Communication about Student Learning

Our school and families are committed to regular two-way communication about our children’s learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - newsletters
  - school website
  - school marquee
  - frequent progress monitoring
  - teacher website

- **Home to School**
  - school agendas
  - email
  - parent-teacher meetings
  - participate in “activities to build engagement” (see above)
  - Loop, Remind, DoJo

https://www.chino.k12.ca.us/Liberty

FAMILY PARTICIPATION

Alone we can do so little; together we can do so much.”
– Helen Keller

Activities to Build ENGAGEMENT

**Student Learning**

- STEAM Family Nights: Engaging evening where parents can experience the different focus on learning in Science, Technology, Engineering, Arts, and Math.
- Family Math Night: A family-oriented evening where parents get to experience the new common core Math through a variety of Math activities.
- ELAC Meetings: An advisory committee that makes recommendations regarding school wide programs.

**Social-Emotional Development and Growth**

- PBIS Committee: Dedicated to reinforcing positive behaviors to foster success for all students.
- School Safety Committee: Focus on a safe environment that encourages learning and engagement.
- Volunteering Opportunities:
  - Art Room: Parents can volunteer time by teaching an art lesson. The materials are all prepared and waiting for volunteers to use with students.

PARTNERSHIPS

**What is Home-School Partnerships?**

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards. Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center**

Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING TRANSITIONS

Family Engagement Center Link:
http://www.chino.k12.ca.us/Page/8882
909 628-1201 ext. 5601
(Spanish) 909 628-1201 ext. 5602
Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)
All students are provided a high-quality teaching and learning environment.
Staff, parents, families, and students are connected and engaged at their school to ensure student success.
All students are prepared for college and career beyond graduation.

School Goals

Academic All students and teachers will have access to standards aligned materials and 21st century learning. Students will be provided a well-rounded education by teacher experts.

Non-Academic Develop life-long learners who are respectful, responsible, and safe. Motivate students to be successful by developing positive habits, that include developing the importance of being at school each day and on time.

English Learner Through the rigor of strong designated ELD and supported by integrated ELD instruction, our EL students will increase their proficiency level by one level in preparation for reclassification.

Teachers, Parents, Students

In the Classroom
All of our teachers will work with students and their families to support students’ success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

STUDENTS WILL:
--use thinking maps to create a thorough understanding of the topic and to organize the information to create a more detailed, and descriptive writing, with increased clarity of the topic.
--work in small, collaborative groups to share information to other students in their class that can be used in presentations, reports or other learning activities.
--use of leveled DOK questioning to promote and foster Critical Thinking skills.
--use digital tools to increase academic (Tier 2 words) and content vocabulary (Tier 3 words)

Non-Academic Goal A social-emotional learning program will be provided called SECOND STEP. The focus is for students to clearly understand and abide by the school wide expectations of being respectful, responsible, and safe, leading to exemplary, productive citizens.

English Learner Goal EL STUDENTS WILL BE PROVIDED:
-- 30 minutes of daily English Language Development lessons -- use of visuals, frontloading vocabulary and thinking maps to support math, science, and social studies learning

At Home
Here are some ideas of how families can support students’ success:

Academic Goal
Ensure your student is at school on time each day.
Encourage your student to read daily.
Help your student to use the internet properly and effectively.
Monitor your student’s homework to ensure it is complete and turned in daily.
Attend academic based school events such as Back to School Night, Open House, conferences, STEAM - Makerspace and academic Family Nights.

Non-Academic Goal
Volunteer/Participate in non-academic school events such as Fall Festival, family movie nights, and fundraisers.
Encourage your student to act responsibly, respectfully, and to be safe always.

English Learner Goal
Attend ELAC Meetings
Bring the various resources, materials and learning tools shown and taught at the ELAC meetings into your home to ensure your student’s success.

At home, I will reinforce classroom learning by utilizing the various academic, non-academic and EL Learner ideas suggested above.