

Home-School Partnerships for Student Achievement 2020-2021: Autism Program



Chino Valley Unified School District



Country Springs Elementary School
14145 Village Center Drive, Chino Hills, CA 91709
(909) 590-8212

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

District Parent Resources

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

*DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS*

Family Engagement Center Link:
www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

Community & Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- School to Home
 - Aeries communication
 - School website
 - School marquee
- Home to School
 - Agendas
 - Parent-teacher meetings
 - Email
 - Participate in "activities to build engagement"

www.chino.k12.ca.us/countrysprings

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

Goal 1: All students are provided a high-quality teaching and learning environment.

Goal 2: Staff, parents, families, and students are connected and engaged at their school to ensure student success.

Goal 3: All students are prepared for college and career beyond graduation.

School Goals – School Plan for Student Achievement (SPSA)

GOAL 1: Students in Grades 3-6 will increase 5% meeting/exceeding standards on the 2020-2021 CAASPP in Math and ELA. Students in Grades K-6 will have a 5% increase on the Essential Standards Assessment

GOAL 2: By May 2021, Second Step curriculum will be delivered in all classrooms in its entirety; increase parent involvement & student attendance to 97%; maintain suspension rate of 0%

GOAL 3: Decrease students who nearly met/not met grade level standards to 10%; decrease students who nearly met/not met grade level standards in Math to 20%; 100% of identified English Learners will demonstrate growth on the ELPAC; Maintain 100% of GATE students meeting/exceeding standards on the CAASPP in Math and ELA

Teacher, Parents, & Students Shared Responsibility for Learning

In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

GOAL 1:

- Clearly stated learning intentions on essential standards in ELA and Math
- PLC will be centered on essential standards
- Collaboration on instructional strategies

GOAL 2:

- Every Wednesday, Second Step curriculum is taught

GOAL 3:

- Daily DELD instruction
- Additional support in Math & ELA
- 1:1 time to work on goals
- Student engagement strategies during distance learning & blended learning
- Office hours available for students 3 hours weekly

At Home

Here are some ideas of how families can support students' success:

GOAL 1:

- Monitor Google Classroom for upcoming assignments, tests, and announcements
- Read to your child daily
- Review any feedback provided by the teacher on assignments and assessments

GOAL 2:

- Ask your child what they learned in Second Step, Math, and ELA weekly; reinforce what is taught at home through conversations
- Ask how your child is feeling; if support is needed, contact our school for resources

GOAL 3:

- Attend Office Hours for assistance if needed
- Use iXL in Math and ELA for additional support

Family Participation

Activities to Build ENGAGEMENT

Student Learning

Back-to-School Night
Parent Conferences
Open House
Science Night
Parent Workshops: LCAP, CAASPP, ELAC, GATE

Social-Emotional Development and Growth

Positive Behavior Intervention and Supports (PBIS) Parent Night
Virtual Monday Morning Assembly
MTSS-B Counselor Webpage/Resources
Second Step Family Letters

