



Country Springs Elementary

ELAC #1

October 15, 2024

Please make sure to sign in



EL Parents
English Learner Parents



ELAC
English Language Advisory Committee



DELAC
District English Language Advisory
Committee



ELAC Roles, Responsibilities, Training



COUNTRY SPRINGS

ELEMENTARY SCHOOL

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ABOUT US ▾

CLASSROOMS

PARENTS

STAFF ▾

STUDENTS

ENGLISH LANGUAGE ADVISORY COMMITTEE (ELAC)

[English Learner Information](#)[English Learners Parent Meeting](#)[English Language Advisory
Committee](#)

English Learner Advisory Committee

The English Learner Advisory Committee (ELAC) is a school-level committee comprised of parents, staff, and community members designated to advise school officials on English learner programs and services. The parents or guardians of English learners shall elect the parent members of ELAC. The committee meets a minimum of 4 times each school year.

The ELAC shall be responsible for the following tasks:

- Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.
- Assisting in the development of the schoolwide needs assessment.
- Ways to make parents aware of the importance of regular school attendance.
- Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).

2023-2024 English Language Advisory Committee (ELAC) Meetings:

All ELAC meetings are held at 8:00. Please check-in through the office.

- ELAC #1: October 5
- ELAC #2: January 12
- ELAC #3: February 22
- ELAC #4: April 18

Attendance Data

Aeries Attendance Dashboard

Attendance Policies

School Website

Parent/Guardian
Informational Handbook

Attendance Incentives

- The district attendance goal is 96.5%
- The classes/grade level with perfect attendance/highest percentage for the week will receive 10 minutes of extra recess.
- A trophy will be awarded to the school (in the feeder) with the highest attendance percentage at the end of the trimester. It will be rotated each trimester.
- The school with the highest annual attendance will receive a pizza party at the end of the school year.
- Beat the Bell – 3 students are recognized and rewarded every MMA for being present and on time for the week prior.



SPSA

- Country Springs will hold **PD annually** to support the instruction of our English Learners
- District **instructional coaches** will provide ongoing assistance and support to teachers to address the needs of English Learners... in order to master standards in ELA and Math.
- Country Springs adheres to the current state required daily instructional minutes. Students who are English Learners engage in a **minimum of 30 minutes of ELD per day**.

SPSA

- Through these comprehensive needs assessment process, academic performance and language development data determined that our English Learners continue to be a group that we need to support during ELD and IELD. The number of students scoring a 4 on ELPAC decreased as shown in the data summary pages of this SPSA. **English Learner data will be evaluated annually through the ELPAC and the ESA.** The three goals within this SPSA plan will monitor the progress of the English Learners each year and actions are developed to support implementation towards accomplishing program goals. With the district's emphasis on PLC, the work within the grade-level is critical in raising student achievement by:
 1. Ensuring **teachers understand the standards they need to teach**
 2. Are **creating and giving the same assessments** and bringing the **data** to their collaborative grade level team.
 3. **Responding to the data** and allowing flexibility and time for teachers to respond to the data by reengaging or providing enrichment to students.
 4. **Working with the instructional coach and administrative team** to plan next steps and assist with classroom demonstration lessons and assistance with developing interventions and extensions.

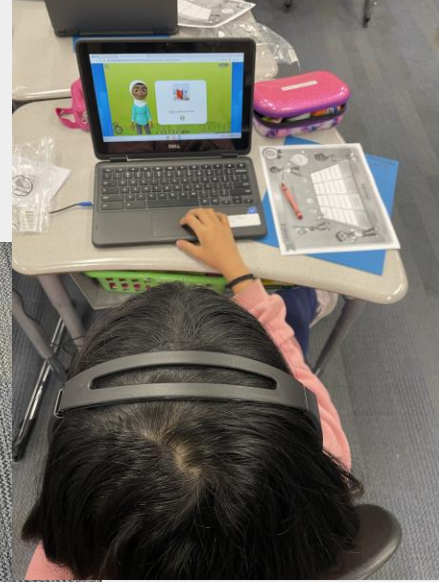
SPSA

- English Learners: By the end of the year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, **each English learner students will increase their English language proficiency by 1 level** in preparation for reclassification and successful completion of the CAASPP. LTELs - By the end of the year, a **reclassification plan for each Long-Term English Learner will be written** in order to support the student's progress towards meeting the district reclassification criteria and successful completion of the CAASPP (CVUSD LTEL Form) **81% of English Learners will show growth on the English Language Proficiency Assessment for California (ELPAC) by progressing at least one level as indicated by the English Learner Progress Indicator (ELPI).**
- **Daily Designated English Language Development (DELD) instruction will be provided to all English Learners.** These students will use the adopted **Wonders curriculum** to strengthen their language development skills.

[Zoom Link](#)

Lexia ENGLISHTM LANGUAGE DEVELOPMENT





Country Springs ELAC DATES



15
OCT

15
JAN

25
FEB

22
APR

8:00 am
In-Person

Public Comments

**THANK YOU
FOR YOUR
ATTENDANCE!**