

DOMAIN: SPEAKING

Task	Question Stems
Talk About a Scene	<p>Look at the picture. I am going to ask you some questions about it.</p> <ul style="list-style-type: none"> • What is the _____ doing? • What type of _____ here? • What is on the table? • Where are these _____? How do you know? • Describe what is on the _____ in the _____. <p><i>Tip: Use pictures or images of different scenarios. Students are to always answer with a complete thought or idea.</i></p>
Speech Functions	<p>Function- Requesting information:</p> <ul style="list-style-type: none"> • You missed what your _____ said about _____. • You want to know what will happen. What would you say to _____? <p>Function- Asking for information/ Requesting assistance</p> <ul style="list-style-type: none"> • Your _____ is _____ for _____. • You want your friend to help you decide between _____ or _____. What could you say to your friend? <p>Function- Offering an invitation:</p> <ul style="list-style-type: none"> • You want to ask your _____ to _____. What would you say to your _____? <p><i>Tip: Create a scenarios where student has to answer with desired function.</i></p>
Support and Opinion	<p>I am going to ask you for your opinion</p> <ul style="list-style-type: none"> • Your _____ has a choice of _____ or _____. • You and your _____ have a choice of _____ or _____. • What do you choose for your _____ to _____? _____ or _____? • Why do you think _____ is better? <p><i>Tip: Model making an opinion and supporting with two relevant (different) reasons. Provide 2 Pictures for the choice</i></p>

Retell a Narrative (SRN)	<p>Look at all the pictures. I am going to tell you a story about the pictures. Listen carefully. You will hear the story only once. When I am finished, you will use the pictures to tell the story back to me.</p> <ul style="list-style-type: none">• Now use all the pictures to tell the story back to me. <p><i>Tip: Model retelling using 4 pictures AND ordinal words: first, next, then, last.... Provide 4 pictures that tell a story.</i></p>
Summarize and Academic Presentation (RI)	<p>In this part of the test, you will listen to a recorded presentation. You are going to listen to some information about _____. You will hear the information only once. These are pictures that go along with the information. You may take notes as you listen.</p> <p>Summarize the information you heard. You will</p> <ul style="list-style-type: none">• Explain _____• Include _____• Use relevant details and clear language. <p><i>Tip: Provide an informational audio presentation with pictures</i></p>

DOMAIN: LISTENING

Task	Question Stems
Listen to a conversation between two people	<p>First Exchange:</p> <ul style="list-style-type: none"> • What are the ____ and ____ mainly discussing? <p>Second Exchange:</p> <ul style="list-style-type: none"> • What are the ____ and ____ mainly discussing? • What did the ____ do ____? • What is ____ favorite/best/worst/least _____? <p><i>Tip: Provide 2 short exchanges between 2 children. See and play practice tests on CAASPP website.</i></p>
Listen to a Story	<ul style="list-style-type: none"> • Answer what, why and how questions about story. • What is the story mainly about? • Why is _____? • How does _____? <p><i>Tip: Provide an audio story at least 4 paragraphs long. Use examples on practice tests provided on CAASPP website.</i></p>
Listen to an Oral Presentation	<ul style="list-style-type: none"> • Why does the ____ talk about a ____? • What does the ____ say about ____? • What does the ____ say about ____? <p><i>Tip: Provide a brief academic presentation. Use examples on practice tests provided on CAASPP website. Students should practice listening and note taking.</i></p>

Grade

3-5

ELPAC Question Stems

DOMAIN: READING



Task	Question Stems
Read and choose a sentence	<p>Look at the picture. Choose the sentence that matches.</p> <p>Tip: Practice with 2 small pictures and provide 3 written sentences for each picture.</p>
Read an informational text: Essay	<p>A ____ has written an essay. The essay may include errors. Read the essay, then answer the questions.</p> <ul style="list-style-type: none">• Read sentence ____ from paragraph _____. What does the phrase ____ most likely mean in the sentence _____?• What does _____ suggest might happen in paragraph _____?• What is suggested about _____ in paragraph _____? <p>Tip: Provide text</p>
Read a Literary Passage	<p>Read the story, then answer the questions.</p> <ul style="list-style-type: none">• Read this sentence from paragraph _____. Why did the author write that _____?• First, read the definitions for the word _____. What definition best matches the meaning of _____ as it is used in the sentence?• Why is paragraph _____ important to the story?• Why does the author say that (character)? "Tip: give phrase from story to show author's purpose"• What is the main theme of the story? <p>Tip: Provide students with an RL passage. Can use DnA platform to find a3rd grade passage or use example on training tests.</p>

DOMAIN: WRITING

Task	Question Stems
Write about an Experience	<p><i>You are going to write a paragraph about a personal experience.</i></p> <ul style="list-style-type: none"> • <i>Think about a time when _____. Describe your experience.</i> • <i>What did you learn?</i> • <i>How did learning this make you feel?</i> • <i>Why was learning this important to you?</i> <p><i>Your paragraph should include:</i></p> <ul style="list-style-type: none"> • At least three complete sentences and should have a beginning, a middle, and an end. • Use descriptions, details, and examples to make your writing interesting. • Check your writing for correct grammar, capital letters, punctuation, and spelling. <p>Tip: Provide student with a writing prompt</p>
Write About Academic Information	<p>Now it is your turn to add to the description. In</p> <ul style="list-style-type: none"> • Write one sentence telling about some things that happen in the beginning of _____ life cycle. Use the details from the graphic organizer to help you. • Now, continue describing the _____ life cycle. Write two or more sentences in the following box providing additional information about the other stages of the life cycle. Use the .graphic organizer to help you pull details. <p>Tip: Provide or create examples on a partially complete graphic organizer showing some illustration (a life cycle) that students can pull information from.</p>
Justify an Opinion	<ul style="list-style-type: none"> • You are going to write at least one paragraph about an important issue. Do you think that it is a good idea for ____? • Write at least one paragraph in support of your opinion to give to your principal. • Make sure you write at least three sentences and include your opinion • Think about what you will write before you begin writing. • State your opinion clearly and give two or more reasons to support your opinion. <p>Tip: Provide students with a scenario where they need to state an opinion. The paragraph should include at least three complete sentences. Check your writing for correct grammar, capital letters, punctuation, and spelling. (See DnA platform and practice ELPAC test for ideas)</p>