

# ANNA BORBA ELEMENTARY



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## Title I Parent Meeting September 22, 2020



# Agenda/Objectives

- What is Title I?
- Funding Sources
- Title I Accountability
- Parent Engagement
- Uniform Compliant Procedure (UCP)
- Sign-up: SSC, ELAC, DLAC
- Questions
- Topics for future dates?



# What is Title I?

- Title I provides financial assistance to schools with high percentages of children from low-income families to help ensure that all children meet state academic standards.
- Title I aims to bridge the gap between low-income and other students.



# Title I Goals

- To ensure all children have a fair and equal opportunity to obtain a high-quality education
- To ensure all children will, at a minimum, reach proficient on state content standards and assessments
- Single Plan for Student Achievement (SPSA) – Action Plan, Action Steps, Budget, Expenditures, Timeline, Evaluation



# Funding Sources

- **General** - Unrestricted
- **Federal Title I** – Restrictions
- **Local Control Accountability Plan (LCAP)**  
Restricted to: Foster Youth, Low Socio-economic and English Language Learners

# How are Title I Schools Identified?

- Schools enrolling at least 35 percent of children from Socio-Economic Disadvantaged (SED) families are eligible to receive Title I funds. **Partial Title 1.**
- Schools enrolling at least 40 percent of children from Socio-Economic Disadvantaged (SED) families are eligible to implement a Title I **schoolwide program** designed to upgrade the entire educational program to improve achievement for all students, particularly the lowest-achieving students.



# Anna Borba Elementary Demographics

- Socio-Economic Disadvantaged
  - 2020: 87.1%
- English Language Learners (ELL)
  - 2020: 148 students, 36%
- Special Education Students:
  - 2020: 18%

# Strategies for Accomplishing Title I Goals

- Provide children an enriched and accelerated educational program
- Ensure that we have highly qualified teachers
- Provide training and materials for teachers and classrooms
- Provide parents substantial and meaningful opportunities to participate in their children's education





# Title I School Tasks

- Identify the students at their school who need the most educational assistance.
- Set goals for improving the skills of the identified students.
- Students do NOT have to be from low-income families to receive Title I services.

# Title I School Tasks (cont.)

- Develop programs for each individual student in order to support/supplement regular classroom instruction.
- Measure student progress to determine the success of the Title I program for each student.

# Title I Program Opportunities

- Enhance the school's technology
- Opportunities for professional development for school staff and parents
- A variety of supplementary teaching methods



# Title I Program Opportunities

- Extra time for teaching Title I students the skills they need.
- Additional teaching materials which supplement a student's regular instruction

# Intervention Plan Components

- Improved Focus on Standards Based Instruction
- Supplementary Instructional Materials
- Professional Development and training for teachers...They're highly qualified!
- Targeted Intervention during the Instructional day

# Intervention Plan Components

- Highly Intensified English Immersion
- Before or After School Support



# What Parents and Families Can Do (Parent Engagement)

- Be engaged in your students' education. Talk about what they've learned each day.
- Serve on a Decision-Making Committee – School Site Council (SSC), English Learner Advisory Committee (ELAC)
- Participate in the Partnerships for Learning Network (PFLN) and PFA
- Volunteer in your child's classroom or school
- Attend ALL school activities (Open House, Conferences, Back to School Night, Assemblies etc..)



# What Parents and Families Can Do (cont.)

- Make sure your child attends school every day and is on time.
- Encourage and require your child to complete all class work and homework.
- Show a positive attitude about the importance of school and talk about what your child is learning at school.
- Communicate with and support your child's teacher to ensure your child's success.



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- Uniform Complaint Procedure (UCP)
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- Sign-up for ELAC/LCAP/GATE



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- Questions????
  - <https://forms.office.com/Pages/ResponsePage.aspx?id=2vJ2N5oLq0e-q9gw8RBjKZMLhvlxndJqSAggGwjwplURU43NldWSjVSSTIHSk9DMUhNSzMwVzdXNi4u>



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What's coming up?

- ELAC-Oct 14<sup>th</sup>
- School Site Council -TBD

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- Parent Conferences (Sep 21<sup>st</sup> - October 2<sup>nd</sup> )
- Parent Center (@ Adult School)
- Parent Survey – 9/30-10/31 (online)
- *Check our school website at:  
[www/chino.k12.ca.us/Borba](http://www.chino.k12.ca.us/Borba)*
- *for more specific information*

