

Goal One ALL STUDENTS ARE PROVIDED A HIGH-QUALITY TEACHING AND LEARNING ENVIRONMENT. [State Priorities 1, 2, & 7]		
Metric 1: School Accountability Report Card		
Actions/Services	Students/Location(s)	
1	Attend recruitment fairs to hire appropriately credentialed teachers	All/All
2	Maintain additional high school teacher librarian and provide library support with media technicians at the elementary and secondary school sites	EL, FY, LI/HS & All
Metric 2: Williams Report/Sufficiency Report of Instructional Materials		
3	Refine current instructional materials and provide Common Core Standards aligned supplemental material	All/All
4	Provide Supplemental Common Core aligned materials and training to new K-12 Moderate/Severe programs	EL, FY, LI, SWD/All
Metric 3: District Survey for Implementation of State Adopted Standards		
5	Maintain Instructional Coaches to support staff development and build teacher capacity	EL, FY, LI/All
6	Maintain Teacher Support for Beginning Teachers through the district sponsored CVUSD Induction Program	EL, FY, LI/All
Metric 4: California School Dashboard CAASP Result 3-8, and 11		
7	Provide professional development and support for teachers/administrators to support strong instruction <ul style="list-style-type: none"> • Deepen staff's implementation of Professional Learning Community (PLC) to focus on the mastery of learning on the essential grade level/content standards and provide other relevant professional development for staff to differentiate for students' needs • Train Special Education Teachers and related service providers of the essential standards and alignment to goals and services • Provide professional development to all teachers and administrators for evidenced based best practices for all learners (Co-Plan/Co-Teach: Special Ed/General Ed) • Continue to expand professional development in the area of English Learners • Host bi-monthly Principals' Meetings and Assistant Principal's Meetings • Continue to expand professional development in the areas of Multi-Tiered Systems of Supports-Behavior (MTSS-B) • Continue to offer and expand training and support for AVID • Continue to provide site based professional development tailored to site needs through Instructional Coaches 	All EL, FY, LI, SWD/All
Metric 5: Program Participation in Broad Course of Study		
8	Student access and enrollment in required areas of study	All/All
9	Provide Gifted and Talented Education (GATE) enrichment opportunities	EL, FY, LI/All
10	Maintain District elementary music program and enhance music operations at schools	EL, FY, LI/All
11	Build Career Technical Education and maintain Regional Occupation Programs (ROP) at the high schools	EL, LI, Foster, Youth/Homeless, SWD High School

Metric 5: Program Participation in Broad Course of Study (cont.)		
Actions/Services		Students/Location(s)
12	Provide intensive support for students requiring behavioral support and maintain Intervention Specialists	EL, FY, LI, SWD/ES & All
13	Continue to subsidize home to school transportation costs for eligible students	EL, FY, LI/All
14	Maintain and expand preschool inclusion programs according to student needs	EL, FY, LI, SWD/All
Metric 6: Technology Inventory		
15	Upgrade and replace computers and acquire technology tools to support the instructional program	All/All
Metric 7: 100% Facilities with Good or Higher Rating (FIT)		
16	Maintain school facilities so they are in good repair (Deferred Maintenance)	All/All

Goal Two		
STUDENTS, PARENTS, FAMILIES AND STAFF ARE CONNECTED AND ENGAGED TO THEIR SCHOOL TO ENSURE STUDENT SUCCESS. [State Priorities 3, 5, & 6]		
Metric 1: K-12 Insight Survey		
Actions/Services	Students/Location(s)	
1	Administer the California Healthy Kids Survey for Grades 5, 7, 9, 11 – Survey conducted every other year (Next survey year is 2022/2023)	All/All
2	Maintain Highschool K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B)	LI Foster Youth Homeless SWD
3	Support the implementation and maintenance of Multi-Tiered Systems of Support for Behavior (MTSS-B) <ul style="list-style-type: none"> Provide materials and measurement tools for PBIS/MTSS-B Maintain K-12 intervention counselors 	LI Foster Youth Homeless SWD/K-8
4	Continue to augment teaching staff beyond Buena Vista’s base school allocation to improve student connectedness with school, which includes the instructional aide to support the infant/toddler program at BV	All/All EL, FY, LI /BV
Metric 2: Year End Attendance		
5	Provide case management and clinical support for students and families; training for staff	EL, FY, LI /ES Homeless
6	Provide mental health services (MTSS-B) to Don Lugo HS, Buena Vista, CVLA. Maintain Behavior Intervention Counselors for Educationally Related Mental Health Services (ERMHS) for students with disabilities Maintain individual counseling services provided by CVUSD Behavioral Health Center to support Medi-Cal eligible students’ social emotional development	EL, FY, LI, Buena Vista, SWD/ALL
7	Provide Saturday Day School to improve student connectedness with school	LI Foster Youth Homeless SWD
8	Maintain school nurses and health technicians to support and monitor students who have health related issues	All/All EL, FY, Homeless, SWD All
9	Provide suicide prevention training to secondary school staff and community	All/Jr. High
Metric 3: Chronic Absenteeism Rate		
10	Monitor students with chronic absenteeism and work with families to ensure their attendance improves	All/All
Metric 4: Suspension Rates & Expulsion Report (California School Dashboard, CDE, Dataquest)		
11	Continue professional development to school site administrators on “Other Means of Correction” for suspension and expulsion	All/All
12	Maintain anti-bullying prevention program (e.g. Safe Schools Ambassadors Program)	All/All
13	Maintain Community Day School (CVLA) for students behaviorally at risk	All/All
Metric 5: CDE Dataquest Drop Out Report for High School		

Actions/Services		Students/Location(s)
14	Supplemental support through Student Support Services Department with policies, procedures, and criteria for program placement for students to meet academic and behavioral needs	EL, FY, LI /CVLA All/All
15	Maintain Boys Republic School for FY court appointed students in grades (9-12)	EL, FY, LI /All
Metric 6: Graduation Rate		
16	Provide supplemental education for students who need additional academic supports [e.g. credit recovery, summer school, after school]	EL, FY, LI/Buena Vista SWD
Metric 7: Parent and Engagement School Quality Survey		
17	Administer an annual school quality survey to measure student, parent and family connectedness and engagement with their school	All/All
18	Parent, School Community Specialist and personnel to provide trainings to all schools during the school year. School sites will offer training or workshops for parents/guardians that are linked to student learning and/or social emotional development and growth	EL, FY, LI /All
19	Promote family participation through school governance School sites to hold at least four (4) School Site Council (SSC), English Learner Advisory Committee (ELAC), and District English Learner Advisory Committee (DELAC) meetings every year	EL, FY, LI /All
20	Utilize bilingual translation to ensure understanding of District communications and provide classified bilingual clerks for schools whose non-English designated language is greater than 14% to ensure an increase in parent communication and school engagement with regards to school programs, policies, and practices	EL, FY, LI /All
21	Parent/guardian forums for schools/community to provide information regarding social trends for school age students.	All
22	The Health Center provides direct medical care including immunizations for at risk students to increase access to health care services and ensures regular school attendance.	EL, FY, LI /ES
Metric 7: Parent and Engagement School Quality Survey (cont.)		
23	School Resource Officers to enhance school safety at each HS.	EL, FY, LI /HS
24	Provides student and family support, tools/training for Foster Youth Intake and support staff	EL, FY, LI/HS
25	Provide additional supports (ie. school supplies, hygiene items, clothing, etc.) to disadvantaged students and families through the HOPE Resource Center at DAL, Dickson, Walnut, Dickey, CHS, AEC and satellites at Chino High, Newman, Ramona, Marshall. Tykes: TYKES (Early Literacy) program for parents/families with children who are younger than 5 Provides case management assessment of family functioning, training for optimal development of all children.	EL, FY, LI /All
26	Individual counseling services provided by Chino Human services to support students' social emotional development for K-12 students	All

Goal Three
ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]

Metric 1: California School Dashboard CAASPP Results for Grades 3-8 & 11

Actions/Services	Students/Location(s)
1 Provide intervention support designed to improve academics and meet academic goals: <ul style="list-style-type: none"> • Instructional intervention materials MTSS-A (intensive intervention) (Elementary & Secondary) • Maintain intervention teachers at ES for applicable students • Maintain intervention counselors for junior high schools • Maintain intervention class at Magnolia and Ramona Jr. High Schools (2 FTE) 	EL, LI, Foster Youth/Homeless, SWD Elementary/JHS/HS
2 Provide academic tutoring services: Foster youth Homeless students Afterschool Programs (ASES/Child Development)	Foster Youth Homeless Elementary, Junior High, and High School

Metric 2: College and Career Indicator

3 Maintain California College Guidance Initiative (CCGI) to give students and parents access to “a-g” information and application process for post-secondary institutions and continue to offer the PSAT/SAT	EL, LI, Foster, Youth/Homeless, SWD Jr. High/High School
4 Host College Nights at the junior high and high schools and provide opportunities for high school students to participate in college tours	EL, LI, Foster, Youth/Homeless, SWD Jr. High/High School
5 Provide secondary administrators and counselors training in tools to monitor CSU/UC eligibility, continued alignment of current new a-g courses with UC/CSU criteria, and a-g progress monitoring, and monitor on-track a-g progress bi-annually using the UC Eligibility Report and CSU Eligibility Report in AERIES SIS	EL, LI, Foster, Youth/Homeless, SWD High School
6 AVID support for students to encourage college and career readiness and success.	EL, LI, Foster Youth/Homeless, SWD
7 Continue to provide Career Centers at all high schools	EL, LI, Foster, Youth/Homeless, SWD High School
8 Offer college credit courses (dual enrollment) at all high schools	EL, LI, Foster Youth/Homeless, SWD High School
9 Maintain Alternative Education Counselor	EL, LI, Foster, Youth/Homeless, SWD K-12
10 HS will perform transcript audits at the end of each semester and additional monitoring of students not “on track status” for students to graduate in 4 years	All/All

Metric 3: AP District Summary Report

Actions/Services	Students/Location(s)
11 Subsidize AP fees for students in need and expand Advanced Placement course offerings	EL, LI, Foster, Youth/Homeless, SWD High School

Metric 4: English Learner Progress		
12	Provide offer professional development for Integrated and Designated ELD <ul style="list-style-type: none">• Provide all teachers the opportunities for integrated and designated ELD professional development at the elementary, junior high schools, and high schools	EL/All
13	Coordinator will assist with ELD standards, instructional strategies, and EL progress review	EI/All
14	Designated ELD will occur daily for 30/45 minutes	EI/All