

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

#### **WORKSHOPS PROVIDED:**

**EL PARENT ACADEMY**  
**12 POWERS OF FAMILY BUSINESS**  
**PARENTS AS PARTNERS**  
**TRANSITIONS TO.....**  
**COMPUTER LITERACY**  
**FAMILY LITERACY PROJECT-COLLEGE**  
**AWARENESS**

**Family Engagement Center Link:**

<http://www.chino.k12.ca.us/Page/8882>

**909 628-1201 ext. 5601/5604 (Spanish)**

**(Chinese) 909 628-1201 ext. 5602**

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- **Back-to-School Night**
- **Parent/Guardian Teacher Association**
- **Family Engagement Activities**
- **ELAC/GATE Meetings**
- **Open House**
- **Multi-Tiered Systems of Support-Academics (MTSS-A)**

#### Social-Emotional Development and Growth

- **Supports for students and staff**
- **Multi-Tiered Systems of Support-Behavior (MTSS-B)**
- **Positive Behavior Intervention System (PBIS)**
- **Second Step Curriculum**

#### Volunteering Opportunities

**If you would like to volunteer, please visit the office or contact the classroom teacher.**

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - PAW Print
  - Oak Ridge Website
  - Oak Ridge Marquee
  - Aeries Communication/Parent Square
- **Home to School**
  - Participate in "Activities to build Engagement" (See above)
  - Email
  - Parent/Guardian-Teacher Meetings
  - Request for Support form online

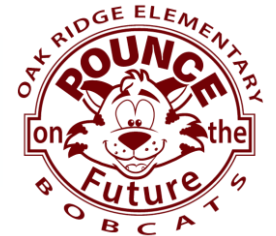
<https://www.chino.k12.ca.us/Oakridge>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT

**2024-2025**



*Second Grade*

*Always walk through life as if you have  
something new to learn and you will.*

*Vernon Howard*

**Oak Ridge Elementary**

15452 Valle Vista Drive

Chino Hills, CA 91709

(909) 591-1239

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

#### School Goals

**GOAL 1:** All teachers will be provided professional development to support effective data driven strategies including student engagement and focus on essential standards. This includes visible learning intentions, "I Can Statements", student interaction with success criteria, self-reflection, and goal setting.

**GOAL 2:** The positive school climate and engagement will demonstrate growth through our score on our Tier 3 External TFI. As a school, we will aim for PLATINUM.

**GOAL 3:** On the 2024-2025 CAASPP, the percentage of students scoring at Standards Met/Exceeded in Math and ELA will increase by 3%.

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

As a Second Grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### GOAL 1:

Teach grade-level curriculum that is aligned to district essential standards and state standards

Differentiate learning to meet each student's needs

Utilize technology to engage learning

Analyze data from assessments to make sure students are meeting district essential standards and state standards

#### GOAL 2:

Communicate with families on student progress and work as a team to best help the student

Share strategies with parents to use at home so they can work with their child

Provide opportunities for parents to volunteer and participate in the classroom and campus events

#### GOAL 3:

Work collectively with our feeder group to accomplish our commitments

Develop a growth mindset attitude

Build a foundation for student development

Provide daily, English Language Development for our English Language Learners

### At Home

Here are some ideas of how families can support students' success:

- Set up a homework routine
- Read 20 minutes daily
- Review your student's classwork/homework
- Know your student's friends
- Attend parent conferences/school events
- Communicate with your student's teacher
- Provide healthy nutrition
- Encourage physical activity
- Monitor TV and electronics
- Notice and praise the growth your student is making
- Reinforce positive behavior
- Make sure your student is well rested
- Ask your student questions about their day
- Understand the technology your student accesses
- Ensure that your student is at school, on time every day