Name: _____

Read the words in the box.

| one | two | three | red | blue | yellow |

Trace the letters and then read each word.
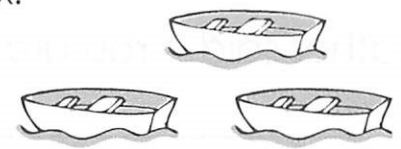
one   two   three

red   blue   yellow

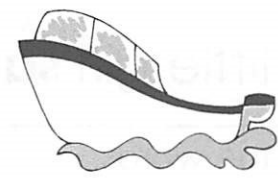Read the sentences. Underline the words from the box.

1. The little boy said, "I see three boats."

2. The big boy said, "I see two blue boats."

3. A little girl said, "I see one red boat."

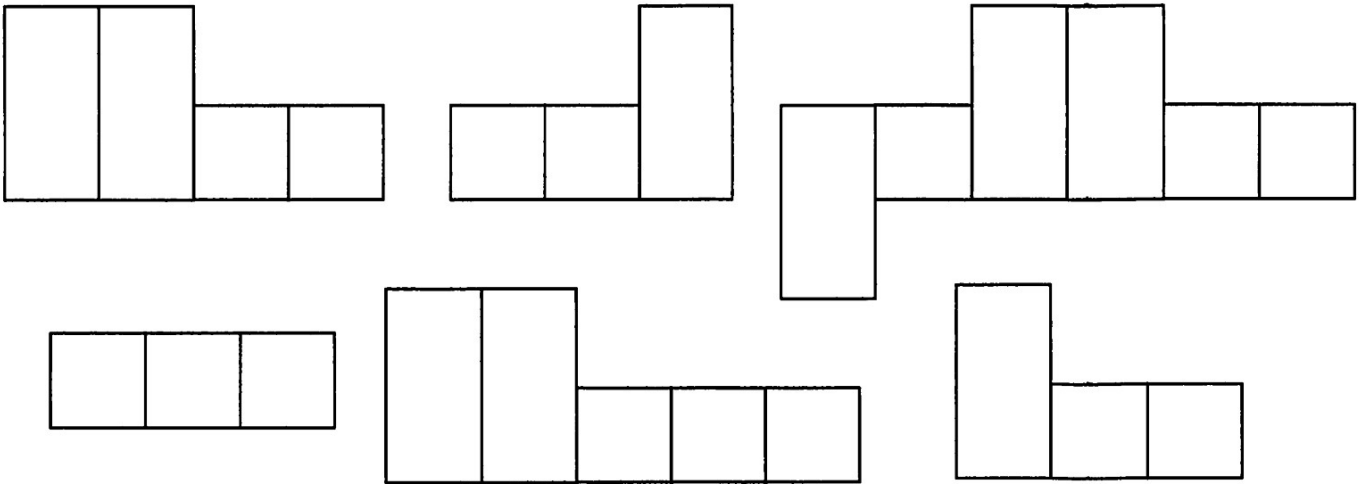4. A big girl said, "I see a yellow boat."

Read the words in the box.

one	two	three	red	blue	yellow

Write the words in the correct word shapes.

Read the color and number words.
Use your crayons to fill in the correct number of circles.

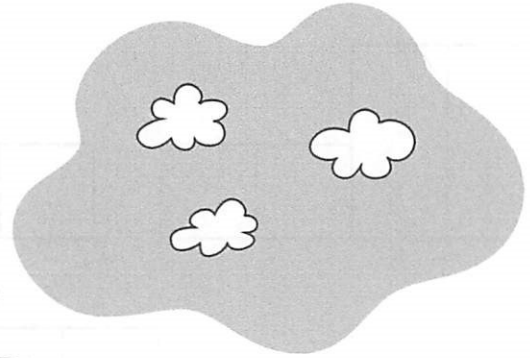**two red**   ◯ ◯ ◯   **one blue**   ◯ ◯ ◯

three yellow ◯ ◯ ◯   **two red**   ◯ ◯ ◯

two blue   ◯ ◯ ◯   **three blue**   ◯ ◯ ◯

three red   ◯ ◯ ◯   **two yellow**   ◯ ◯ ◯

one red   ◯ ◯ ◯   **one yellow**   ◯ ◯ ◯

Name: _____

Look at the pictures below.

1. Find a picture that is blue. Color it blue.

2. Find a picture that is yellow. Color it yellow.

3. Find a picture that is red. Color it red.

Write the correct number word next to each number you see.

one	two	three

2 _____   1 _____

3 _____   2 _____

1 _____   3 _____

Take-Home Activity – Pre-primer Lesson 6

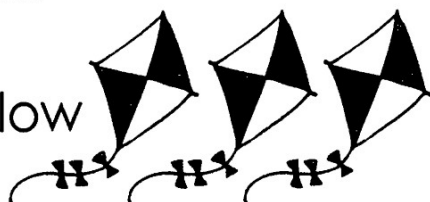Trace each new word and read it.
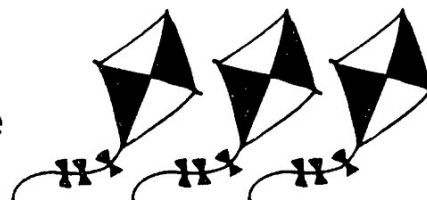
red   blue   yellow

one   two   three
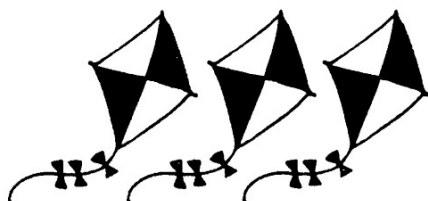

Color the kites.
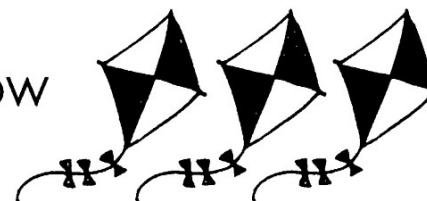
three yellow   one blue

one red   two yellow

Read the sentences.

The boy said, "I see **two yellow** balls."

The girl said, "I see **one red** ball."

Mother said, "I see **three blue** balls."

Parents:
Write each word on an index card and use as flash cards. This will help build quick recognition of basic sight words and help your child become a fluent reader.