

## School-Parent Compact

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, Scholars and professors develop together. It explains how parents and professors will work together to make sure all our Scholars reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on Scholar learning skills
- Describe how professors will help Scholars develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how professors and parents will communicate about Scholar progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

### FAMILY ENGAGEMENT CENTER DON LUGO HIGH SCHOOL

Go to CVUSD website, click on the PARENTS tab and look at the PARENT ACADEMIES available at the center.

<http://cvusd.schoolwires.net/Page/8882>

## for Achievement

### Activities to Build Partnerships

- ✦ Common Core Parent Workshops
- ✦ ELAC (English Learner Advisory Committee)
- ✦ Family Fun Nights
- ✦ LCAP Parent Nights
- ✦ Parent Education Nights
- ✦ PEP Club (Proud Educators & Parents Club)
- ✦ School Site Council
- ✦ Volunteer in your child's University

### Communication about Scholars' Learning

Edwin Rhodes Elementary School is committed to frequent two-way communication with families about Scholars' learning. Some of the ways parents and Professors communicate all year are as follows:

- Weekly homework agendas or folders
- Updates on the school website
- Phone Blasts/Email Blasts
- Family flyers with rip-off response area
- Professor websites
- Parent-Professor conferences in September

Check out our website  
for more information!

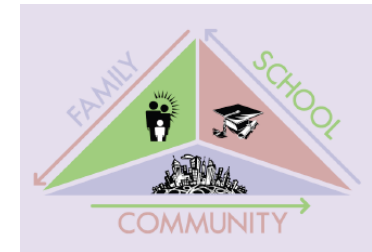
<http://www.chino.k12.ca.us/Rhodes>

# Edwin Rhodes

## SCHOOL-PARENT COMPACT

For

ACHIEVEMENT 2016-2017



## FIRST GRADE FOCUS FOR SCHOLAR SUCCESS



6655 Schaefer Avenue

Chino, CA 91710

909-364-0683

## Our Goals for Student Achievement

### District Goals

**ACADEMIC GOAL:** Each student will gain at least one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

**ENGLISH LANGUAGE LEARNER GOAL:** All limited-English proficient students will gain at least one proficiency level each year in reading and mathematics as measured by a CA Language Proficiency Assessment. English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

**SAFE LEARNING ENVIRONMENTS:** All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

### School Goals

**ENGLISH LEARNER GOAL:** English Learners will band up one CELDT level.

**ACADEMIC GOAL:** All Scholars will increase the use of technology across all curricular areas when completing assignments, homework, and assessments.

**NON-ACADEMIC GOAL:** A Multi-tiered System of Support for Behavior (MTSS-B) will be used with Scholars to increase positive classroom and school behavior.

## Professors, Parents, Scholars—Together for Success

### In the Universities

The 1<sup>st</sup> grade team will work with Scholars and their families to support Scholars' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals are as follows:

**ENGLISH LEARNER GOAL** is supported in the classroom by:

- Daily ELD instruction
- Front loading vocabulary and important concepts in small groups.
- Provide rich language based curriculum.
- Use of visual & kinesthetic strategies

**ACADEMIC GOAL** is supported in the classroom by:

- Scholastic News- Online version in class with videos and games.
- Use document camera to give visuals
- Safari Montage
- Computer lab for IXL, Reading Eggs, and ST Math (JiJi)
- Pearson Math assignments
- Pearson Math videos
- Use of manipulatives
- Collaborative learning opportunities

**NON-ACADEMIC GOAL** is supported in the classroom by:

- Clip Up/Down Behavior Chart
- Incentive cards
- In class rewards/Scholarships, positive notes to parents
- Treasure Box
- Stellar Scholar
- Class Raffle/Behavior Tickets
- Individual, small group and whole class incentives
- Uniform Expectations school-wide
- Second Step instruction (Social emotional curriculum)

### At Home

Here are some ideas of how families can support Scholar success:

\*Read with your child for a minimum of 15 minutes a day. Ask questions to check for understanding. For examples, who are the main characters, what is the conflict, how is it solved, what happened in the beginning, middle and end.

\*Provide a quiet, distraction free homework area with all necessary materials.

\*Check your child's agenda and homework nightly.

\*Check your professor's webpage weekly.

\*Communicate with your child's professor if you have a question or concern.

\*Encourage your child to speak and write in complete sentences.

\*Allow your child to access the online educational programs, such as IXL, Reading Eggs, Pearson Math and ST Math (JiJi).

**FAMILIES ARE WELCOME TO  
CONTRIBUTE IDEAS AT ANY TIME.**

#### LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

#### ACTIONS and SERVICES FOR FAMILIES

Students, parents, staff and community will receive ongoing and timely communication. Promotion and expansion of parent and family participation with LEA-wide providing additional resources for underserved students. Improve parent engagement through the use of community outreach. Promotion and expansion of parent and family participation in parent programs. Provide support to families of at-risk students. Promotion and expansion of community forums to increase parent awareness of teen issues.