

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

Family Engagement Center  
Adult School, Room 25  
12970 Third St. Chino, CA 91710

#### WORKSHOPS PROVIDED:

**EL PARENT ACADEMY**  
**12 POWERS OF FAMILY BUSINESS**  
**PARENTS AS PARTNERS**  
**TRANSITIONS TO.....**  
**COMPUTER LITERACY**  
**FAMILY LITERACY PROJECT-COLLEGE AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604 (Spanish)

(Chinese) 909 628-1201 ext. 5602

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- ✓ EL and GATE Parent Meetings
- ✓ English Learner Advisory Committee
- ✓ School Site Council
- ✓ Join the PTA
- ✓ Room Representatives
- ✓ Back to School Night/Open House
- ✓ International Day
- ✓ The Career Fair
- ✓ Science and STEM Enrichment
- ✓ GATE Academy
- ✓ Summer Enrichment

#### Social-Emotional Development and Growth

- ✓ Family Fun Night/Restaurant Nights
- ✓ Leaders of the Pride Recognition
- ✓ Second Step Home Link
- ✓ PBIS Family Workshops
- ✓ Celebrations/Parades/Spirit Days

#### Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - Newsletters
  - School website
  - School marquee
  - Frequent progress monitoring
- **Home to School**
  - School agendas
  - Email/Phone Call
  - Aeries Parent Square
  - Parent-teacher meetings
  - Participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/Litel>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT 2023-2024



#### Kindergarten

*Always walk through life as if you have  
something new to learn and you will.*

*Vernon Howard*

### Gerald F. Litel Elementary School

3425 Eucalyptus  
Chino Hills, CA 91709  
(909) 591 - 1336

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

#### GOAL 1

Ayala feeder group principals will utilize data collection tools to monitor PLC process to meet "Collaborative Team Action Plan" Number 5 and 8. The principals will collaborate to complete monthly classroom "walk-throughs" (CLR's) to view learning intentions, success criteria, student engagement, and a positive learning environment.

#### GOAL 2

LCAP Goal 2: Students, parents, families, and staff are connected and engaged to their school to ensure student success. School Level SMART Goal: The Tier I team will use monthly data-based decision making (Feature 1.13) by incorporating discipline, attendance and academic outcomes for decision making. The PBIS Tier II Team will assess CICO features (Feature 2.5) and make needed updates: entrance criteria, staff training according to role, family information letter, CICO point card, data system readiness, Fade-Out criteria, and Success Criteria SMART Goal Checkpoint 1: Internal TF #1= 93% SMART Goal Checkpoint 2: Internal TFI #2 = TBA (NOTE: This goal will more than likely change after the External TFI (PBIS Tier I and II Teams). Additionally, Litel will continue offer three Parent Engagement workshops/PBIS workshops per year based on LCAP community feedback, and the intent will to have 15 parent participants in each workshop.

#### GOAL 3

All Students will score at 68% as either Meeting or Exceeding Standards within the Mathematics portion of the 2023-2024 CAASPP assessment and 70% of all students will score at either Meeting or Exceeding Standard within the 2023-2024 CAASPP. Additionally, English Learners will increase their performance score (in ELA) as measured by the CAASPP by .2.5% and (in Math), they English Learners will increase their score by 3.0%.

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

As a Litel teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### GOAL 1

- ✓ Students write daily as part of instruction in all subject areas and share to build oral language development
- ✓ Students use reasoning to explain problem solving
- ✓ Students and teachers use Thinking Maps throughout instruction
- ✓ Encourage critical thinking, creativity, communication, collaboration, & communication. (4 C's)

#### GOAL 2

- ✓ Teachers will communicate with parents when they need parent volunteers
- ✓ Parents are encouraged to engage with nightly homework, nightly reading, and discussions around the Second Step curriculum

#### GOAL 3

- ✓ Designated DELD is provided 5 days a week for 30 minutes a day and Integrated ELD is provided throughout the school day
- ✓ Instruct in a variety of learning styles such as visual, auditory, kinesthetic, etc.
- ✓ Instruct using various ELD strategies such as pair sharing, pictures, posters, read-alouds, etc.
- ✓ Targeted interventions at the Tier I level, and as needed, outside of the classroom for Tier II to III reading intervention

### At Home

Here are some ideas of how families can support students' success:

- ✓ Establish a daily routine for when your child comes home and needs to complete homework.
- ✓ Encourage your child to write often outside of homework (i.e., thank you notes, lists, letters).
- ✓ Ask your child to explain what they are learning in math and practice different strategies.
- ✓ Have your child reference and use Thinking Maps after reading and before writing.
- ✓ Constantly reinforce school behavioral expectations at home; R.O.A.R.: Responsible, Optimistic, Accountable, Respectful
- ✓ Speak with your child about the Second Step lessons taught in class.
- ✓ Encourage exploration and creativity at home.
- ✓ Read with your child nightly.
- ✓ Practice speaking in complete sentences.
- ✓ Make sure that your child maintains excellent attendance.
- ✓ Establish a nightly routine to help prepare for the following school day.