

Student Name: _____ Period: _____

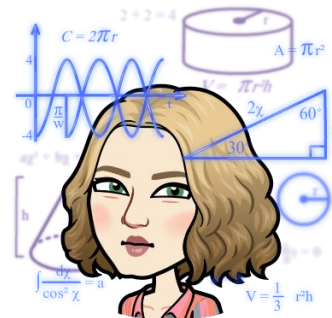
Supplies Needed

- Pencil
- Eraser
- Highlighters
- Ruler
- One-inch binder/Folder
- Glue Stick
- Colored Pencils
- Calculator
- Chromebook & Charger

Ms. Velasquez

Room C-203

claudia_velasquez@chino.k12.ca.us



Classroom Rules

Be respectful

- Treat others the way you want to be treated
- Raise your hand to be called on before speaking
- Ask to leave your seat
- Treat school property and belongings of Ms. Velasquez with care

Be responsible

- Follow school rules
- Do not bring food or drink to class
- Come to class prepared
- Participate in class
- Complete homework on time
- Study for tests and quizzes
- Have academic integrity

Be positive

- Be open to trying new things
- Keep trying, even when it's hard
- Ask for help instead of giving up
- Work together as a team when asked

Electronic Devices

Cell phones & electronic devices are never permitted for use in class! *The cell phones and electronic devices policy of Chino High School will be followed and enforced:*

- 1st offense: Item confiscated, student counseled by teacher, item returned to student at the end of the school day or period.
- 2nd offense: Item confiscated, student counseled by administrator-referred to counselor, detention issued, item returned to student at the end of the school day.
- 3rd offense: Item confiscated, Friday Work/Study issued, item returned to student at the end of the school day, contract signed by student.
- 4th offense: Item confiscated, item returned to parent during parent/administrator conference.

Grading

Grades will be divided into two categories:

Academic Achievement = 65% of the course grade

Academic Practice = 35% of the course grade

Academic achievement includes final assessments of your knowledge, like exams, tests, most quizzes, projects, etc.

Academic practice includes "working" assessments of your progress toward achievement. Items included in this portion of your grade are some quizzes, pre-tests, daily homework, some in-class work, practice exercises, etc.

Three Strikes

In my class, I follow the idea of "Three strikes, and you're out!" This means I will generally provide you with two warnings before a consequence is issued for poor choices and/or misbehavior in the classroom.

Strike 1: Verbal warning

Strike 2: Verbal warning and/or after-class discussion

Strike 3/You're out!: Disciplinary action (office referral, detention, etc.) taken and phone call/email to your parents/guardians

Cowboy Cash

You can earn Cowboy Cash by following my three rules and the 4 school wide expectations:

- Be Respectful
- Be Responsible
- Be Resilient
- Be Safe



Homework



Completing homework is an EXPECTATION in IM1. In order to be successful in the course, be prepared for the state tests, and be ready to handle higher level curriculum next year, homework is a necessary part of the class.

Homework will include:

- Completing assignments outside of class on a daily/regular basis
- Studying for tests and quizzes
 - *We will review material in class, but you will also need to study the content on your own at home*
- Any other work not completed during class time; you will have time to finish almost all work in class if you use your time wisely

Homework guidelines:

Homework is due at the beginning of class on its due date. Any online work is due at 11:59 P.M. on its due date, unless otherwise specified. Turning in homework after the time of collection will result in a late penalty.

Late work will incur a deduction of points. The total points deducted will be up to the teacher's discretion depending on the assignment and number of days late.

- Homework may be turned in for a late penalty until the Friday before the end of each month.
- Reaching three or more missing assignments (packets) may result in an after-school detention being issued.
- Re-testing MAY be periodically offered throughout the year; take advantage of it when it's offered to improve your grade. 😊

Course Description

Integrated Math I is the first course of a three-course sequence including Integrated Math I, Integrated Math II, and Integrated Math III. This course satisfies the California Common Core Standards for Integrated Math I and is intended for all ninth graders. Integrated Math I builds and strengthens students' conceptual knowledge of functions, linear functions, equations, inequalities, sequences, basic exponential functions, systems of linear equations, systems of linear inequalities, one variable descriptive statistics, correlation and residuals, analyzing categorical data, mathematical modeling, and both coordinate and transformational geometries.

Sign Here

After you and your parents have read this document, please sign below and return the *entire sheet* to Ms. Velasquez. Thank you!

I have read and understand the expectations for me as a learner in Integrated Math 1.

Student Signature

Date

I have reviewed and discussed the expectations for my son/daughter in Integrated Math 1.

Parent/Guardian Signature

Date

Parent Email

(____)____-____
Parent Phone Number