

GREEN SCHOOL OPERATIONS

The Board of Education believes that everyone has a responsibility to be a steward of the environment and desires to integrate environmental accountability into all District programs and operations. The Superintendent or designee shall develop strategies to promote District use of green school principals and practices in order to conserve natural resources, reduce the impact of District operations on the environment, and protect the health of students, staff, and the community.

In developing such strategies and assessing the environmental conditions in District facilities and operations, the Superintendent or designee shall involve staff at all levels with varying job responsibilities, including administrators, certificated staff, and classified staff. As appropriate, the Superintendent or designee may also consult with health professionals; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; and/or others with expertise.

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations between Other Governmental Agencies and the Schools)

(cf. 7131 - Relations with Local Agencies)

In selecting and prioritizing strategies, the Superintendent or designee shall give consideration to long-term potential cost savings, initial costs, feasibility of implementation, quality and performance of the product or service, health impacts, and environmental considerations, and potential educational value.

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

District strategies may include, but are not limited to:

1. Reducing energy and water consumption, and using renewable and clean energy technologies and alternatives when available.

(cf. 3511 - Energy and Water Management)

2. Establishing recycling programs in District facilities.

(cf. 3511.1 - Recycling Good and Products)

3. Reducing the consumption of disposable materials, by reusing materials and by using electronic rather than paper communications when feasible.

4. Using environmentally preferable products and services whenever practical, including, but not limited to, products that:

GREEN SCHOOL OPERATIONS (cont.)

- a. Minimize environmental impacts, toxins, pollutants, odors, and hazards
- b. Contain postconsumer recycled content
- c. Are durable and long-lasting
- d. Conserve energy and water
- e. Reduce waste

(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)
(cf. 5141.23 - Asthma Management)

5. Using least toxic, independently certified green cleaning products when feasible, as well as high-efficiency cleaning equipment that reduces the need to use chemicals.
6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies.

(cf. 4231 - Staff Development)

7. Using effective, least toxic pest management practices for the control and management of pests.

(cf. 3514.2 - Integrated Pest Management)

8. Ensuring that any construction of new facilities complies with green building standards pursuant to 24 CCR 101.1-703.1, and focusing on sustainability and student health in the design and implementation of facilities modernization projects.

(cf. 7110 - Facilities Master Plan)
(cf. 7111 - Evaluating Existing Buildings)
(cf. 7150 - Site Selection and Development)

9. Reducing vehicle emissions by:
 - a. Encouraging students to walk or bicycle to school or to use District or public transportation

(cf. 5142.2 - Safe Routes to School Program)

GREEN SCHOOL OPERATIONS (cont.)

- b. Using reduced or zero emission school buses and vehicles and providing accompanying infrastructure such as charging stations

(cf. 3540 - Transportation)

- c. Limiting unnecessary idling of school buses in accordance with 13 CCR 2480
- d. Limiting unnecessary idling of personal vehicles by encouraging parents/guardians, through signage or other means of communication, to turn off their vehicles when parked on and around school grounds

10. Implementing green school practices in the District's food service programs by:

- a. Providing fresh, locally sourced, unprocessed, organic food, including plant-based options, when available
- b. Reducing food packaging and using packaging that is recyclable and/or biodegradable
- c. Utilizing reusable products
- d. Encouraging zero-waste lunches when food is brought from home

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3551 - Food Service Operations/Cafeteria Fund)

11. Integrating green school practices and activities into the educational program by providing instruction to students on the importance of the environment, involving students in the implementation and evaluation of green school activities and projects as appropriate, and utilizing green school activities and projects as learning tools.

(cf. 6142.5 - Environmental Education)

Legal Reference:

EDUCATION CODE

8700-8707 Environmental Education

17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards

17072.35 New construction grants; use for designs and materials for high performance schools

17608-17614 Healthy Schools Act of 2000

32370-32376 Recycling paper

33541 Environmental Education

101012 Kindergarten through 12th grade school facilities program

FOOD AND AGRICULTURAL CODE

13180-13188 Healthy Schools Act of 2000

GREEN SCHOOL OPERATIONS (cont.)

HEALTH AND SAFETY CODE

114079 General food safety requirements; unused or returned food

PUBLIC CONTRACT CODE

12400-12404 Environmentally preferable purchasing

PUBLIC RESOURCES CODE

25410-25421 Energy conservation assistance

40050-40063 Integrated waste management act

42630-42647 School site source reduction and recycling assistance program

CODE OF REGULATIONS, TITLE 2

1859.70.4 Funding for high performance incentive grants

1859.71.6 Additional grant for high performance incentive, new construction

1859.77.4 Additional grants for high performance incentive, site and modernization

CODE OF REGULATIONS, TITLE 5

14010 Standards for school site selection

CODE OF REGULATIONS, TITLE 13

2480 Limitation to school bus idling and idling at schools

CODE OF REGULATIONS, TITLE 24

101.1-703.1 Green building standards

Management Resources:

CALIFORNIA AIR RESOURCES BOARD PUBLICATIONS

School Bus Fleet Webinar, April 20, 2018

COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS

CHPS Best Practices Manual

GLOBAL GREEN USA PUBLICATIONS

Healthier, Wealthier, Wiser: A Report on National Green Schools

GREEN SCHOOLS INITIATIVE PUBLICATIONS

Green Schools Buying Guide

HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS

The Quick and Easy Guide to Green Cleaning in Schools, 2nd ed., 2008

WEBSITES

California School Boards Association Publications: www.csba.org

California Air Resources Board: www.arb.ca.gov

California Department of General Services, Green California: www.green.ca.gov

California Energy Commission: www.energy.ca.gov

Collaborative for High Performance Schools: www.chps.net

Global Green USA: www.globalgreen.org

Green Schools Initiative: www.greenschools.net

Healthy Schools Campaign: www.healthyschoolscampaign.org/programs/gcs

U.S. Environmental Protection Agency: www.epa.gov

U.S. Green Building Council, Leed Green Building Rating System: www.usgbc.org

Chino Valley Unified School District

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