



CHINO VALLEY UNIFIED SCHOOL DISTRICT

District English Learner Advisory Committee

Minutes

February 22, 2022

Legal Requirements (Check topics to be covered at *this* meeting.)

	Development of district master plan		Review reclassification procedures
	Conduct district wide needs assessment		Review parent written notifications
	Establish district program, goals & objectives	X	Review LCAP
	Compliance plan for teacher/aide requirements		

- Welcome- Dr. Ayers started the meeting with a welcome and introductions.

Dr. Stacy Ayers, Director of Access & Equity
 Dr. Imelda Carrizosa, Coordinator of Access, Equity & Assessment
 Ibis Cordero, Coordinator of Parent & Family Engagement
 Brenda Froya, School Community Liaison- Spanish Interpreter
 Piyada Tan, Bilingual Clerk- Chinese Interpreter
 Ruby Tseng, Bilingual Clerk- Chinese Interpreter

- Norms- Dr. Ayers reviewed the meeting norms.
- Attendance/Participation- Dr. Carrizosa asked participants to enter their names and schools in the chat box.
- DELAC Responsibilities/Reminders- Dr. Carrizosa reviewed the DELAC responsibilities that have been covered at past meetings. She explained that LCAP would be covered today. The EL Master Plan will be reviewed at the last DELAC meeting.

LCAP- Dr. Ayers presented on the LCAP and explained the input form. She explained that the LCAP committee is responsible for providing feedback. The green light means they want to keep an action; the yellow light means they need more information on an action; the red light means they want to stop the action. Dr. Ayers reviewed goals 1-3 and paused after each goal to give time for participants to provide their input. Mr. Liu shared that he has attended the district's college fair at Chino High in the past. It was previously cancelled due to the pandemic, but he would like to see it reinstated. Dr Ayers stated that she is also hoping for it to return as things get better. She shared that some high schools are holding virtual college fairs and college walk throughs. Mr. Liu inquired about Advanced Placement (AP) exams. Dr. Ayers shared that she was aware of the AP University on Saturdays to help students prep for the AP tests. She also explained that we offered the AVANT test to help students meet the language criteria for State Seal of Biliteracy. A parent requested

clarification on alternative programs. Dr. Ayers explained independent study and home based. She also explained that Buena Vista helps high school students get on the path for graduation. Ms. Silva shared that the information provided answered her questions about credit recovery. Dr. Carrizosa explained that schools can offer English learner students a fifth year if they need it to meet graduation requirements, but a conversation would need to be held with site administrators. Participants were encouraged to complete the K12 school climate survey which closes on Feb 28th. The link was added to the chat.

- Paper Online Tutoring- Dr. Ayers explained that online tutoring is available on Class link 24/7 with a live tutor. Older students can upload essays to help fix grammar or content. She encourages that students use this resource. Spanish and Mandarin support is available. Mr. Antonio shared that it has been helpful to him to attend meetings, events, and parent classes to help our children. He said he checks his children's grades, connects with parents, students, teachers, counselor, and administrators and is thankful to all of them. Mr. Liu shared that Paper Online Tutoring is a very good resource that many parents don't know about. He has asked if schools can offer training or a parent workshop to help parents navigate the program. (During the meeting, Ms. Tan shared that she had to leave the meeting and Ms. Tseng volunteered to translate.) Mrs. Silva shared that her daughter is using paper and is very happy using it because it has helped her out a lot. Mr. Antonio shared that PIQE has been informative and teaches parents how to work with their children and how to support them on the path to college.
- CAASPP- Dr. Carrizosa explained the assessments that fall under CAASPP. She shared that state testing for English and math is coming soon for students in grade 3 and higher. (Correction: In high school only the 11th graders take the English and Math tests.) Site administrators will inform parents about test dates. The CAST (science) is only given to students in grades 5, 8 and 11. Some 12th graders will need to take the test if they haven't already. She shared that some students with disabilities may be assigned to take alternate tests if it is in their IEPs. She showed parents how to access the CAASPP Starting Smarter for an explanation of student score reports and sample test questions. She reminded parents that scores will not be mailed but parents would have access to view them in the parent portal. She showed parents how to access the scoring guides and practice tests. Dr. Carrizosa showed parents a video on how students can access universal tools. Dr. Carrizosa shared that English scores of met (3) or exceeds (4) can help students with ELPAC scores of (4) reclassify or exit the English learners program. Participants did not have any questions.
- ELPAC- Dr. Carrizosa shared that ELPAC is going well, and some schools are already almost done testing all English learners. The goal of ELPAC is for students to move up a level every year. Dr. Carrizosa explained that the state split up levels 2 and 3 into low and high levels because it takes 5-7 years for students to become truly proficient in another language. She shared a table with the scaled scores. Dr. Carrizosa also stated that site administrators are encouraged to hold meetings for students that are not

making progress on ELPAC or have scores of 4 but have not met the other required criteria for reclassification.

- Physical Fitness Test (PFT)-Dr. Carrizosa explained that the PFT is back and will be administered to students in grades 5, 7 and 9. School sites will send information out about their test dates. Scores will be provided orally to students. Participants did not have any questions.

Last DELAC meeting on April 12, 2022-Dr. Carrizosa said that the next and last DELAC meeting is on 4/12/22. We will let everyone know in advance if the meeting will be held in person or through Zoom. DELAC members were encouraged to share information discussed at DELAC at their ELAC meetings with the assistance of the site EL coordinators (administrators). Dr. Ayers added that ELAC's role is to give input into school plan or SPSA. Principals will be working on SPSA in the upcoming weeks. She asked participants to make sure that the school plan or SPSA is on the agenda for every ELAC meeting and that they are providing input. The meeting was concluded.