



CHINO VALLEY UNIFIED SCHOOL DISTRICT

District English Language Advisory Committee

Minutes

August 30, 2021

Legal Requirements (Check topics to be covered at **this** meeting.)

Development of district master plan	Review reclassification procedures
Conduct district wide needs assessment	Review parent written notifications
Establish district program, goals & objectives	Review LCAP
Compliance plan for teacher/aide requirements	ESSER III Funding

The meeting was called to order at 9:18 A.M. by Dr. Ayers.

The following members were present: Stacy Ayers, Ed.D. (Director), Ibis Cordero (Coordinator), Brenda Froya (Liaison), Phil Liu, Esbehida Sanchez, Carolina Rivera, Maricruz Sarabia, Maria Matu, Esther Matu, Chloe Wong, Fabiola Gonzalez

The meeting began with welcome and introductions by Dr. Ayers and Ibis Cordero. Parents introduced themselves. Dr. Ayers let parents know they can serve on DELAC again by contacting their principal.

ESSER III-Dr. Ayers discussed the ESSER III. She informed parents about the ESSER III surveys that went out to all parents/guardians. She shared that a meeting was held last week with a committee that had 1-2 representatives from each school in the district.

Dr. Ayers shared that the ESSER III is based on plan that comes from Access & Equity. She explained the roles of parents in the process. Parents can participate in their respective committees, such as: DELAC, LCAP and SAC. It is important that parents understand the ESSER III process in CVUSD and provide input on ESSER III District wide spending priorities

Dr. Ayers provided a timeline associated with the ESSER III. The deadline to turn in ESSER III moved from Sept to Oct 29th to give schools more time. She explained the difference between ESSER I, II, and III. No decision has been made for ESSER III because the district is still waiting to hear from parents. The amount is 27.2 million for ESSER III funds.

The ESSER III requirements were reviewed. They include:

- Safe return to in-person instruction and continuity of service plan
- Community Engagement
- Expenditure Plan
 - Allowable expenses

- 20% of ESSER III proportion must directly address the **academic impact of lost instructional time during COVID-19 closures through the implementation of evidence-based interventions**

The DELAC was informed that the School Board must adopt the Expenditure Plan. Also mentioned was that the ESSER III plan development includes discussion on items that did not have funding before which leads to the Adoption of the ESSER III Budget Expenditure Plan on October 21, 2021. School level ESSER III allocations were discussed, including:

- Academic impact
- Evidence based interventions
- 20% of the funding
- School site survey/input

District level ESSER III allocations were also discussed. They include:

- 5 focus areas
- Specific allowable areas
- 80% of the funding
- District Survey/input

Dr. Ayers reviewed the district priorities. Below are questions that were asked.

- **Technology Infrastructure- Evaluate and upgrade technology infrastructure at all schools to enhance student connectivity and learning**
 - Parent question: **Will upgrading the Tech infrastructure also give an opportunity for students to continue to connect through zoom while at home in quarantine?** Dr. Ayers explained that this priority is unrelated to that.
 - Parent statement: **Stated he tested bandwidth with the principal at Country Springs and it was disappointing.**
 - Parent question: **Will ESSER III fund hotspots for students?** Dr. Ayers responded that we do fund that but not with ESSER III funds.
- **Indoor Air Quality-Improve indoor air quality at all school sites and district facilities**
 - Parent question: **With Winter coming, classroom doors will be closed more. His doctor told him 5-6 times every hour air should be filtered through. Will we be able to finish the upgrade air quality project by winter and can we also keep the portable air filters in every classroom?** Dr. Ayers responded that is a question that we would capture in the notes, and we do not have an answer on that at this time.
- **Mental Health Services- Increase mental health services and supports for all students**
 - Parent question: **Students have fears about COVID and it deters them from wanting to go to school. They are hearing about cases increasing and feel as if they are going to die or are doomed. They do not want to attend certain functions because of fear. Will increased mental services be able to help them with this fear?** Dr. Ayers responded that this would be an example of a Tier I support that the district could consider to help all students.

- Parent question: **Child has been experiencing difficulties and what is supplied by school is not enough. Can child receive more support from the special ed dept? Psychologists are also needed as well as extra help with language barriers.** Dr. Ayers shared that Mental health for all students will be covered by ESSER III but for language barriers that would be support from school site.
- **Ongoing Covid 19 Pandemic Training- Provide ongoing training for staff on the Pandemic Plan to prevent, prepare for, and respond to pandemics, including communicable diseases.** Guidance is always changing from Governor and CDC. Every time there is a change, we need to teach staff how to change, implement and respond quickly with the new information. Outside of contract day we still need to supply professional development to staff based on various updates that come from CDC.
 - Parent question: **How will this type of pandemic training be given to teachers? Will it be a zoom meeting? Can parents join to chime in with their opinions?** Dr. Ayers explained how staff are updated. Parents have been updated with videos and town halls for parents in the past on how we take temperature and clean rooms.
 - Parent comment: **She agreed that a video would be very informative when it comes to informing parents about guidelines. Can we have future videos at district level to explain changes in Covid 19 guidelines and procedures?** Dr. Ayers indicated that the district would keep the parents informed in a variety of ways.
 - Parent question: **She said that when students returned to school last year, they were still taking temps but currently they are not at the high school level. Parents are doing their part to screen students, but she observes when students are entering, they are not 6 feet apart and going through the temperature screener. Will they go back to doing temperature checks at the high school level?** It was explained that changes occurred based on CDC guidelines. We are no longer required to implement those procedures. District is following guidelines and as they change, we change. It was stated that we should include parents on the “why” we change guidelines and keep them up to date. The Superintendent's emails can be lengthy but are full of information.
 - Parent comment: **She would like to bring back temp checks before entering school doors.**

- Parent comment: **She said we need parent information to focus on how to improve students' immune systems through diet and supplements. Keeping the immune system healthy could help if they get the virus. If her daughter comes home from high school saying there were 2 positive student cases at school why were all parents not notified?** Not everyone was notified because of HIPPA rights, and we cannot divulge students' names for safety reasons. The district is following guidelines and contact tracing. Parents can go to their school's Dashboard, and it will have info about cases but not students' names.
- **Covid 19 Support- Supports COVID-19 testing and contact tracing for students and staff-**Dr. Ayers explained how contact tracing works and the timeline of what admin has to do. It is very time-consuming, and we need to increase staff support.
 - Parent comment: **Wants to applaud school site efforts for the process they have to go through in notifying and contact tracing even for one positive case. Parents have to test students that were close to positive cases and the timeline to get results impacts and affects students learning. She will vote for Covid support to increase.** Parents have the right to ask for Short-term independent study to continue learning at home. We need support for teachers to with help putting the packets together for students. Teachers upload assignments on Google Classroom. Parents were asked to check with teachers if the assignments are not hard copies because they might be on the google classroom site.
 - Parent Comment: **It is very difficult to tell who is positive with temperature checks. Parents have a checklist to check students before they go to school. High pathogen test is 24/48hrs. Proposing rapid test that you can get results in 15mins. 70-80% accurate but it is something for students to know if they are infected.**
 - Parent question: **Talked to a private school to ask what they do for quarantine, and they said they open zoom live link to classrooms in real time for students in isolation. Can we do that as well?** This year distance learning is not part of Governor's plan. **Can we get a camera to cast live to kids in quarantine?** Education code indicates no cameras in the classroom. Some teachers say they don't want to do in-class and zoom instruction at the same time.

There were no more questions at 10:32 A.M.

Time to Vote- Dr. Ayers gave DELAC members three post-it notes to use to vote for one or more of the five topics discussed today. DELAC is one of many committees that will be giving input, as well as the parent survey data. The other committees are: LCAP Collective Bargaining Association, DELAC, School Site Engagement Process (SSC, ELAC, etc...) and SAC.

The voting results were as follows:

Technology Infrastructure- 8 (37.5%)

Indoor Air Quality- 3 (12.5%)

Mental Health Services- 7 (29%)

Covid 19 Pandemic Training- 0
Covid 19 Support- 6 (25%)

Dr. Ayers discussed participation at site level meetings. Administrators should cover what they are spending their ESSER III money on. She encouraged parents to stay involved for updates. She reminded members that the Board meeting is on October 21, 2021.

For those that plan to continue on DELAC, the first meeting is October 12, 2021. We will discuss: Role of DELAC, Uniform Complaint Procedures, the supports for English learners at the school site, and an update for ESSER III based on input.

The meeting concluded at 10: 41 A.M.