

2021-2022 School Year

Teacher: Mr. Landeros

Email: Daniel_landeros@chino.k12.ca.us

Office Hours:

Tuesday___ 1:35 PM-2:25 PM

Wednesday__ 7:30 AM-8:15 AM

Thursday___ 1:35 PM-2:25 PM



ENGLISH 10 CP

Course Synopsis:

Students will read a variety of literature, including short stories, fiction and non-fiction novels, and poetry. Students will learn how authors use the elements of fiction to create captivating, engaging, and intelligent works of literature. In this class we will discuss not only the themes presented within the literature, but rather we will transcend the words on the page and discuss how these themes relate to our own current world, as well as examine the author's purpose. As to be expected, writing will be a critical aspect of this class, and we will continue to hone our skills as writers. Vocabulary and grammar will also be taught throughout the year as they are crucial to the expansion of the understanding of the English language.

Expectations:

- To be successful in this class the student must be hardworking, persistent, and resilient.
- Everyone, including the teacher, will be respectful, and in return will be respected.
- Be prepared – Physically *and* mentally.
- Be engaged – As soon as you enter the room, have all necessary materials out on the desk and write down the homework that is posted on the board. Be enthusiastic and involved in learning throughout the entire class period.
- Be prepared to follow the directions written on the board.

Materials:

- Black and blue pen
- 2 highlighters
- pencil
- college ruled notebook
- Login access to the students' Office 365 accounts
- *My Perspectives* textbook

Literature:

- Various literature from *My Perspectives: American Literature*
- *Night*
- *To Kill A Mockingbird*

Scoring: Assignments in this class will be weighted. The percentage breakdown is as follows:

Homework/Current Events	20%
In Class Activities (Formative Assessments)	20%
Essays, Projects, Tests, etc. (Summative Assessments)	60%

Late, Missing, or Incomplete Assignments: Homework that is late will only be accepted one day late (it must be in by the beginning of the next day's class period) and for half credit. For example, if a 10-point homework is due Tuesday and a student brings it on Wednesday, that student will receive 5 points toward the homework. If it is more than one day late it will not be accepted.

If a major assignment is late, such as a project or an essay, 10% of the total grade will be deducted each day it is late. For example, if a student hands in a paper worth 30 points one day late then 3 points will automatically be deducted from the grade for lateness.

If an assignment is missing due to an **absence**, the student will receive one day for each day he or she is absent to make up the work and hand it in. For longer absences, the student must meet with me and discuss a plan for making up the work.

Appropriate Classroom Behavior:

- No disruption during instructions.
- Respect everyone.
- Work quietly and diligently.
- Follow directions! If you want to discuss and issue, raise your hand and feel free to ask questions.
- Use appropriate language only (profanity is not accepted).
- No phones, I-pods or electronic devices during class time.
- Avoid eating during class sessions.

Attendance & Participation

- Students will be in the classroom before the bell rings and will be prepared for the day.
- Student engagement is very important. Student's will be required to participate when called upon (remember, your answer does not have to be correct).
- If a student is absent, he/she is responsible for collecting any missing work.

Extra Help: If you are having difficulty with a particular aspect of this course, please seek me out for extra help. I am available during my office hours and will do my best to answer emails after office hours as well.

**Please ensure all cell phone numbers and email addresses are current with the CHS records office. I can then access this information within the CHS attendance and grade book computer programs.

The turning in of this form is an assignment and is worth points toward students' grades.

I have read and am aware of Mr. Landeros' policies and procedures

Student Signature _____

Date _____

Parents Signature _____

Date _____