



CHINO VALLEY UNIFIED SCHOOL DISTRICT

District English Language Advisory Committee

Minutes

April 12, 2022

Legal Requirements (Check topics to be covered at *this* meeting.)

X	Development of district master plan	Review reclassification procedures
	Conduct district wide needs assessment	Review parent written notifications
	Establish district program, goals & objectives	Review LCAP
	Compliance plan for teacher/aide requirements	

- Welcome & introductions-Dr. Carrizosa started the meeting with a welcome and introductions. She introduced:
 - Brenda Froya, School Community Liaison and Spanish Interpreter
 - Piyada Tan, Bilingual Clerk and Chinese Interpreter
 - Jessica Orosco, Access & Equity Secretary
 - Special guest: Jenny Mott, District Nurse

- Meeting Norms-The meeting was in person so Zoom norms were not reviewed. Dr. Carrizosa reviewed the meeting agenda.
- Attendance/Participation-Participants were reminded to sign in.
- DELAC Responsibilities-Dr. Carrizosa went over the list of DELAC responsibilities. All topics have been covered except the EL master plan which will be reviewed today.
- Annual Multilingual Recognition-Dr. Carrizosa acknowledged this year’s recipients.
- California Healthy Kids Survey (CHKS)- Jenny Mott presented on the CHKS Healthy Kids Survey. Results were shared.
 - A parent expressed a concern about the spread of false COVID vaccine and masks information. He would like this to be addressed using facts/science, not false information. Ms. Mott explained that additions to CHKS need district and board approval.
 - A parent asked how students took survey and Ms. Mott responded that it was all completed online through student Chromebooks on Nov 1-December 9.
 - A parent expressed concern about students not responding honestly about vaping or other topics. She believes the true numbers are probably higher. Ms. Mott responded that research shows that most students are honest. Dr. Carrizosa responded that at the school site they read a letter to the students before they take it about honesty and anonymity.

- A parent asked if answers from other districts can be looked up. Ms. Mott responded that you can go onto the California Healthy Kids Survey Website to find statewide results (it can be difficult to navigate). CVUSD was the only district in our county, for several years, that surveyed students. Our County Office of Education now has an active TUPE staff and are doing the survey in many districts county-wide. Parents were informed that they could access our district CHK Survey questions as well as, the Elementary School results and the Secondary School results on the CVUSD district website: under Departments, Health Services, California Healthy Kids Survey and then on the appropriate survey or results. If parents would like to see individual school site results, they would need to contact the school site administrator. Only secondary sites have individual reports.

- A parent asked if schools are required to use the data and implement actions. Ms. Mott explained they are not required. Dr. Carrizosa shared how the results were used at Don Lugo several years ago. A committee analyzed the results and created a counseling program under the direction of another administrator. Parent feels that there is a lot of time spent to gather this valuable information for it not to be required to be used. Patricia Carrillo shared that the Health Services department presented survey results and actions to the board on April 7th about the counseling services and supports that are available district wide. Dr. Carrizosa added that the results of the CHKS are reviewed by the LCAP advisory committee which consists of principals and parents.

- Reclassification-Dr. Carrizosa reviewed the criterion for reclassification which was already approved by DELAC. We are not making any changes, just changing the format and wording of the multiple measures used for reclassification. Dr. Carrizosa said that ELPAC results may be available by June. The goal is for students to move up a level every year. Moving from a low 2 to a high 2 is considered growth. For reclassification, students must score an overall "4". Dr. Carrizosa explained that parent consultation and opinion does not mean that parent consent is required for reclassification. She also shared that student should not continue to receive services if they are no longer eligible. Reclassified (RFEP) students are monitored for 4 years. Dr. Carrizosa asked if everyone was in agreement to the wording for reclassification. The majority of the group gave a thumbs up. There were no concerns or comments.

- EL Master Plan-Dr. Carrizosa informed members that the draft of the EL Master Plan (chapters 1-5) were emailed out on 4/11/22. She apologized if parents did not have enough time to thoroughly review it. We are looking for parent input and parents can email us any input they may have. Dr. Carrizosa shared that the EL Master Plan is required. It was created in 2020-2021. Board approval is not required but Dr. Ayers would like to present it to the board eventually. It's a work in progress and still in draft mode. The EL Master Plan covers the procedures for the English Learners program. Chapters 6-7 cover internal and technical duties and for that reason, it was not sent to

parents. Dr. Carrizosa shared some of those pages with DELAC to explain what is covered in those sections. Dr. Carrizosa explained that some of the work completed by DELAC can be found in the Master Plan. Dr. Carrizosa asked if parents had any feedback or anything they wanted to add to the EL Master Plan.

- A parent stated that she would like to see an to increase social activities to increase mingling with English speaking students. Dr. Carrizosa stated that her feedback would be shared with the director. Some newcomer students have shared with LAC staff that they would like a tour of the school (where to go for lunch, restrooms, etc...) rather than just be provided with a map. Students have expressed a need to be paired with bilingual speaking students and placed with bilingual teachers.
- Consolidated Application for Funding- Dr. Carrizosa reviewed the slides on the ConApp and shared results from parent input.
 - A parent asking if parents at the adult school would have access to Rosetta Stone. Dr. Carrizosa said she was aware that some parents would have access but would ask the director about access at the adult school.
 - A parent wants to know what steps are being taken to increase awareness about AP classes and exams. Dr. Carrizosa said she would share this input with the director.

Dr. Carrizosa asked for volunteer to be named in the ConApp. Mr. Liu agreed to represent DELAC on the ConApp.

- Dr. Carrizosa stated that this was the last DELAC of the school year. She thanked the DELAC members for their contributions and reviewed some of the things that have been accomplished. She shared that their work has had a positive impact on the school community. She also thanked Mr. Liu for being a member for so many years.