

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710
Transition Workshops

Special Education Support Meetings
English Learner Parent Academy

Parent and School Partnership Link:
<http://www.chino.k12.ca.us/Page/8882>

ibis_cordero@chino.k12.ca.us
909 628-1201 ext 5601

(Spanish) 909 628-1201 ext 5602

Parent Participation

Activities to Build Partnerships

Student Learning

CHS will provide parents/guardians and students with multiple opportunities to be involved in school decisions. Individual and family learning opportunities will offer assistance to families to become active participants in the educational process.

Social-Emotional Development and Growth

Increase parent involvement in school events/workshops by 15%:

- California Association for Bilingual Education (CABE) or Parent Institute for Quality Education (PIQE)
- Counselor/Parent Meetings
- Parent Conference Night
- Partnership For Learning Networks (PFLN) Participation
- Educational Talent Search (ETS) Parent Meetings
- 12 Powers of Family Business
- Chino Human Services
- Multi-Tiered System of Support Behavior (MTSSB) Counselor
- The Latino Family Literacy Project (College Awareness)
- Behavior Health Services
- Boosters, Clubs, and CHAPSS (Chino High Association Parents Students Staff)

Volunteering Opportunities

If you would like to *volunteer, participate* in, and/or *observe a classroom*, please contact the front office and ask to speak with Jazmin Padilla at extension 3065.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate are:

- **School to Home**
 - Letters/Emails/Phone Calls
 - School Website
 - Daily Bulletin
 - School Marquee
 - Frequent Progress Monitoring
 - Parent Square
 - School Instagram Accounts
 - School Meetings
- **Home to School**
 - Aeries Access for Parents
 - Request for Support Form
 - School Agendas
 - Letters/Emails/Phone Calls
 - Parent-Teacher Meetings
 - Parent Square
 - Participate in "activities to build partnerships" (see above)

Chino Valley Unified School District

SCHOOL-PARENT COMPACT for STUDENT ACHIEVEMENT 2023-2024



“Tell me and I forget. Teach me and I remember. Involve me and I learn.”
-Benjamin Franklin

Chino High School
 5431 Jefferson Avenue
 Chino, CA, 91710
 909-627-7351

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic

Smarter Balanced Assessment Consortium (SBAC) – 11th grade students will increase their proficiency on the SBAC in English by 15% and in Math by 24%.

Non-Academic

Students will meet the district attendance rate of 97.5%.

English Learner

All English Language Learners (ELL) will band up one language proficiency level on the English Language Proficiency Assessments for California (ELPAC).

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

In the classroom, 9th - 12th grade teachers will focus on effective instruction and high-impact strategies to support school goals:

Academic Goal

All students will have access to technology for individual/small/large groups, as well as research and tutorials in classes with fully credentialed teachers.

All lessons will incorporate Common Core State Standards and the “4 C’s” (Communication, Collaboration, Critical Thinking, and Creativity).

Non-Academic Goal

CHS will train students and staff in Positive Behavior Intervention Supports (PBIS) and increase opportunities for individual and group Multi-Tiered Systems of Support for Behavior (MTSS-B) counseling by 5%.

CHS will integrate PBIS and the 4 Be’s (Be Respectful, Be Responsible, Be Resilient, Be Safe) in order to meet a positive behavior rate of 81%.

English Learner Goal

By the end of the year, as a result of high quality daily designated ELD and Integrated ELD instruction, each EL student will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP.

At Home

Activities at home to support what my child is doing at school:

Academic Goal

Check your child’s notebook for homework, classwork, and upcoming projects or tests.

Utilize the Aeries Parent Portal to access: attendance, student grades, communication with teachers, counselors, administrators, and other resources.

Encourage the use of Academic Language at home by accessing a list of Academic Words commonly used in classes through IXL Learning on the school’s website.

Engage families to attend school-wide events, parent-teacher conferences, and workshops.

Non-Academic Goal

CHS will provide parents with various opportunities to be involved in school decision and individual/family learning opportunities to assist them and their student to be active participants in the educational process.

Parents will support their children’s school success by implementing a structured routine at home that fosters good health, sleep, nutrition, and social-emotional well-being. In addition, parents will make sure their children attend school daily and on time.

English Learner Goal

English Learner (EL) parents will be invited to attend English Learner Advisory Committee (ELAC) meetings. CHS will have at least 3 EL Parents on ELAC.

Student Learning Activities

Activities students will do to support their learning:

- Weekly grade checks
- School website links.
- Tutoring Opportunities: National Honor Society (NHS), Educational Talent Search (ETS), Virtual, and Paper Co
- Individual/Group/Peer Counseling
- Career Center
- Upward Bound (Sponsored by Cal Poly)
- Remind 101
- Link Crew
- Advancement Via Individual Determination (AVID)
- Associated Student Body (ASB) and Renaissance