

Integrated Math 3
Summer 2022 Syllabus

Teacher: Viet To

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Room: Room 28

Integrated Math 3 builds and strengthens students' conceptual knowledge of tools of geometry, similarity through transformations, symmetry, congruence through transformations, trigonometry, polynomial and quadratic functions, and their inverses. The course also includes linear relations and functions, systems of equations, polynomials and their functions, radical functions and relations, exponential and logarithmic functions, and a continued study of statistics. In this course, a combination of lecture, class discussions, cooperative learning, and problem-based learning will be used. We will learn math in alliance with the California Common Core Math Standards, putting a great emphasis on student discovery of the concepts, critical thinking and reasoning, mathematical modeling, and academic discourse skills, so that students will be able to demonstrate their mathematical thinking and talk about mathematics.

Student Responsibilities

1. Be present in our classroom.
2. Be proactive and ask your classmates or me for help anytime!
3. Demonstrate Safety, Respect, Responsibility, and Resilience.

Classroom Discipline Policy

- Bathroom Policy – Students will be allowed to use the restroom if needed. However, students are not to disrupt any lesson to ask to go to the restroom. Only one student is allowed to leave the classroom at a time. If this policy is overused, individual policies will be created on a case-by-case basis.
- Cell phones and other technology devices will not be allowed and will be taken away if used during class.
- Classroom disturbances will not be tolerated. Student behavior will be attended to:
 - 1st offense: Verbal Warning
 - 2nd offense: Parent Notification
 - 3rd offense: Detention
 - 4th offense: Parent-Teacher Conference
 - 5th offense: Referral to the Office
 - 6th offense: Referral to the Assistant Principal
- Parents will be contacted from time to time *via phone* or *email* about the students' good behavior, learning progress, and/or areas to improve the quality of performance and student behavior.
- **ACADEMIC DISHONESTY** – Academic dishonesty of any kind will not be tolerated. Any student found using math learning apps (ex. Photomath), copying another student's work, looking at another student's exam will receive a zero grade on work. Parent notification and formal discipline will be administered.
- **ATTENDANCE POLICY** – Because summer courses cover extensive instructional content in a relatively short time period, consistent class attendance is crucial. Seven (7) hours of instruction missed during any single class or session will result in the student being dropped from the class.

Classroom Routines and Procedures

- A student-centered instruction followed with independent and cooperative learning tasks will occur daily.
- Assessments will be given frequently.
- Students are responsible to complete missed notes and assignments. To earn full credit, all make-up assignments must be due within the same number of days of return from absence.

Grading

The overall grading system for this course is as follow:

Math Learning Activity <i>Classwork, Class Activity, Homework, Math Prompt</i>	30%
Assessment <i>Lessons/Chapter Assessment, Performance Task, Project</i>	70%

Extra Help

I encourage all students to work in study groups while doing homework and preparing for assessments. I will be available for extra help every day at lunch or before and after school. In addition, students may set up personal or parent conferences throughout the school year. Parent-teacher conferences require at least 24 hours advance notice.