Kinder

ELPAC Question Stems

DOMAIN: SPEAKING

ELPAC

Task	Question Stems
Talk About a Scene	**Look at the picture. I am going to ask you some questions about it.** • *What is the _____ doing? What are these _____?* • *What is this ____ about? How do you know?* • *Tell me about what _____ can do with _____.* • *Tell me something else about the picture_____.* Tip: Provide picture of scenes in school or home. Model answering questions using a complete thought or idea.
Support an Opinion	**I am going to ask you for your opinion.** • *Your _____ has a choice of _____ or _____.* • *You and your _____have a choice of _____ or _____.* • *What do you choose for your _____ to _____? _____ or _____?* • *Why do you think _____ is better?* Tip: Provide two pictures. Model making an opinion and supporting it with a relevant reason. Model using opinion language: In my opinion, I think, I believe …
Retell a Narrative (RL)	**Look at the pictures.** • *I am going to tell you a story about the pictures. Listen carefully. You will hear the story only once. When I am finished, you will use the pictures to tell the story back to me.* • *Now use all the pictures to tell the story back to me.* Tip: Model retelling using three pictures **AND** ordinal words: first, next, then, after that, last….
Summarize and Academic Presentation (RI)	**I will read some information to you.** • *I am going to tell you about _____. Listen carefully. You will hear the information only once. When I am finished, you will tell me about _____.* • *Now it is your turn. Tell me what you learned about _____. Use the pictures to help you.* Tip: Model summarizing using **three** pictures. Identify main topic **and** three supporting details.

Task	Question Stems
Listen to a Short Exchange	**Listen to a conversation between a _____ and a _____. Listen carefully.** • *The _____ says, "_____?"* • *The _____ says, "_____."* • *What does the _____ want to do?* Tip: Use pictures and create a short conversation between two speakers/subjects in a school setting. Provide three written answer choices. Read choices aloud. Point to the written answer choices.
Listen to a Story (RL)	**Listen carefully as I read you a story. You will hear the story only once.** **When I am finished, I will ask you some questions.** • *What does _____? Where _____? When _____? Why _____? Who _____?* Tip: Use short stories with picture support. Provide three written answer choices. Read choices aloud. Point to the written answer choices.
Listen to an Oral Presentation (RI)	**Listen as I tell you about _____. Listen carefully. You will hear the information only once.** **When I am finished, I will ask you some questions.** • *Focus on basic facts, key details, and simple comprehension, using "who," "what," "where," "when," and "why" to guide the questioning.* *Example:* • *What is the picture about? Who is in the picture? What color is the_____?* • *Where does the _____(live, sleep)?* • *What is one thing that _____ like to do? Why is _____ important?* Tip: Provide pictures related to the informational text presentation. Ask **three** questions about the presentation (RI text). The answer choices may be pictures or text. Model answering questions using the language from the presentation.

Task	Question Stems
Read-Along Word with Scaffolding	**We are going to read together.** • *What is the first letter of this word?* • *What is the sound of the letter _____?* • *What is the next letter of this word?* • *What is the last letter of this word?* *Now read the word.* *Read the word with me: "_____ _____ _____."* Tip: Practice reading **three-letter** words. Example: *pig, sat, hut, mat, pet,* etc. Provide pictures for the words.
Read-Along Story with Scaffolding (RL)	**We are going to read together. Follow along with your finger as I read.** *Listen while I read.* **When I am finished, you will use the pictures (three pictures) to tell the story back to me.** • *Ask Who _____? Where _____? When _____? Why _____? How _____?* • *Now use all the pictures to tell the story back to me.* Tip: Model retelling the story. Point to the first/second/third picture as you read the story. Model using ordinal words: first, next, then, after, last…
Read-Along Information (RI)	**Now we are going to read together. Listen while I read.** • *Focus on basic facts, key details, and simple comprehension, using "who," "what," "where," "when," and "why" to guide the questioning.* • *What is this text mostly about?* • *What happens when _____?* • *What happens at the end of the text?* Tip: Read aloud an informational passage while the student follows along, include pictures. Ask at least three questions about the passage. The answer choices may be pictures or text. Model using the language from the informational text.

Task	Question Stems
Label a Picture-Word with Scaffolding	**Now we are going to write some letters and words together.** • *This is a _____. "_____" starts with the letter ____. Write the letter ____.* Tip: Provide pictures. Use 3 & 4 short vowel letter words.
Write a Story Together with Scaffolding	**We are going to write a story together.** • *The title of the story is "_____."* • *The first letter is missing from the word "_____." Say the word "_____."* • *Now write the first letter of the word "_____."* *For example: The first sentence in the story is: <u>I hold my bear on my lap</u>.* • *The second sentence should say: <u>I tell him a story</u>.* • *The word "<u>tell</u>" is missing from the story. Say the word "<u>tell</u>."* • *Now write the word "<u>tell</u>."* • *The next sentence should say: <u>Then I give him a hug</u>.* • *The word "<u>hug</u>" is missing from the story. Say the word "<u>hug</u>."* • *Now write the word "<u>hug</u>."* Tip: Provide a cloze story. For Example: We ≡ead a ≡ook I hold my bear on my lap. I _____ him a story. Then I give him a _____.