standards Exceeded” (combined) will increase from 39% to 50% in each grade level (11%increase)

**Goal 2:** On the 2022 CAASPP **Math** the percent of students scoring “Standards Met” and “Standards Exceeded” (combined) will increase from 25% to 35% in each grade level (10%increase).

**Goal 3:** On the 2021-22 K12 Insight Survey, there will be a 10% increase in the percent of students and parents that agree with the statement: This school provides information about programs and services for eligible students such as GATE, Special Education and English Learners, and offers opportunities for family members to learn about programs offered at Magnolia Junior High School.

## Teachers, Families/Guardians, Students **Shared Responsibility** for Learning

### In the Classroom

**As a Magnolia teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.**

**GOAL 1:** Incorporate the 4 Cs into all disciplines with an emphasis on critical thinking to facilitate 21st century skills.

**GOAL 2:** Provide “think-time” to process a question and “pair share” to formulate a final answer before class discussions. Teachers check for understanding throughout the lesson and provide timely feedback to students.

**GOAL 3:** Real time access to grades, assignments, progress, and attendance through Aeries and virtual classroom platforms.

### At Home

**Here are some ideas of how families/guardians can support students’ success:**

- Utilize the AERIES Parent Portal to access your child’s grades, attendance, and behavior
- Utilize Parent Square regularly for updates on school activities and district communications
- Contact their teachers and counselor (via email or virtual office hours) to maintain an open line of communication via email/phone and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions either during distance or in-person learning.
- Structure a routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school daily.
- **READ! READ! READ! & TALK! TALK! TALK!**  
Model this for your child and create an environment where books, magazines, etc. are accessible. Make time for reading, discussion and sharing of what is read. This builds academic language!  
Check your child’s schoolwork, school supplies, and backpack routinely to establish an expectation of success.
- If recommended, sign-up your child to participate in school intervention opportunities

### Student Learning Activities

**Students need to do the following to support their learning this year:**

***Practice using IXL (10 min per day); Use your agendas; check Google Classroom; Ask for help; Talk to your parents about your school day***