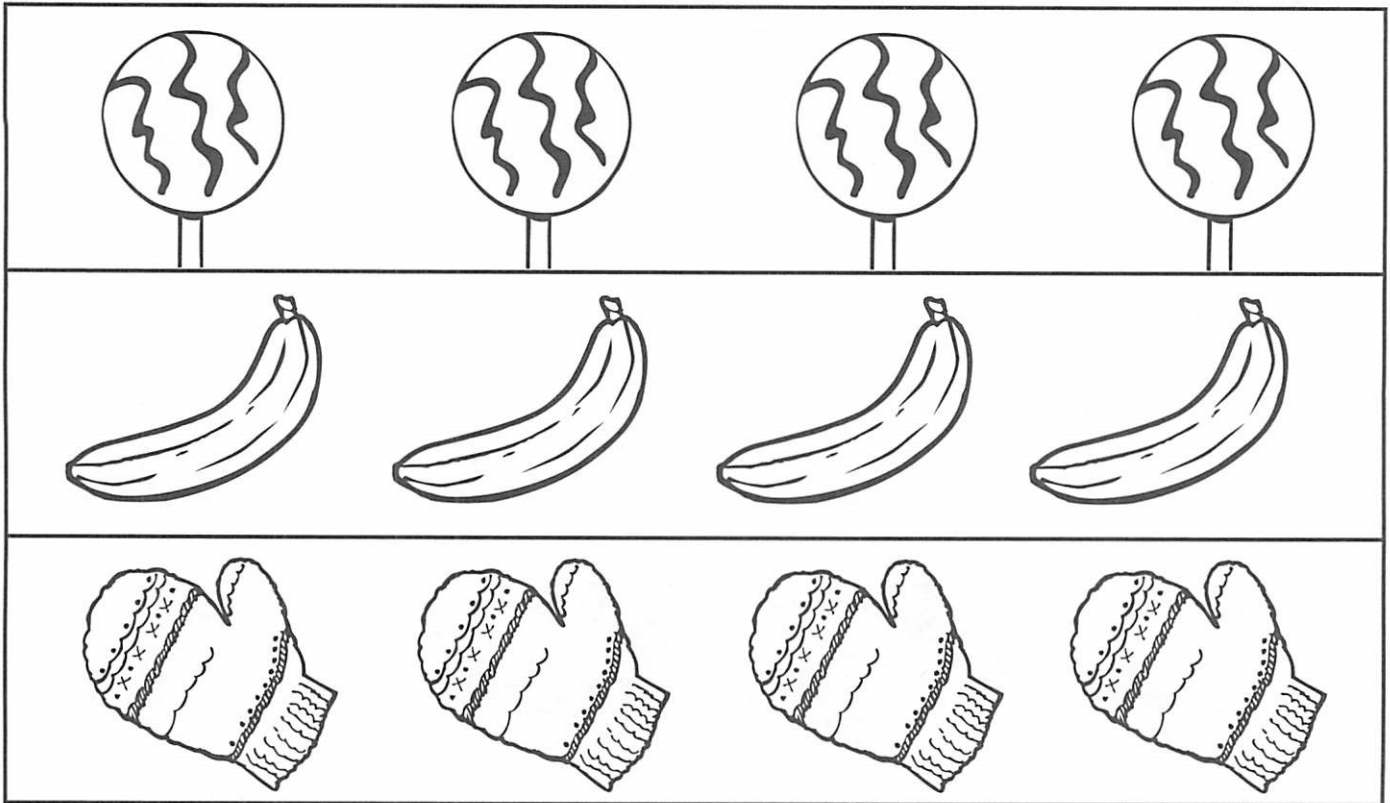
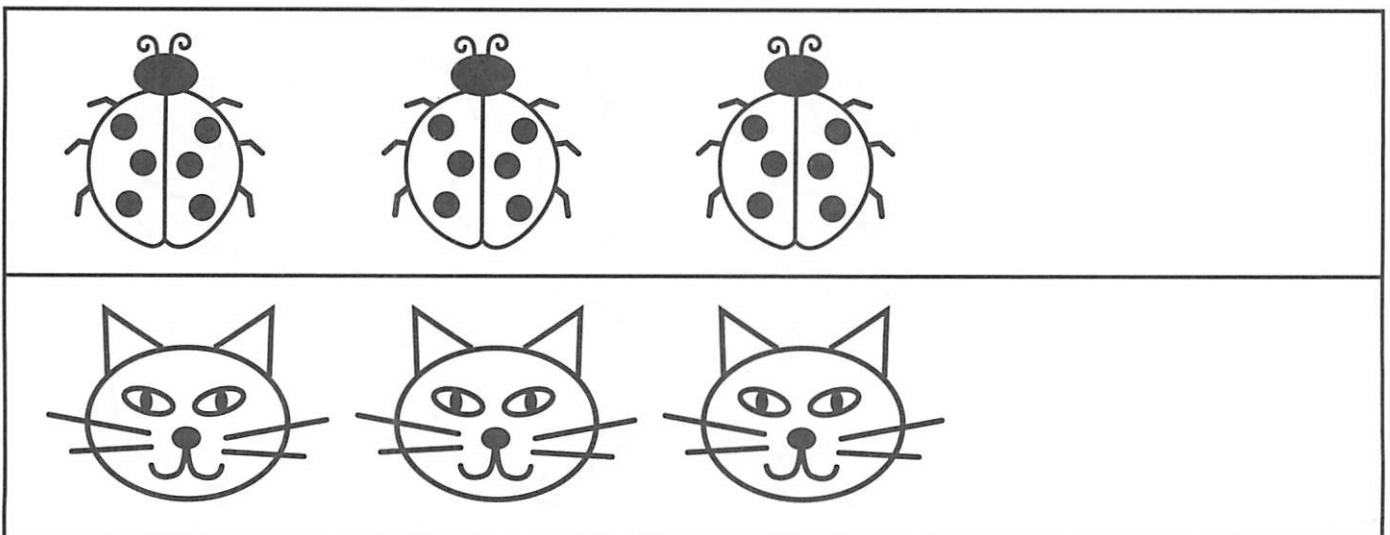

Name - - - - -

At the End

Color the picture that is at the end of the row.
Circle the picture at the beginning.



Draw one at the end of each row.



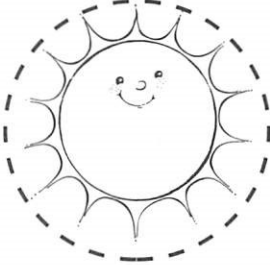
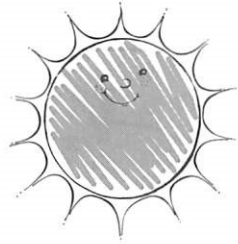
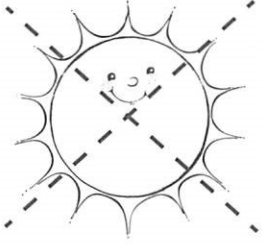












To the Teacher: Remind students that we read from left to right. Ask students to touch each item in the row, identifying what they are doing: "I am beginning on the left and moving to the end (right)."

Recognizing the beginning and end

Name - - - - -

In the Middle

Color the picture that is in the middle of the row.
Circle the one at the beginning. Cross out the one at the end.

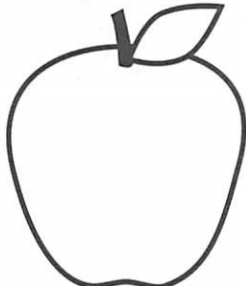
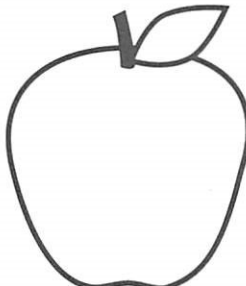
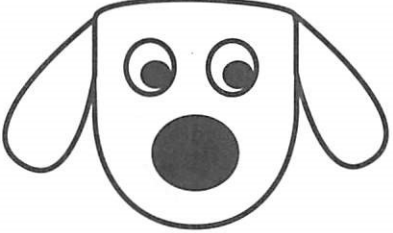
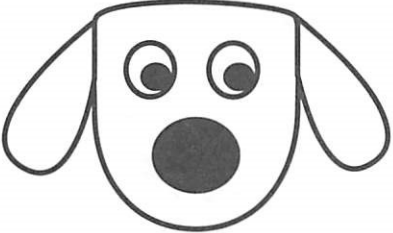
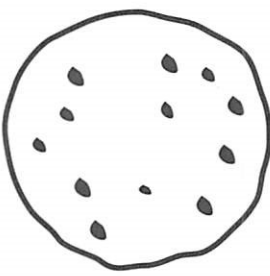
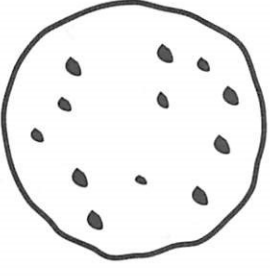


To the Teacher: Ask three students to stand in front of the class. Do activities that reinforce for students which student is in the middle, at the beginning, and at the end.

Recognizing the beginning, middle, and end

Name - - - - -

Beginning, Middle, or End?

Which one is missing?
Draw the missing picture.
Tell if it is beginning, middle, or end.

1.		
2.		
3.		
4.		

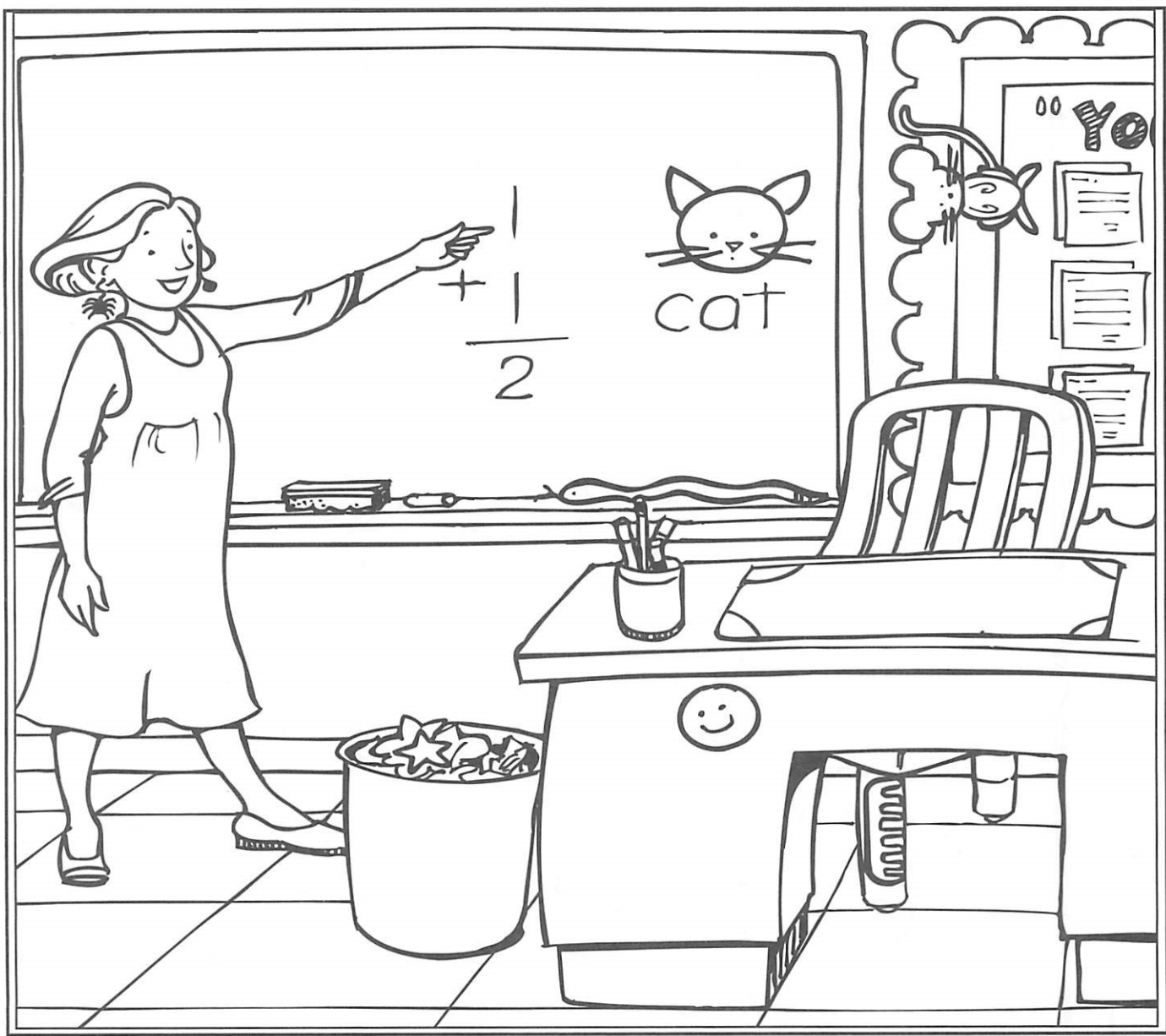
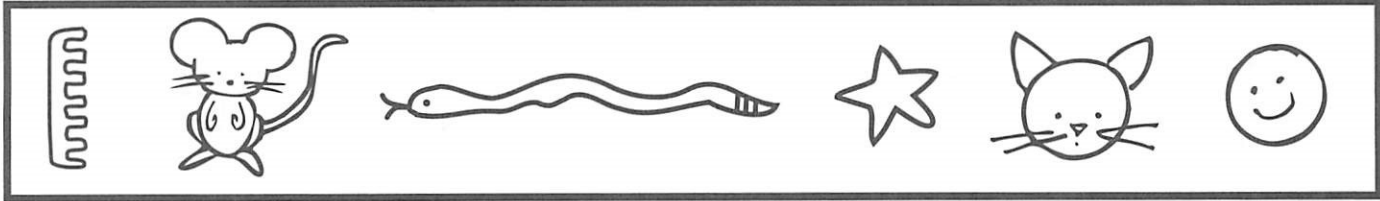
To the Teacher: Ask students to say which picture in each row is missing.

Recognizing the beginning, middle, and end

Name - - - - -

Where?

Look at the objects in the box. Find those hidden objects in the picture. Circle the hidden objects.



To the Teacher: Develop positional words by having students describe where they find each object. (under the chair, on the bookshelf, by the desk, etc.)

Name - - - - -

The Picnic

Look at the objects in the box. Find those hidden objects in the picture. Circle the hidden objects.



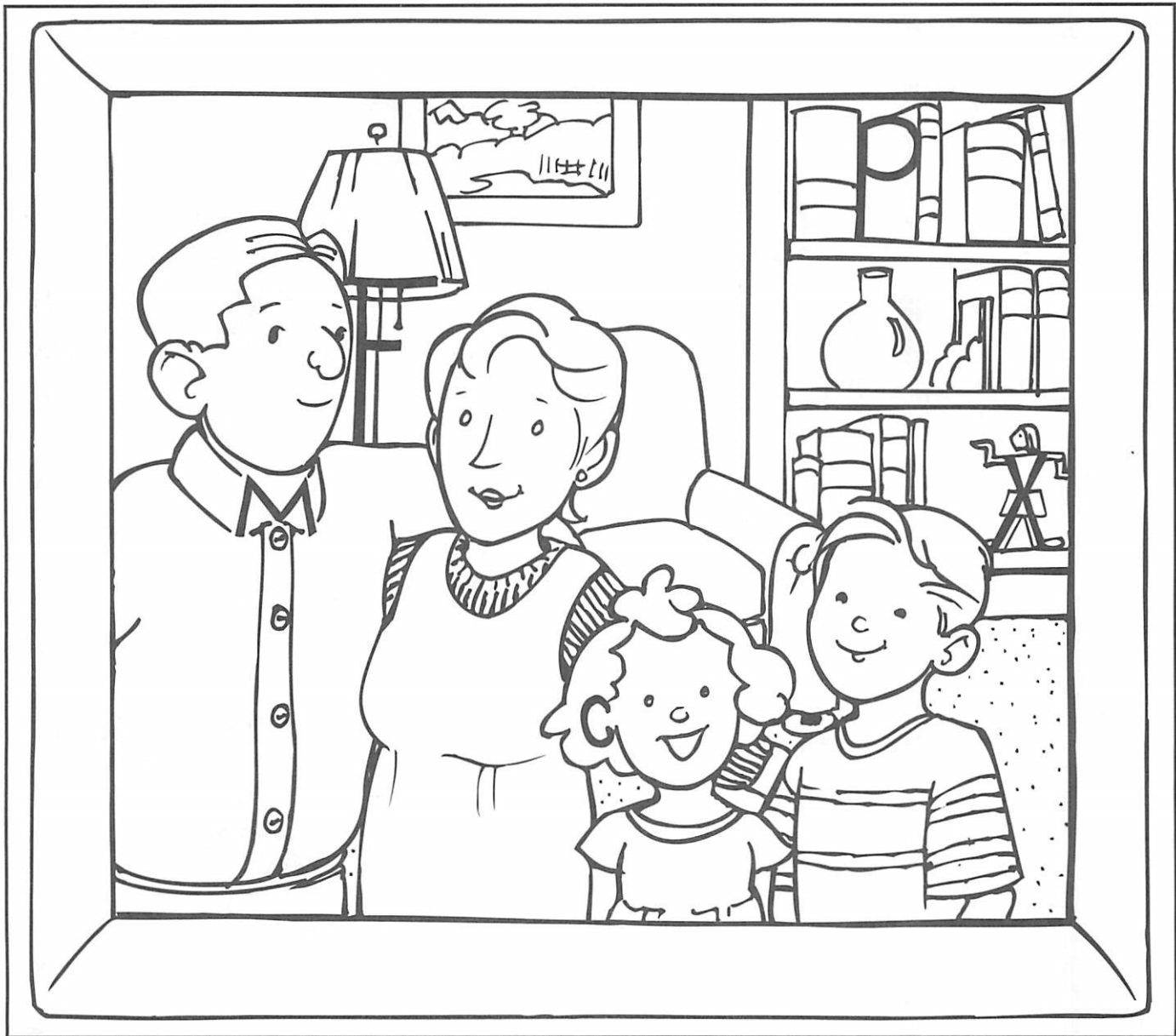
To the Teacher: Develop visual skills by having students search for hidden objects.

Finding hidden pictures

Name - - - - -

Everyone Smile!

Look at the letters in the box. Find those hidden letters in the picture. Circle the hidden letters.



To the Teacher: Students focus on the characteristics of capital letters as they search for them hidden in a picture. Encourage discussion of where the letters are found, emphasizing words that describe location: *above, below, beside, on, under, etc.*

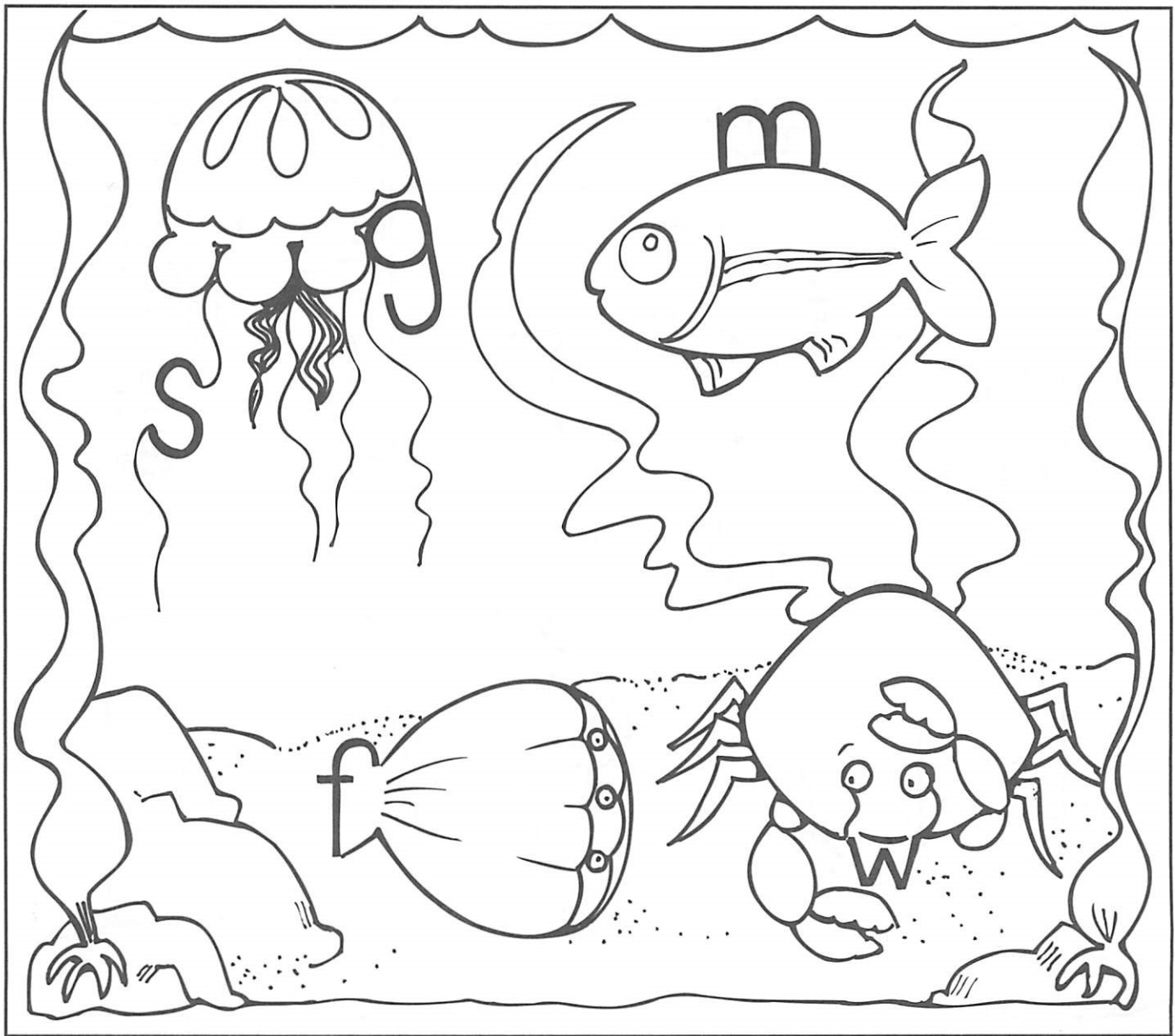
Finding hidden pictures

Name - - - - -

Under the Sea

Look at the letters in the box. Find those hidden letters in the picture. Circle the hidden letters.

s g m f w



















To the Teacher: Students focus on the characteristics of lowercase letters as they search for them hidden in a picture. Encourage discussion of where the letters are found, emphasizing words that describe location: *above, below, beside, on, under*, etc.

Finding hidden pictures

Name - - - - -

Which Way?

Look at the pictures in each row.
Circle the picture that faces a different way.

1.				
2.				
3.				
4.				

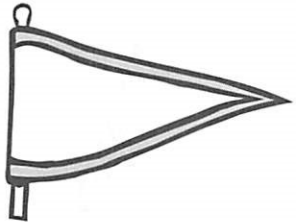
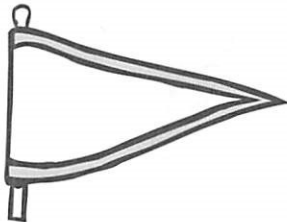
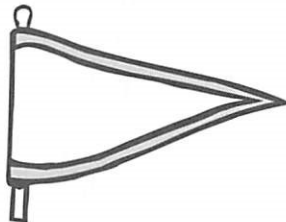
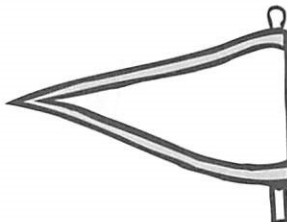








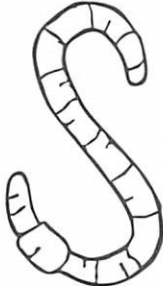



To the Teacher: Review left and right, same and different.
Apply those concepts as you model finding the reversed picture in the first row.

Choosing the reversed object

Name - - - - -

Wrong Turn!

Look at the pictures in each row.
Circle the picture that faces a different way.

1.				
2.				
3.				
4.				

To the Teacher: Draw a flag on the chalkboard. Then draw the flag again with the pole on the opposite side. Explain that the second one faces in a different direction. Look at a side view of a chair in the classroom. Turn it the other way and discuss what has changed. Encourage students to verbalize what is different.

Choosing the reversed object

Name _____

What's Wrong?

Circle the six things that are wrong in this picture.
Check off each one.

1 2 3 4 5 6



To the Teacher: Explain that good readers can tell when something is wrong by how it looks. Ask students to identify and explain one thing in the picture that is wrong.

Identifying what is wrong in a picture