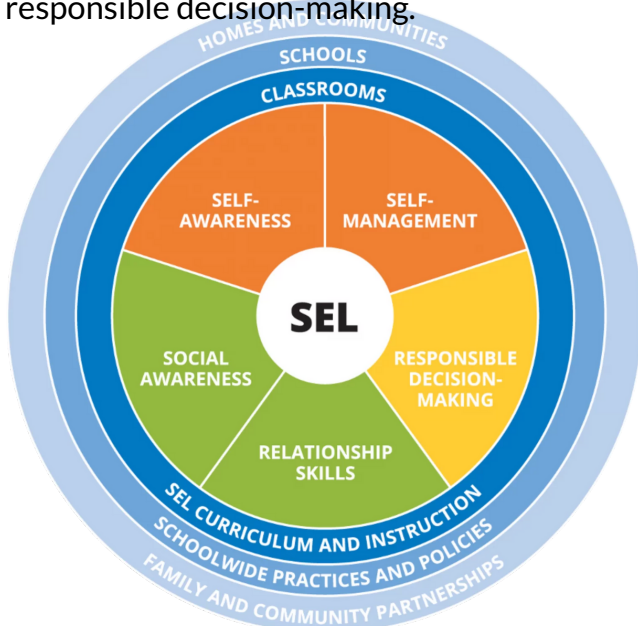


MTSSB Goals

CASEL FRAMEWORK

CVUSD utilizes a collaborative model for SEL (Social and Emotional Learning). SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions, and achieve personal and collective goals. We strive for all students to feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. The five competencies are self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.



MTSSB
*Multi-Tiered System of
Supports for Behavior*

Tier 2 Team

Christine Wilson, Principal
Trevor Carenzo, Assistant Principal
Nicholas Frescas, Teacher
Joann Marti, Intervention Teacher
Anh Nguyen, MTSS-B Counselor

CONTACT US FOR SERVICES



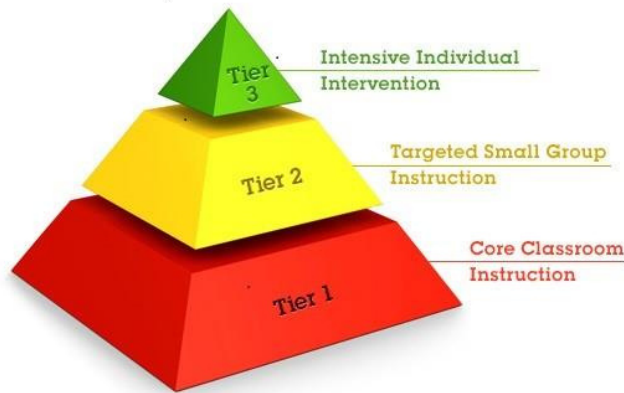
SCAN ME

**SERVICES
AVAILABLE
FOR
SOCIAL-
EMOTIONAL
LEARNING**

What is MTSSB?

MTSS stands for a Multi-Tiered System of Supports. The interventions in MTSS include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

MTSS provides a school-wide, systematic, tiered approach that leads to increased student achievement and reduced classroom disruptions and student suspensions.



Tier I Supports

Tier 1 includes all the supports offered to all students to help students meet behavior expectations. For example, students receive weekly Second Step lessons tied to the five competencies of SEL instruction.



Tier II Supports

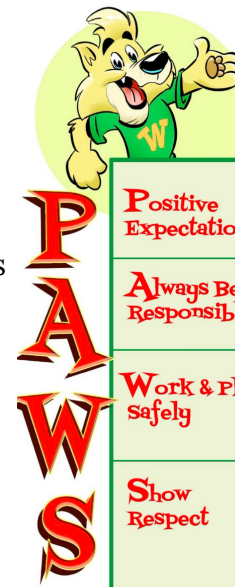
- Tier 2 is designed to provide targeted group interventions to support students who are needing additional supports.
- MTSS-Behavior counseling services are small group intervention. Goals and instructions are based on the CASEL framework (Collaborative for Academic Social and Emotional Learning) competencies and Wickman's school-wide expectations called PAWS.
- Tier 2 counseling is a 10-week program, 30 minutes per week.

Tier III Supports

- Tier 3 is designed to provide individualized interventions.
- MTSS-B Tier 3 services utilizes the CASEL framework and PAWS to drive instruction.
- Tier 3 utilizes individualized behavior contracts and behavior plans for intensive individualized intervention.
- Tier 3 counseling is a 10-12 week program, 30 minutes per week.

Check-In/Check-Out (CICO) Program

CICO has been shown to boost student morale and allow them to meet behavioral goals. Check-In/Check-Out intervention forms can be customized to reflect behaviors that need additional focus. Teachers provide feedback to the student on these behaviors throughout the day. CICO provides structure in a student's day and creates accountability. It also provides teacher feedback to student and parents creating a stronger home-school connection.



WICKMAN ELEMENTARY SCHOOL

	WORKING AREAS	PLAY AREAS	WALKWAYS BATHROOMS	EATING AREAS	DISMISSAL	
Positive Expectations	- Be prepared - Ready to learn - Do your best	- Include others who want to play - Encourage others - Use appropriate language	- Use during recess/lunch - Be patient	- Be friendly and courteous - Smile	- Positive talk - Be kind - Help keep area clean	- Exit immediately - Stand together with all sibling/riders
Always Be Responsible	- Use equipment properly - Stay on task - Persevere	- Use equipment properly - Freeze, wait for whistle, line up - Be Considerate	- Flush, Wash, Trash, Exit - Keep bathroom clean	- Go directly to your destination - Don't get distracted by others	- Remain seated - Throw away ALL trash - Raise your hand to be dismissed	- Stand behind the yellow line - Look for your parents/ride - Use phones only to get home
Work & Play Safely	- Walk - Keep your PAWS to yourself	- Run only in designated areas - Play by the rules	- Walk - Keep your PAWS to yourself	- Walk - Keep your PAWS to yourself	- Walk - Keep your PAWS to yourself - Only eat at tables	- Walk - Keep food in backpacks - Use appropriate exit gates - Walkers use safety path
Show Respect	- Use appropriate voice level - Say: please, excuse me & thank you - Follow adult directions	- Take turns - Say: please, excuse me & thank you - Follow adult directions - Positive Talk	- Take turns - Give privacy - Use appropriate voices	- Follow adult directions - Use appropriate voices	- Use appropriate voices - Say: please, excuse me & thank you - Follow adult directions	- Use appropriate voices - Follow adult directions