

Educationally Related Mental Health Services

The IEP team must consider the following guidelines in making referrals for an assessment for Educationally Related Mental Health Services.

- A Behavior Intervention Plan must be developed and implemented prior to the referral being made by the IEP team. The BIP must be current and address the behaviors of concern. Progress monitoring data through BIMAS must substantiate limited progress in skill acquisition of replacement behavior/s identified in the BIP.
- A Student Support must be developed for internalized behaviors, if not addressed in a BIP, and implemented prior to the referral being made by the IEP team. The Student Support Plan must be current and address the internalized behaviors of concern. Progress monitoring data through BIMAS must substantiate limited progress in skill development for the internalized behavior/s of concern.
- Interventions must first be attempted from school site resources such as Chino Human Services, intervention counselor, guidance counselor, group counseling, one to one skills instruction, etc. Schools involved in Multi-Tiered Systems of Support (MTSS-B) should utilize interventions provided under this model, document interventions through the IEP process, and determine the student's response to intervention through the progress monitoring data.
- The IEP team should describe the social, emotional, and/or behavioral concerns that are impeding the student from benefitting from special education services (one of the eligibility criteria). Document in the NOTES page of the IEP.
- Once the team has considered all of the above information, and believes that an ERMHS assessment is warranted, the team makes a referral for Assessment for Educationally Related Mental Health Services and document in the NOTES page of the IEP.
 - DO NOT specify service provider such as Behavior Intervention Program or Behavioral Health Center.
 - DO NOT indicate level of service on the service page as this is determined if the student qualifies for services based on the ERHMS assessment.
- The School Psychologist must be involved in the IEP meeting for consideration of a referral for assessment.
- The School Psychologist is responsible for completion and submission of the referral packet within 5 days of the IEP meeting. Once the IEP determines the need for an assessment, the service provider (not school staff) has 15 days to obtain written consent from the parent.
- The referral packet must include the ERMHS services referral forms. Most recent psychoeducational assessment, current BIP or SSP, and evidence of progress monitoring. The referral forms include behavioral questionnaires that are completed by parent and teacher.
- If the student has Medi-Cal, the school psychologist may complete the Behavioral Health Center Referral Form, but all other documents must be completed and submitted to the Behavior Intervention Program.
 - DO NOT send ERMHS referrals directly to the Behavioral Health Center.
- The BIP Program will determine if the referral is forwarded to the Behavioral Health Center or will be assigned to a Behavior Intervention Counselor.
- An IEP meeting must be convened to discuss the ERMHS assessment results, consider eligibility for services, and level of service. A counseling goal must be developed to support the student's identified area of need. The special education case carrier is responsible for scheduling the IEP meeting and must include the Behavior Intervention Program Counselor or the Behavioral Health Center Counselor.