

Task	Question Stems
Talk about a Scene	<p>Look at the picture. I am going to ask you some questions about it.</p> <ul style="list-style-type: none"> • <i>What is the ____ doing?</i> • <i>Who is this person?</i> • <i>What is ____ going to do? How do you know?</i> • <i>Describe what the ____ is/are doing?</i> <p>Tip: Use pictures or images of different scenarios</p>
Speech Functions	<p>I'm going to tell you about a situation that could happen to you. Then, tell me what you would say. Make sure your answer is appropriate for your audience.</p> <ul style="list-style-type: none"> • <i>You want to know if ____ has finished working on _____. What would you say to _____?</i> • <i>You have been assigned _____. You would like to _____? What could you say to _____?</i> <p>Tip: Create a scenario where students ask for information in a school context.</p>
Support an Opinion	<p>I am going to ask you for your opinion.</p> <ul style="list-style-type: none"> • <i>Members of your community want to create/ celebrate _____. They are deciding between _____ and _____. Which do you think would be better for your community?</i> <p>Tip: Ask for an opinion about two activities, events, materials, or objects. Model making an opinion and supporting with relevant reasons, making sure that students elaborate/explain each reason.</p>
Present and Discuss Information	<p>I am going to ask you to talk about a bar graph. Look at the graph/chart.</p> <ul style="list-style-type: none"> • <i>This graph/chart shows _____.</i> • <i>Look at the graph/chart. Is the following claim supported or not supported based on the information?</i> <ul style="list-style-type: none"> ◦ <i>Claim: *create a statement that is true/false about the graph/chart.</i> • <i>Give details from the graph/chart to support your answer</i> <p>Tip: Give students some time to read the graph before asking the question. Model using relevant information from the graph to demonstrate whether a claim is supported or unsupported.</p>
Summarize an Academic Presentation	<p>Now, you will listen to a recorded presentation.</p> <p>You are going to listen to some information about _____. You will hear the information only once. There are pictures that go along with the information. You may take notes as you listen.</p> <p>When the presentation ends, you will summarize the information you hear. You will</p> <ul style="list-style-type: none"> • <i>Explain _____.</i> • <i>Discuss how _____.</i> • <i>Use relevant details and clear language.</i> <p>Tip: Model summarizing main points by using first, next, last notetaking strategy.</p>

ELPAC Question Stems

DOMAIN: LISTENING



Task	Question Stems
Listen to a short exchange	<p>Listen to a conversation between a girl and a boy.</p> <ul style="list-style-type: none"> • <i>What does the ____ give the ____?</i> • <i>Why are the ____ (insert action word) ____?</i> <p>Tip: Students can pause the audio and take notes, but they can only listen to the audio once. Model how to pause the audio and take notes.</p>
Listen to a Classroom Conversation	<p>Listen to a conversation between a ____ and a _____. Listen carefully. You will hear the conversation once.</p> <ul style="list-style-type: none"> • <i>What is/ are ____ doing?</i> • <i>What is ____ going to do?</i> • <i>What will ____ most likely do next?</i> <p>Tip: Select an audio between two individuals. Model how to pause the audio and takes notes on identifying the main idea and important details.</p>
Listen to an Oral Presentation	<p>Listen to a teacher talking to his students about _____.</p> <ul style="list-style-type: none"> • <i>What is the ____ mainly discussing?</i> • <i>What does the teacher say can happen if ____?</i> • <i>Why does the teacher mention ____?</i> • <i>What is the teacher's opinion about ____?</i> <p>Tip: Model how to pause the audio and take notes on identifying the main idea, important details, connections between ideas, inferences, significance of language choice and organization.</p>
Listen to a Speaker Support an Opinion	<p>Listen to a conversation between _____. The ____ is discussing his/her opinion about _____. Listen carefully. You will hear the conversation only once. After listening, you will answer questions about the conversation and the evidence ____ gives to support their opinion. As you listen, you may take notes.</p> <ul style="list-style-type: none"> • <i>Why does the ____ talk about ____?</i> • <i>What is ____ main argument in support of ____?</i> • <i>What does the ____ say is the biggest benefit of ____?</i> <p>Tip: Model how to pause the audio and take notes on identifying the main idea, important details, connections between ideas, inferences, significance of language choice and organization.</p>

Task	Question Stems
Read a short Informational Passage	<p>Read the text, then answer the questions.</p> <ul style="list-style-type: none"> • <i>What is the text mainly about?</i> • <i>What can be inferred about ____?</i> • <i>According to the text, what happened ____?</i> • <i>Why does the author write “____”?</i> <p>Tip: Use a grade appropriate informational text. Model close reading strategies.</p>
Read a Student Essay	<p>A student has written an essay. The essay may include errors. Read the essay, then answer the questions.</p> <ul style="list-style-type: none"> • <i>What is the purpose of the essay?</i> • <i>How does the student organize paragraph ____?</i> • <i>What is the main idea of the student's essay?</i> • <i>First read the definitions of the word ____.</i> [add definition] <ul style="list-style-type: none"> ○ <i>Now read this sentence from paragraph ____.</i> ○ <i>What definition BEST matches the meaning of ____ as it is used in the sentence?</i> • <i>Which phrase in paragraph ____ is used to remind the reader of an argument made earlier in the essay?</i> • <i>What idea from paragraph ____ contradicts a claim in paragraph ____?</i> • <i>Which sentence does NOT belong in paragraph ____?</i> <p>Tip: Use grade level sample of student writing.</p>
Read a Literary Passage	<p>Read the story, then answer the questions.</p> <ul style="list-style-type: none"> • <i>What is the main theme of the story?</i> • <i>What is the BEST way to describe ____?</i> • <i>Why did ____ do ____ in paragraph ____?</i> • <i>Why is paragraph ____ important to the story?</i> • <i>What does “____” in paragraph ____ MOST LIKELY mean?</i> <p>Tip: Use a grade appropriate literary text. Model close reading strategies.</p>
Read an Informational Passage	<p>Read the text, then answer the questions.</p> <ul style="list-style-type: none"> • <i>What is the text mainly about?</i> • <i>What is the main topic of the passage?</i> • <i>Read this sentence from the text: ____</i> <ul style="list-style-type: none"> ○ <i>What does the word ____ most likely mean in this sentence.</i> • <i>First, read the definition of the word ____.</i> <ul style="list-style-type: none"> ○ <i>Then read this sentence from paragraph ____.</i> [add sentence] • <i>What definition best matches the meaning of ____ as it is used in the sentence?</i> <p>Tip: Use a grade appropriate informational text. Model close reading strategies.</p>

Task	Question Stems
Describe a Picture	<p>Imagine that you and a classmate are going to describe a picture. Your classmate has started writing a paragraph about the picture. The paragraph may contain errors. Read your classmate's paragraph and then follow the directions for answering the two questions.</p> <ul style="list-style-type: none"> • Read the following sentence from your classmate's paragraph. The sentence has TWO errors. Rewrite the sentence correctly. • Write a new sentence to describe what ____ might do next. <p>Tip: Practice with adding relevant details, correcting two errors, condensing ideas into a single sentence, or expressing something that might happen next.</p>
Write About an Experience	<p>Write a paragraph in English about your personal experience.</p> <ul style="list-style-type: none"> • Think about a time when you (insert experience) _____. What did you decide/learn/feel? Why did you decide/learn/feel? What was (enjoyable, unenjoyable) about the experience? How did this experience affect you? <p>Tips: students should write a paragraph that includes at least three complete sentences and should have a beginning, a middle and an end. They must use description, details, and examples to make their writing interesting; model using who, what, when, where, why and how their response.</p>
Write About Academic Information	<p>Use the information in the graphic organizer to answer the two questions:</p> <ol style="list-style-type: none"> 1. Use complete sentences to write at least two details from the graphic organizer. 2. Use the information in the graphic organizer to explain _____. Make sure you write a paragraph of at least three sentences. <p>Tip: Provide students with a graphic organizer (pie chart, bar graph, timeline, Venn diagram) that presents academic information.</p>
Justify an Opinion	<p>You are going to write at least two paragraphs in English about an important issue:</p> <ul style="list-style-type: none"> • Your ____ is considering _____. This would _____. • Do you think it is a good idea to _____? Write a persuasive essay in support of your position to give to _____. Make sure you write at least two paragraphs and include your position and supporting reasons. <p>Tip: Model a response (6 or more sentences) that successfully states a position, giving at least two relevant reasons to support a choice.</p>

