





	<h1 style="margin: 0;">Chino Valley Unified School District Annual Update</h1>	<p>2020-2021</p>
---	--	-------------------------

The Local Control and Accountability Plan (LCAP) is aligned to the Chino Valley Unified School District's Strategic Plan.

District Overview

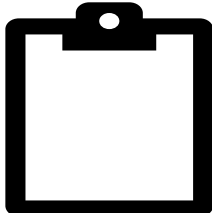


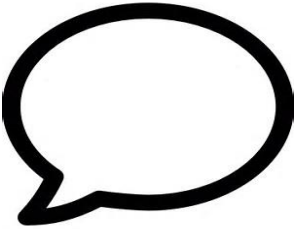
<h3>2019-2020 Total Enrollment</h3> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <h1 style="color: #0070c0; font-size: 2em;">28,169</h1> <p>Students</p>  </div> <div style="font-size: 0.9em;"> <p>Demographics</p> <ul style="list-style-type: none"> 56.2% Hispanic/Latino 16% White 17.3% Asian 4.7% Filipino 3.5% African American 2.3% Two or More Races 0.3% Pacific Islanders 0.2% American Indian 2.3% Other </div> </div> <p style="font-size: 0.8em; margin-top: 10px;">Data Source: California School Dashboard</p>				<h3 style="text-align: center;">Our Mission</h3> <p style="text-align: center;">The CVUSD provides all students a rigorous and relevant education in a safe learning environment.</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 20px;"> <div style="width: 45%;"> <p>Unduplicated Students</p> <ul style="list-style-type: none"> Low-Income English Learners Foster Youth </div> <div style="width: 45%; text-align: center;">  </div> </div>			
 <p style="font-size: 1.5em; font-weight: bold;">20</p> <p>Elementary Schools</p>	 <p style="font-size: 1.5em; font-weight: bold;">2</p> <p>K-8 Schools</p>	 <p style="font-size: 1.5em; font-weight: bold;">5</p> <p>Junior High Schools</p>	 <p style="font-size: 1.5em; font-weight: bold;">4</p> <p>High Schools</p>	<p style="font-size: 1.2em; font-weight: bold;">1 Continuation High School</p> <p style="font-size: 1.2em; font-weight: bold;">1 Adult School</p> <p style="font-size: 1.2em; font-weight: bold;">1 Community Day School</p> <p style="font-size: 1.2em; font-weight: bold;">1 Court Appointed School</p>			

Stakeholder Engagement

Stakeholder input on the eight state priorities within the three broad categories were key in formulating Chino Valley Unified School District's Local Control and Accountability Plan.

Conditions of Learning	Engagement	Student Outcomes
<ul style="list-style-type: none"> • Basic Services (Priority 1) • Implementation of State Standards (Priority 2) • Course Access (Priority 7) 	<ul style="list-style-type: none"> • Parent Involvement (Priority 3) • Student Engagement (Priority 5) • School Climate (Priority 6) 	<ul style="list-style-type: none"> • Student Achievement (Priority 4) • Other Student Outcomes (Priority 8)

2019-2020 Stakeholder Input

			
2 Surveys	86 Meetings	16,155 Stakeholders Engaged	18,402 Comments

Annual Update 2020-2021

Data (both quantitative and qualitative) are examined to review progress toward goals in the annual update.
Metrics that are required pursuant to Education Code sections 52060 and 62066 are marked with an asterisk (*)

Goal One						
ALL STUDENTS ARE PROVIDED A HIGH-QUALITY TEACHING AND LEARNING ENVIRONMENT. [State Priorities 1, 2, & 7]						
Metrics	Expected Measurable Outcome	Status of Goal 1				Progress from most recent outcome
		20-21		19-20	18-19	
1. School Accountability Report Card (SARC) for Teaching Misassignments *	0% Misassignments	Misassignments	0%	0%	0%	√
		EL Misassignments	0%	0%	0%	
		Vacancies	.0013%(1.6)	.0024% (3)	.0025% (3)	
2. Williams Report/Sufficiency Report of Instructional Materials *	100%	100%	100%	100%	100%	√
3. State Survey for Implementation of State Board of Education (SBE) adopted Standards * [Survey gathered from results from staff's perception on their implementation of state adopted standards]	Baseline	N/A	Met	Met	Met	√
4a. Program Participation in a Broad Course of Study-GATE At least 10% of 2 nd grade students identified for GATE services using universal screening process	≥ 10%	April 2021	15.21%	11.69%	11.69%	√
4b. Program Participation in a Broad Course of Study-Elementary Music Participation in Elementary music program in Grades 2-6	100%	June 2021	100%	100%	100%	√

Goal One

ALL STUDENTS ARE PROVIDED A HIGH-QUALITY TEACHING AND LEARNING ENVIRONMENT. [State Priorities 1, 2, & 7]

Metrics	Expected Measurable Outcome	Status of Goal 1			
		20-21	19-20	18-19	Progress from most recent outcome
4c. Program Participation in a Broad Course of Study-CTE Pathway Completion Increase % completing “Concentrator” Course at each high school CALPADS Fall 1, report 1.1: Enrollment – Primary Status by Subgroup CALPADS report 3.2 Class Enrollment by Content Area CALPADS EOY 1, report 3.14: Career Technical Education Concentrators and Completers – Count by Pathway	Increase	CVUSD 2021/2022	CVUSD Pending	CVUSD 56%	√
		Ayala HS 2021/2022	Ayala HS 68%	Ayala HS 36%	
		Chino HS 2021/2022	Chino HS 82%	Chino HS 59%	
		CHHS 2021/2022	CHHS 68%	CHHS 58%	
		DAL HS 2021/2022	DAL HS 72%	DAL HS 63%	
4d. Student access and enrollment in required areas of study	100%	2021/2022	100%	100%	√
5. Technology Inventory-Access to Technology that is 4 years or newer	100%	100%	100%	100%	√
6. Facilities with a “good” or “higher” rating on the Facilities Inspection Tool (FIT) Report *	100% “Good” or “Higher”	100%	100%	100%	√

Goal Two

STUDENTS, PARENTS, FAMILIES, AND STAFF ARE CONNECTED AND ENGAGED TO THEIR SCHOOL TO ENSURE STUDENT SUCCESS.
[State Priorities 3, 5, & 6]

Metrics			Status of Goal 2						
	Expected Measurable Outcome	Status	19-20		18-19		Progress from most recent outcome		
1. California Healthy Kids Survey for Students' Report of Feeling Safe and Connected to their School (grades 5, 7, 9, 11, & Non-Traditions [NT]) *	Increase	20-21 This survey was not administered during the 2020-21 school year.	19-20				18-19 This survey was not administered during the 2018-19 school year.		√
			Safe		Connected				
			Gr. 5	78%	Gr. 5	72%			
			Gr. 7	69%	Gr. 7	68%			
			Gr. 9	57%	Gr. 9	60%			
			Gr. 11	58%	Gr. 11	55%			
		NT	62%	NT	59%				
2. Year-End Attendance	Above state average	20-21		19-20		18-19		January 2020	
		CVUSD	State	CVUSD	State	CVUSD	State		
		2021-2022	2021/2022	95.82%		96.06%	94.53%		
3. California School Dashboard - Chronic Absenteeism Rate	≤ 7.2%	20-21		19-20		18-19		February 2020	
		CVUSD	State	CVUSD	State	CVUSD	State		
		2021-2022	2021/2022	6.2%		6.7%	10.1%		
4. Suspension Rate	≤ 3.2%	20-21		19-20		18-19		February 2020	
		CVUSD	State	CVUSD	State	CVUSD	State		
		2021-2022	2021/2022	1.6%		1.6%	3.4%		

CDE Dataquest for Suspension Data

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

	District	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
18-19	1.6%	2.4%	1.5%	5.4%	2.7%	3.6%	3.4%	0.2%	2.1%	0.4%	2.0%	0%	0.9%	1.5%
19-20														

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2020-21

California School Dashboard -Suspension Rate

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

	District	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
18-19	Green	Green	Green	Yellow	Yellow	Yellow	Green	Blue	Green	Blue	Green	Blue	Blue	Yellow
19-20														

An asterisk (*) is displayed to protect student privacy due to the small student group size.

Goal Two

STUDENTS, PARENTS, FAMILIES, AND STAFF ARE CONNECTED AND ENGAGED TO THEIR SCHOOL TO ENSURE STUDENT SUCCESS.
[State Priorities 3, 5, & 6]

Metrics	Expected Measurable Outcome	Status of Goal 2						Progress from most recent outcome
		20-21		19-20		18-19		
5. California Department of Education (CDE) Dataquest Report-Expulsion Rate *	≤ 0.1%	20-21		19-20		18-19		√
		CVUSD	State	CVUSD	State	CVUSD	State	
		2021/2022	2021/2022	.08%		0.06%	0.9%	
6. Dropout Rate • CDE Dataquest Report • CALPADS	Middle School: ≤ .0% High School: ≤6.2%	20-21		19-20		18-19		√
		Middle School	2021/2022	Middle School	.13% (CALPADS)	Middle School	0.23% (Dataquest)	
		High School	2021/2022	High School	5.68% (CALPADS)	High School	3.6% (Dataquest)	
7. California Dashboard and Dataquest - Graduation Rate	≥ 91%	20-21 2021/2022		19-20 91.5% Dataquest		18-19 93.5% Dashboard		√

CDE Dataquest for Cohort Outcome Graduation Data

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

	District	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
18-19	92.6%	89.4%	82.3%	41.4%	84.4%	81.2%	81.7%	96%	*	100%	91.3%	*	88.9%	94.2%
19-20	91.5%						82.5%	96%	*	99.1%	89.2%	*	90.2%	95.4%

An asterisk (*) is displayed to protect student privacy due to the small student group size.

NOTE: Graduation calculations were changed from 16-17 to 17-18. Comparisons should not be made.

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2020-21

California School Dashboard-Graduation

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White;

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

	District	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
18-19	Green	Green	Yellow	Red	Green	Orange	Orange	Blue	*	Blue	Green	*	Orange	Green
19-20														

An asterisk (*) is displayed to protect student privacy due to the small student group size.

NOTE: Graduation calculations were changed from 16-17 to 17-18. Comparisons should not be made.



Goal Two

STUDENTS, PARENTS, FAMILIES, AND STAFF ARE CONNECTED AND ENGAGED TO THEIR SCHOOL TO ENSURE STUDENT SUCCESS.

[State Priorities 3, 5, & 6]

Metrics	Status of Goal 2				
	Expected Measurable Outcome	Status 20-21	19-20	18-19	Progress from most recent outcome
State Reflection Tool for Parent Engagement using Indicators in 8a and 8b	Met	20-21 2021/2022	19-20 Met	18-19 Met	√
8a. Seeking Input in School/District Decision Making 4 District English Learner Advisory Council (DELAC) Meetings 4 School Level English Learner Advisory Council (ELAC) Meetings 4 School Level School Site Council (SSC) Meetings	100% 100% 100%	20-21 2021/2022	19-20 100% 100% 100%	18-19 100% 100% 100%	√
8b1. Promote Participation in Programs Bilingual clerk/translation services at schools that have 15% of a designated language other than English	100%	20-21 18 of 22 positions filled	19-20 20 of 22 positions filled	18-19 17 of 21 positions filled	√
8b2. Schools will offer training or workshops for parents/guardians that are linked to student learning and/or social emotional development and growth	100%	20-21 2021/2022	19-20 100%	18-19 100%	√

Goal Three
ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]

Metrics	Status of Goal 3				
	Expected Measurable Outcome	Status 20-21	19-20	18-19	Progress from most recent outcome
1. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in ELA Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)	Green and Increase % Met and Exceeded	20-21 2021/2022	19-20 N/A	18-19 Green	
2. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in Math Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)	Green and Increase % Met and Exceeded	20-21 2021/2022	19-20 N/A	18-19 Green	

Goal Three
ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]

California School Dashboard-Academic Indicator

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

California School Dashboard, Grades 3-8, and 11: English Language Arts (ELA)												
	All	LI	EL	FY	H	SWD	AA	A	F	H/L	T/W	W
18-19	Green	Yellow	Yellow	Orange	Yellow	Orange	Yellow	Green	Blue	Yellow	Green	Green
19-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

California School Dashboard, Grades 3-8, and 11: Math												
	All	LI	EL	FY	H	SWD	AA	A	F	H/L	T/W	W
18-19	Green	Yellow	Yellow	Yellow	Orange	Orange	Yellow	Blue	Blue	Yellow	Green	Green
19-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

CDE Dataquest-Academic Indicator

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White

CDE Dataquest CAASPP Data, Grades 3-8, and 11: English Language Arts (ELA)												
	All	LI	EL	FY	H	SWD	AA	A	F	H/L	T/W	W
18-19	57.87%	45.54%	20.14%	*	39.45%	20.13%	46.34%	81.17%	79.91%	48.01%	70.80%	64.11%
19-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Not available at this time

CDE Dataquest CAASPP Data, Grades 3-8, and 11: Math												
	All	LI	EL	FY	H	SWD	AA	A	F	H/L	T/W	W
18-19	46.49%	33.42%	23.26%	*	31.19%	15.37%	33.34%	81.02%	71.07%	33.16%	57.22%	53.37%
19-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Not available at this time

Goal Three
All students are prepared for college and career beyond graduation. (State Priorities 4 & 8)

California School Dashboard-College/Career Indicator (CCI)

The CCI was calculated for the 19-20 graduating cohort (Available February 2021)

CCI Level	# of Students	% of Students
Prepared		
Approaching Prepared		
Not Prepared		
Total		


KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White

College and Career: High School												
	All	LI	EL	FY	H	SWD	AA	A	F	H/L	T/W	W
18-19	Yellow	Yellow	Orange	Red	Yellow	Red	Orange	Green	Blue	Yellow	Yellow	Green
% Prepared	48%	36.9%	15.2%	4.5%	30.6%	7.7%	32.4%	75.9%	76.4%	35.6%	58.2%	54.6%
19-20												
% Prepared												

*Not available at this time

GOAL THREE

ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]

Metrics	Expected Measurable Outcome	Status of Goal 3								Progress from most recent outcome	
		20-21			19-20			18-19			
3. % Met "a-g" requirements *	Increase %	20-21 2021/2022			19-20 56.1%			18-19 53.7%		√	
4. SAT School Participation Rate	Increase %	20-21			19-20			18-19			
		PSAT (8 th)	2021/2022	PSAT (8 th)	94%	PSAT (8 th)	95.0%				
		PSAT (9 th)	2021/2022	PSAT (9 th)	48.6% (COVID-19)	PSAT (9 th)	92.0%				
		PSAT (10 th)	2021/2022	PSAT (10 th)	45.7% (COVID-19)	PSAT (10 th)	90.0%				
		SAT (11 th)	2021/2022	SAT (11 th)	84% (COVID-19)	SAT (11 th)	84.0%				
		SAT (12 th)	2021/2022	SAT (12 th)	69.5%(COVID-19)	SAT (12 th)	73.0%				
5. % Students Scoring 3+ on Advanced Placement Exam *	Increase %	20-21 2021/2022			19-20 70.9%			18-19 67%		√	
6a. English Learner Progress: Reclassification Rate	Increase Reclassification Rate	20-21			19-20			18-19		√	
		CVUSD	County	State	CVUSD	County	State	CVUSD	County		State
		2021/2022	2021/2022	2021/2022	23.6% (740)	13.8%	13.8%	9.5% (287)	14.7%		13.8%
6b. California School Dashboard (18/19) and California Educator Reporting System (CERS) [19/20]: English Learner Progress	Green (Very High)	20-21 2021/2022			19-20 60% (CERS)			18-19 58.1% High (Dashboard)		√	
7. College and Career Indicator (College and Career Indicator – AP, Dual Enrollment, CTE Completion, Biliteracy, a-g, JROTC, IB)	Increase from 18-19 baseline: Yellow	20-21 2021/2022			19-20			18-19 Yellow		February 2020	

Legend

Met Expected Measurable Outcome	√	Making Progress		Investigate Further	
---------------------------------	---	-----------------	---	---------------------	---