

Welcome to Ms. Martinez' 4th Grade Class

Teacher Contact Information:

The **fastest** way to reach me is through our Class Dojo app.

If you have not already signed up, you will need your student's code to join our class page. I have provided this to you the first week of school. If you need your child's code, simply ask, and I can resend the code printout.

You may also reach me via E-mail at : tierney_martinez@chino.k12.ca.us

Classroom/ Schoolwide Behavior Management and Discipline Policies:

PBIS Rewards: Our school is a PBIS school, meaning that we believe in rewarding positive behaviors. This year, students may receive leader of the pride tickets, as well as have their QR codes scanned in order to be recognized for following the R.O.A.R. Each ticket or scan results in 1 PBIS point, which students can then redeem for both personal and classwide rewards. Examples of such rewards include: Lunch with the Principal, A Free Homework Pass, Classroom Dress Day, A Spirit Stick (keychain), or a Classroom Dodgeball Game.



Classroom Rewards: In addition to the PBIS points/ Leader of the Pride tickets, students are recognized when they work together and as a class. Table points are awarded to table groups that demonstrate the R.O.A.R. during class. A table may receive points for having positive collaborative discussions, holding each other accountable, keeping their workspace neat and organized, or following directions. We also have class points which can be used for class prizes such as Fun Friday, Extra Recess, Ice Cream Sandwiches for the class at recess, etc. Class points can be earned as a team by doing things such as following the R.O.A.R. during assemblies, getting a positive note from a substitute teacher, receiving a compliment from another staff member, etc.

Fix It Tickets: The purpose of the Fix It Ticket is to address student behaviors in a way that is the least disruptive during instruction, and also provides every student with a visual warning prior to an actual citation. Each common behavior has a code associated with it. If your initials go on the board with a number, that serves as your warning. If the behavior continues, I will circle the code indicating that you were given the opportunity to fix the behavior, but chose to continue. Once circled, a child will receive a fix it ticket to fill out and get signed by their parents. This keeps parents in the loop as to how their child's behavior has been. Once signed, these tickets will be placed in the child's folder and recorded. Receiving multiple tickets for the same offense results in it being logged in an incident book. Four recorded incidents result in a meeting with the principal.

If a behavior is extremely dangerous or obscene, this process is skipped, and an office referral is immediately issued.

The Fix It Ticket Codes are as follows:

1. Shouting Out/Volume	2. Off Task	3. Unprepared
4. Mistreating Materials/ Throwing Items	5. Disrespecting Others	6. Seat Violation
7. Line Up Violation	8. Distracting Others	9. Personal Space/ Touch Violation

Spirit Days

Monday - College Wear

Friday - Litel Spirit Wear (or wear Red)

*The first Friday of each month, students who wear red will receive a treat! *

Birthday Policy: Please do not bring your child with cakes, cupcakes, or candy unless they are in **individually wrapped treat bags**. If you do choose to bring treat bags, please ensure that you are accounting for ALL students in the class. Note that these treat bags will not be distributed until the very end of the day, and students will not be able to consume these goods until after the school day has ended. In addition, please do not ask students to pass out party invitations during school hours.

Student Agendas: Student agendas cost \$4. Once students receive their agendas, it is the expectation that they write in them daily and bring them home to be signed by a parent or guardian. If a child completes their homework in class, it is still the expectation that they write it down and bring it home to be looked over by a parent before signing their agenda. **Please do not sign the agendas if your child has not completed their homework.**

Grading Policy: We grade on a 1,2,3,4 scale. The scale is as follows:

1 = Beginning/ Not Met : The student is not yet meeting the grade level performance standards expected at this point in the school year.

2 = Progressing : This student is partially meeting grade level performance standards expected at this point in the school year.

3= Achieving: The student shows adequate understanding of and ability to apply the skills to meet grade level standards at this point in the school year.

4 = Excelling: The student is consistently performing at grade level, demonstrates independence, and extends grade level standards when applicable.

Please note that our report cards are standards based report cards. Not every standard is addressed during each grading trimester. This means that a student may show mastery in a given math standard during one trimester, but show that they are still progressing in another math standard during another trimester.

I believe it is important to keep parents informed about their child's grades and progress. For that reason, every few weeks, I will send home a grade printout to be signed. This is essentially a copy of my gradebook. Brackets or scores of "0" may indicate that an assignment is missing or has not been completed. Sometimes this means that a student simply forgot to put their name on their paper, and it is in the "No Name" bin. Other times, this means that a student has this assignment in their folder or cubby and has forgotten to turn it in, although it is completed. Sometimes, this indicates that an assignment has simply not been completed by the child. If you have any questions or concerns about a grade printout, please feel free to contact me.

Accelerated Reader: Accelerated Reader is a schoolwide program that allows us to track a student's reading comprehension. The goal is that each month, students read 2 chapter books and pass an A.R. quiz with a score of 70% or higher. The program will not allow students to take a quiz over a chapter book that they have previously read.

Late/ Makeup Work Policy:

Homework: Late homework will not be accepted unless the student was absent. Absent students have 3 days after returning to make up their homework for credit. If you know your child will be absent, please contact me so I can provide the homework ahead of time.

Projects: Late projects will be accepted **no later than a week past the due date.**

Please cut and return the bottom portion to Ms. Martinez by August 25, 2023. Thank You!

I have read and discussed the classroom discipline plan with my child. Please sign and return by Friday, August 25.

Student Name: _____

Student Signature: _____ **Date:** _____

Parent Name: _____

Parent Signature: _____ **Date:** _____

