

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center

Adult School, Room 25

12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

ENGLISH LEARNER PARENT ACADEMY

PARENTS AS PARTNERS

LEARNING TO READ

NURTURING PARENTS

SUPPORT WITH:

STUDENT ENROLLMENT

DATA CONFIRMATION

TECHNOLOGY

AERIES PARENT PORTAL

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604

(English/Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- ✓ EL and GATE Parent Meetings
- ✓ English Learner Advisory Committee
- ✓ School Site Council
- ✓ Join the PTA
- ✓ Room Representatives
- ✓ Back to School Night/Open House
- ✓ International Day
- ✓ The Career Fair
- ✓ Science and STEM Enrichment
- ✓ GATE Academy
- ✓ Science Detectives

Social-Emotional Development and Growth

- ✓ Family Fun Night/Restaurant Nights
- ✓ Leaders of the Pride Recognition
- ✓ Second Step Home Link
- ✓ PBIS Family Workshops
- ✓ Celebrations/Parades/Spirit Days

Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - Principal's Newsletter
 - School website
 - School marquee
 - Frequent Progress Monitoring
- **Home to School**
 - School Agendas
 - Email/Phone Call
 - Parent/guardian-teacher meetings
 - Participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/Litel>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for

STUDENT ACHIEVEMENT

2024-2025



1st Grade

*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

Gerald F. Litel Elementary

3425 Eucalyptus
Chino Hills, CA 91709
(909) 591 - 1336

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1- Staff will use data collection tools to monitor PLC Process to meet Collaborative Team Action Plan Number 5 and 8. Ayala Administration and leadership teams will collaborate to complete monthly classroom walkthroughs to view learning intentions, success criteria, student engagement, First Best Instruction, interventions/extensions, evidence of student reflection/goal setting and a positive learning environment.

GOAL 2 – Connections and engagement within our school community will be achieved through the following areas:

1. Increased community partner involvement will be measured through parent feedback, meeting attendance logs, student attendance data, and student achievement data. Moreover, community partners will have a voice through the PBIS Tier 1 Team family representative, School Site Council, English Language Advisory Committee, and PTA.
2. School attendance and chronic absenteeism will be communicated to all community partners, monitored by Litel Administration and Office Staff, and incentives will be given to students on a weekly basis to show the importance of daily school attendance.
3. Safety and school connectedness will be monitored through Litel's PBIS system as well as student input from the K12 Insight Survey and Litel's social emotional student survey.

GOAL 3 - On the 2024 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 67.5% to 70% and in Math will increase from 65% to 68%.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a Litel teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1

- ✓ Students write daily as part of instruction in all subject areas and share to build oral language development
- ✓ Students use reasoning to explain problem solving
- ✓ Students and teachers use Thinking Maps throughout instruction
- ✓ Encourage critical thinking, creativity, communication, collaboration, & communication. (4 C's)

GOAL 2

- ✓ Teachers will communicate with parents when they need parent volunteers
- ✓ Parents are encouraged to engage with nightly homework, nightly reading, and discussions around the Second Step curriculum

GOAL 3

- ✓ Designated DELD is provided 5 days a week for 30 minutes a day and Integrated ELD is provided throughout the school day
- ✓ Instruct in a variety of learning styles such as visual, auditory, kinesthetic, etc.
- ✓ Instruct using various ELD strategies such as pair sharing, pictures, posters, read-alouds, etc.
- ✓ Targeted interventions at the Tier I level, and as needed, outside of the classroom for Tier II to III reading intervention

At Home

Here are some ideas of how families can support students' success:

- ✓ Establish a daily routine for when your child comes home and needs to complete homework.
- ✓ Encourage your child to write often outside of homework (i.e., thank you notes, lists, letters).
- ✓ Ask your child to explain what they are learning in math and practice different strategies.
- ✓ Have your child reference and use Thinking Maps after reading and before writing.
- ✓ Constantly reinforce school behavioral expectations at home; R.O.A.R.: Responsible, Optimistic, Accountable, Respectful
- ✓ Speak with your child about the Second Step lessons taught in class.
- ✓ Encourage exploration and creativity at home.
- ✓ Read with your child nightly.
- ✓ Practice speaking in complete sentences.
- ✓ Make sure that your child maintains excellent attendance.
- ✓ Establish a nightly routine to help prepare for the following school day.