

# English Learner Advisory Committee #4

## Woodcrest Junior High School

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Mrs. Barnett: Principal

Mr. Nelson: Assistant Principal

Mrs. Oh: ELD Teacher

Ms. Torres: Academic Counselor

# Welcome

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- Please type your name and your student's name in the chat box. We will begin at 2:00.
- Escriba su nombre, el nombre de su estudiante y su dirección de correo electrónico en el cuadro de chat.
- 请在聊天框中输入您的姓名、学生姓名和电子邮件地址。

Qǐng zài liáotiān kuāng zhōng shūrù nín de xìngmíng, xuéshēng xìngmíng hé diànzǐ yóujiàn dìzhǐ.

# ELAC #4 Agenda

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- Welcome
- DELAC Review
- ELPAC
- Input to SSC
- Questions/Comments

## DELAC Review

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- The last District English Learner Advisory Committee meeting reviewed the DELAC responsibilities, annual Multilingual Recognition awards, EL Master Plan updates (including grading of English Learners, A-G requirements, and College & Career indicators), family engagement/school connectedness, tips to support ELD at home, essential standards review, LCAP survey results, reclassification, consolidated application for funding, and an engagement activity that included identifying what was helpful this year and recommendations for next year.

# ELPAC

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- Your child's ELPAC scores will be available soon! Look for update in the Aeries Parent Portal in June.

# School Plan for Student Achievement (SPSA)

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- Woodcrest has 3 goals to support school improvement (aligned to LCAP goals)
- Activities are measured throughout the year and outcomes inform the goal activities for the following year

# School Plan for Student Achievement (SPSA)

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- Goal 1: All students provided a high-quality teaching & learning environment
- Goal 2: Staff, parents, families, and students connected and engaged at their school to ensure student success
- Goal 3: All students prepared for College & Career
  - English Learners, AVID, GATE, Special Education

# SPSA Goal 1

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- Clarify Essential Standards for students
  - Students can explain what they are learning and how they will show mastery
- Teachers responding with intervention & extension
  - At least 4 cycles based on assessments connected to Essential Standards
- Activities
  - Maintain & purchase technology to maximize student engagement
  - Release time for teacher collaboration & professional development



## SPSA Goal 2

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- Increase community input for growing positive behavior on and around the school campus
- Increase parent participation in the annual School Quality Survey by 5%
- Maintain platinum status for PBIS
- Activities
  - Community Liaison position to promote parent involvement in school events
  - Guest speaker assemblies
  - Funds to facilitate extracurricular activities and community events

# SPSA Goal 3

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- Increase CAASPP Standard Met/Exceeded by 4%
- Increase students at or above 2.0 GPA
- Increase English Learner Reclassification by 5%
- Activities
  - Bilingual Aide support for English Learners
  - Instructional Aide support (additional hours)
  - Intervention Counselor support
  - Before School Intervention for identified students
  - GATE enrichment & AVID activities

# SPSA Budget Information

Unless noted, \$ comes from Title 1 Funding

## **GOAL #1** HIGH QUALITY TEACHING AND LEARNING ENVIRONMENT

Technology Infrastructure:  
\$5000

Teacher PD: \$18,000

\$8,780 (Title 2 – LCAP)

## **GOAL #2** CONNECTIONS TO AND ENGAGEMENT AT SCHOOL ENSURE STUDENT SUCCESS

Parent Engagement: \$900

Classified Salaries: \$25000

- Community Liaison
- Parent Engagement Assistance

Books and Supplies: \$900

Activities: \$900 (General Fund)

Assemblies: \$7200

Band: \$3,600 (General Fund)

## **GOAL #3** PREPARATION FOR COLLEGE AND CAREER BEYOND GRADUATION

Bilingual Aide: \$19,000

MTSS - A Counselor %: \$31,000

\$45,000 (AMIM)

Classified Salary: \$7,000 (additional time assisting students)

Certificated Salary TUTORING: \$3000 (LCFF Supplemental)

CTE related: \$5000 (Perkins)

Instructional Materials: \$1286 (Lottery)

GATE: \$2140

AVID: \$9796 (District Funded)

# Input to School Site Council

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- Continued teacher training and support for DELD and IELD teachers.
- Increased opportunities for EL students to practice conversation with native English speakers (pre-scripted discussion topics, sharing cultures, games).

# Questions? Comments? Concerns?

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- What else can we include in the School Plan to help our English Learners be successful?
- Please follow the QR code to share your ideas → → → → →



# Thank you!

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- We appreciate your time!
- If you have any questions, comments, or concerns, please email me:  
[Robert\\_Nelson@chino.k12.ca.us](mailto:Robert_Nelson@chino.k12.ca.us)