



Speech and Language Extended Learning Resources for Parents CVUSD

Secondary (7-12 & Adult Transition)



The following strategies and tips have been gathered by the CVUSD Speech Pathologists for parents and students to access during the Extended Learning Period.

They can be used with all students and are part of natural developmental Speech and Language.

The most important aspect of improving speech & language skills is to talk and communicate with your children daily.

Articulation for Secondary Students

Articulation: the formation of clear and distinct sounds in speech.


Have your student read aloud focusing on specific or overall production of sounds during reading.

Read a passage aloud to your student so that they hear specific and overall production of sounds during reading. Then have them read the passage back to you.

When students look up a word with an electronic dictionary have them choose to hear how the word is pronounced and then have them repeat the pronunciation.

Parent/Student should know what the articulation goal is that the student is working on.






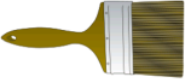
Be consistent in student using correct sounds and pronunciations with you.


 **The 'sh' sound**

This worksheet gives your child the chance to practice reading the 'sh' sound.

Parents, ask your child to:

- Read each of the words. With practice, they should be able to recognize and correctly read the 'sh' sound.

 <u>sh</u> oe	 <u>sh</u> ip
 <u>sh</u> eeper	 fi <u>sh</u>
 t- <u>sh</u> irt	 bru <u>sh</u>

guruparents.com 

Semantics: the meaning of a word, phrase, sentence, or text



Strategy: Student has a list of vocabulary words

Student needs to know the definition but first discuss with them what they think the definition means.

Student needs to produce an appropriate sentence with correct grammar and syntax.

Words can come from anywhere including reading they are doing, media they are watching, discussions you are having with them.

The goal is to build vocabulary and correct use of vocabulary within the context of its use.



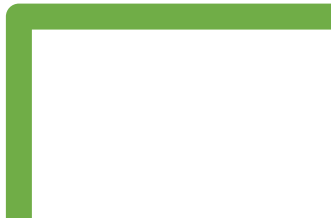
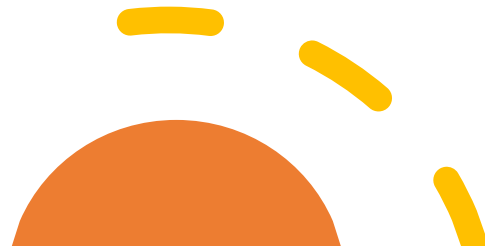
Example—

Word: capture

Definition: to seize, gain, or obtain.

Use in a sentence:

I will capture the bee that flew in the window and let it go outside.



Example word list with definition

- Capture - to seize, gain, or obtain.
- Contrast - to show differences between items
- Discern - to perceive, to see clearly, to understand
- Estimate - to judge the value of, to guess the worth of an item, to guess time or money
- Interpret - to explain, to translate from another language
- Morsel - a small taste of a food, a bite, a tiny portion
- Solace - to comfort someone
- Stodgy - dull, boring, uninteresting.
- Compile - to collect, make up, or gather from various sources
- Establish - to set up permanently (e.g. a business), to settle into a place or position, to get accepted, to prove something as a fact
- Maladroit - clumsy, awkward, not graceful
- Postulate - as assumption, to consider information as factual even if it has not been proven
- Predict - to foretell the future, to guess at what will happen
- Quota - a share, to have the correct number of members to officially hold a meeting or make decisions
- Transform - to change the shape, appearance, or condition of something



Syntax/Morphology (Grammar)

Wacky Web Tales

Similar to “Mad Libs”, students can create their own “wacky tales” by filling in parts of speech (e.g., noun, verb, adjective, etc.). After students fill in the blanks, a tale is generated. Have students read their tale aloud. The webpage provides help and examples for the parts of speech.

<http://www.eduplace.com/tales/>

Musical shorts teach kids grammar (also history and math)

**high school students love these*

School House Rock: <https://abc.com/shows/schoolhouse-rock>

Grammar Worksheets:

Grades 6-8- <https://www.k12reader.com/grade-level/grades-k-12/grades-6-8/>

Grades 9-12- <https://www.k12reader.com/grade-level/grades-k-12/grades-9-12/>



Pragmatics

The use of language and the contexts in which it is used, including deixis (person, place, time), the taking of turns in conversation, text organization, presupposition (assumed knowledge), and implicature (implied meaning).

Conversation Topics



Places You've Been
Chores
Cooking/Food
What Will You Do After You Graduate?
Types Of Music/Songs
Movies
Books
Social Media
Clothes
Shoes
Pets
T.V. Shows
Community Outings
Art Class

Weather
Memories
Jobs/Work Experience
Beach
Mall
What You Did Yesterday/Last Weekend?
Plans For Vacation, Summer, Weekend
Sports
Famous People
School

Topics should be as stress free as possible to support the willingness to participate.

Conversation Starters

1. List 50 things that make you smile.
2. List up to 5 books or films that have made a profound impact on you and why.
3. If you had to write a book, what would you write about?
4. When you feel bored, where does your brain wander to?
5. What would you do if you won the lottery?
6. Describe the last time you misjudged a situation and what you learned from it.
7. If you could change one thing about yourself, what would it be and why?
8. Describe your worst fear.
9. What is something not many people understand about you?
10. What does your perfect day look like?



Problem-Solving Skills

Discuss these situations with a family member or friend using good inferencing and problem-solving skills. What would you say or do if....?

Your friend is driving too fast while you are riding in his car.

You hear some of your friends planning to do something mean to another student.

You lose your cell phone for the third time and are afraid to tell your parents.

You are working on a group project for school, and none of the other group members are helping.

Someone at school is bullying you and won't stop.



More Problem-Solving Skills

You are riding with a friend, and he is texting while driving.

At home you open the door and see a stranger standing outside.

You forgot your lunch money.

There's a party on Saturday, but you weren't invited.

The bathtub is overflowing.

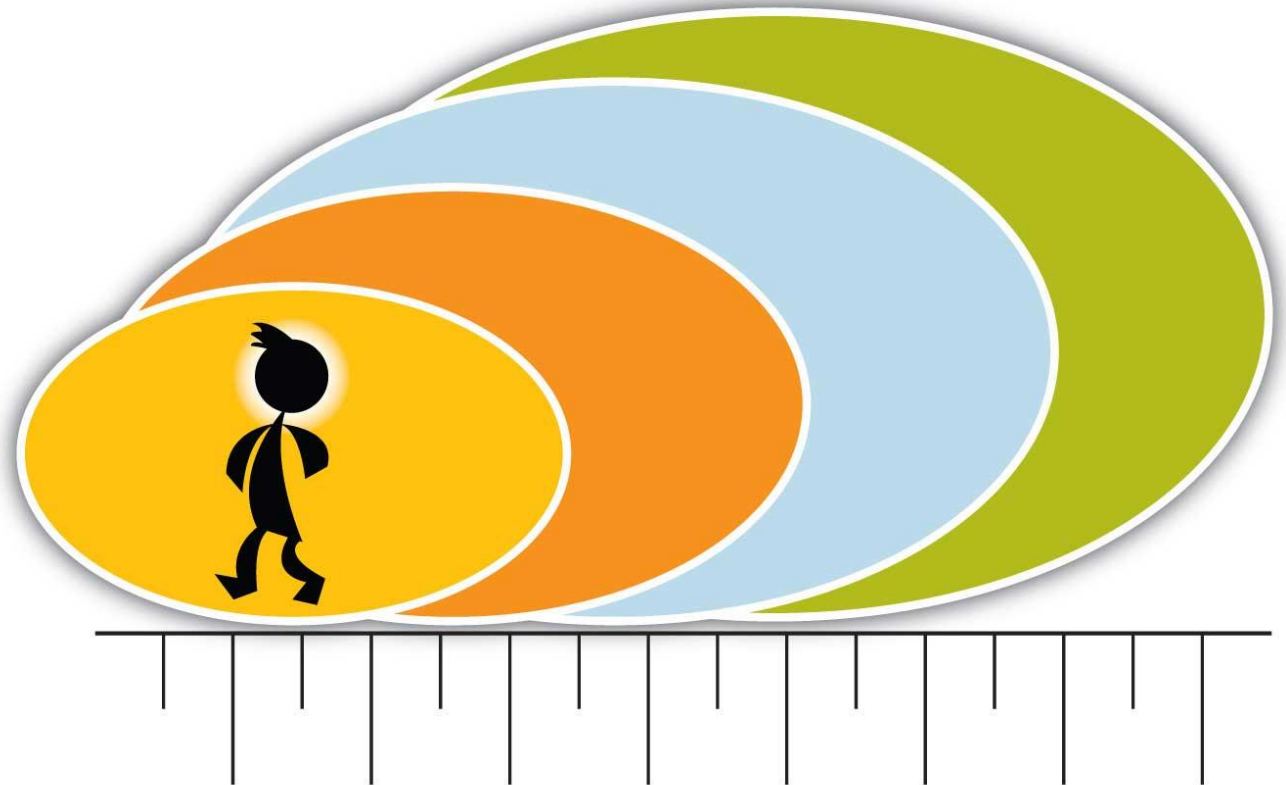
Your friend wanted to go bike riding without a helmet.

A friend wanted you to take some of his medicine.

Your little brother or sister was crying softly by himself in his room

You saw someone cheating on a test.

You studied the wrong material for the test.



Intimate, Personal, Social, and Public Space

HAPPY ENDINGS

CVUSD Speech & Language