

Ms. Bauer's Second Grade Class 2024 - 2025 Syllabus

Classroom Expectations:

- Focus on the positive
- Be ready to learn
- Be respectful listeners
- Follow directions quickly
- Try your best
- Be respectful towards your classmate and teacher

Behavior System:

- Received a BLUE card - earned a sticker for sticker chart
- Received a YELLOW card - warning
- Received a RED card - conference with teacher
 - If a student receives two red cards, a note will be sent home regarding their behavior

Classroom Rewards:

- Individual Sticker Charts
- Group Points
- Classroom Points

Assignments:

- Homework
 - Daily homework will mainly consist of a daily math page, practice math facts, practice spelling words, and read for 20 minutes
- Tests
 - Spelling Tests - given weekly on Fridays
 - Grammar Tests - given on Fridays after each week in our ELA program
 - Reading comprehension tests - given on Fridays after each week in our ELA program
 - Math Tests - given at the end of each topic
 - Social Studies Tests - given at the end of each unit
 - Science Tests - given at the end of each module
- Special Assignments
 - Special assignments such as poems, projects, and holiday themed assignments will be assigned through Google Classroom

Work Expectations:

- Homework and special assignments are expected to be turned in on the due date
- Homework assignments such as daily math pages will be given a day's

- leniency
- Any projects or special assignments that are turned in past the due date will have points deducted from the student's score

Google Classroom:

- All assignments including homework instructions and special projects will be uploaded to Google Classroom
- Important announcements will also be posted to Google Classroom

ParentSquare:

- Announcements or reminders will be sent through ParentSquare

How to communicate with me:

- ParentSquare
 - This is the best way to message me
- School Email
 - hannah_bauer@chino.k12.ca.us

Grading:

- Students are graded on a scale of 1-4..
 - A 1 indicates: Beginning/ Standard Not Met: Students are not yet meeting grade level standards at this point in the school year.
 - A 2 indicates: Progressing: Students are partially meeting the grade level standards at this point in the school year.
 - A 3 indicates: Achieving: Students demonstrate an adequate understanding of grade level standards and have the ability to apply skills needed to meet these standards at this point in the school year.
 - A 4 indicates: Excelling: Students are consistently performing at grade level, can demonstrate independence, and can extend they rae level standards, when applicable, expected expected at this point in the school year

School Wide Behavior System:

- Our school uses PBIS (positive behavioral interventions and supports) to promote positive behavior choices from students. All students are required to follow the school-wide expectations of the ROAR (responsible, optimistic, accountable, and respectful).

Thank you so much for your support! I am excited to work with you and your child this school year!