

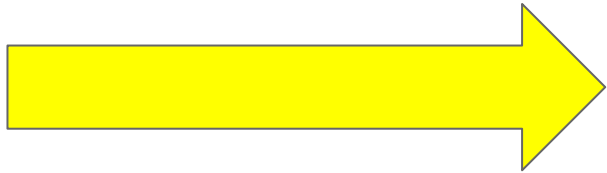
WHAT IS PBIS?

Positive Behavior Interventions and Supports

WHAT PBIS IS: A PREVENTATIVE MEASURE

- Setting up a set of common expectations, focusing on acknowledging those who meet or exceed the social/behavioral standard
- Data driven
- “You catch more flies with honey than with vinegar”
- Going to the gym and getting healthy before needing to go to the Dr. because of an issue

THREE MAJOR COMPONENTS OF PBIS



1. **Teaching** appropriate behavior in all settings.
2. **Interventions** when behavior expectations are not met.
3. **Recognition** when behavior expectations are met.

WHAT PBIS IS NOT

- Not disciplining students for inappropriate behaviors
- Giving unearned rewards for meeting basic expectations
- 5:1 ratio of saying “nice” things

WHY DO IT?

- Teaching behavioral skills like any other skill; reading, math, etc.
- Research based- effectiveness vs. punitive system
- Close the normative gap between what is an official expectation vs. what is a practiced expectation
- Provide specific feedback
- Reach the students in the middle, those who could go “either way” depending on their environment

A Vision for Schoolwide SEL

Educators, students, families, and community members work together to support the healthy development of all students.

All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers.


Students are contributing in positive ways to their school and community.

IMPLEMENTATION AT SCHOOL

- School-wide Expectations:
 - Responsible
 - Optimistic
 - Accountable
 - Respectful
- Explicitly taught in first 20 days of the school year
- Leader of the Pride Ticket Rewards:
 - Teacher draw two names from the classroom Leader of the Pride bucket.
 - Student names are read over the PA system
 - Students walk the red carpet to pick a prize and communicate why they received their Leader of the Pride Ticket
 - Students names are posted on the school website
- Classroom implementation:
 - Class Dojo, Clip Charts, etc.
- Multi-tiered system:
 - Tier 1 - In-class
 - Tier 2 - Support from our MTSS-B counselor and administration

LEADER OF THE PRIDE TICKETS

Leaders of the Pride!



Name: _____

Grade: _____

Teacher: _____

Thank you for demonstrating the following
Gerald F. Litel Behavior Expectation(s):

Responsible	Optimistic
Accountable	Respectful

SCHOOL MATRIX (POSTED IN CLASSROOMS AND AROUND CAMPUS)



PBIS Schoolwide Matrix

Litel Lions **ROAR** with Pride



R.O.A.R.	Classrooms	Restrooms	Playground	Hallways	Lunch Tables	Library	Computer Labs	MPR/ Assemblies
Responsible Think * Pause * Problem-Solve	<ul style="list-style-type: none"> Always do your best Complete all assignments on time Communicate in complete sentence 	<ul style="list-style-type: none"> Flush one time Wash hands Report concerns 	<ul style="list-style-type: none"> Walk on the blacktop Keep hands and feet to yourself Use equipment appropriately 	<ul style="list-style-type: none"> Arrive prepared to learn Eyes on teacher Stay with class 	<ul style="list-style-type: none"> Students eating in their own space Throw trash away 	<ul style="list-style-type: none"> Students working in their own space 	<ul style="list-style-type: none"> Leave computer lab set up properly for next class Treat equipment properly Log out properly 	<ul style="list-style-type: none"> Face forward/ eyes on speaker Wait patiently for directions
Optimistic Collaborate	<ul style="list-style-type: none"> Students try their best Students never give up Students check their work and attend to precision 	<ul style="list-style-type: none"> Be polite Be timely 	<ul style="list-style-type: none"> Wait your turn Have fun Teach the rules to a newcomer 	<ul style="list-style-type: none"> Walk with purpose Face forward Silent voices 	<ul style="list-style-type: none"> Inside voices Say please and thank you Smiling faces 	<ul style="list-style-type: none"> Ready to learn Ready to read 	<ul style="list-style-type: none"> Try all options before moving on "I tell myself, I can do this." 	<ul style="list-style-type: none"> Use kind language and manners Enter and leave quietly
Accountable Persevere	<ul style="list-style-type: none"> Be prepared Ready to learn Learn from mistakes 	<ul style="list-style-type: none"> Use materials wisely Keep hands and feet to yourself 	<ul style="list-style-type: none"> Follow game rules Report harmful or inappropriate behavior Put all equipment away in the correct location 	<ul style="list-style-type: none"> Move in a straight line Feather feet Keep backpacks zipped and hung up 	<ul style="list-style-type: none"> Walk quietly Sit at assigned table Raise hand to be dismissed 	<ul style="list-style-type: none"> Low whispers Treat books kindly 	<ul style="list-style-type: none"> Sit in chairs properly Hands are quiet/feet are still 	<ul style="list-style-type: none"> Appropriate applause Stay in your own space
Respectful Thoughtful Actions	<ul style="list-style-type: none"> Treat others with kindness Listen to all speakers Keep your hands and feet to yourself 	<ul style="list-style-type: none"> Respect privacy Use quiet voices Keep it clean 	<ul style="list-style-type: none"> Follow directions by adults and decisions by game judges Let everyone play Play fairly 	<ul style="list-style-type: none"> Right-away to younger children Respect the rights of others to learn 	<ul style="list-style-type: none"> Only eat your food Personal space Food stays on the table 	<ul style="list-style-type: none"> Students quietly waiting their turn 	<ul style="list-style-type: none"> Quietly help others when asked Keep materials in your own space 	<ul style="list-style-type: none"> Attentive behavior Older students sit toward the back Sit quietly

CLASSROOM MATRIX (POSTED IN CLASSROOMS FOR EACH GRADE LEVEL)

Litel Lions **ROAR** with Pride in a Classroom



Be Responsible	Be Optimistic	Be Accountable	Be Respectful
<ul style="list-style-type: none">✓ Enter the class quietly✓ Complete your assignments✓ Be organized and prepared	<ul style="list-style-type: none">✓ Use positive self-talk✓ Try your best✓ Never give up✓ Check your work and attend to precision	<ul style="list-style-type: none">✓ Be ready to learn✓ Follow directions✓ Learn from your mistakes✓ Ask questions	<ul style="list-style-type: none">✓ Treat others with kindness✓ Listen to all speakers✓ Keep your hands and feet to yourself