

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, Scholars and professors develop together. It explains how parents and professors will work together to make sure all our Scholars reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on Scholar learning skills
- Describe how professors will help Scholars develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how professors and parents will communicate about Scholar progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

FAMILY ENGAGEMENT CENTER DON LUGO HIGH SCHOOL

Go to CVUSD website, click on the PARENTS tab and look at the PARENT ACADEMIES available at the center.

<http://cvusd.schoolwires.net/Page/8882>

for Achievement

Activities to Build Partnerships

- ✚ Common Core Parent Workshops
- ✚ ELAC (English Learner Advisory Committee)
- ✚ Family Fun Nights
- ✚ LCAP Parent Nights
- ✚ Parent Education Nights
- ✚ PEP Club (Proud Educators & Parents Club)
- ✚ School Site Council
- ✚ Volunteer in your child's University

Communication about Scholars' Learning

Edwin Rhodes Elementary School is committed to frequent two-way communication with families about Scholars' learning. Some of the ways parents and professors communicate all year are as follows:

- Weekly homework agendas or folders
- Updates on the school website
- Phone Blasts/Email Blasts
- Family flyers with rip-off response area
- Professor websites
- Parent-Professor conferences in September

Check out our website
for more information!

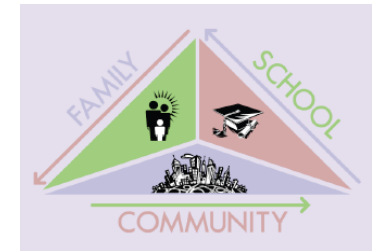
<http://www.chino.k12.ca.us/Rhodes>

Edwin Rhodes

SCHOOL-PARENT COMPACT

For

ACHIEVEMENT 2016-2017



KINDERGARTEN FOCUS FOR SCHOLAR SUCCESS



6655 Schaefer Avenue

Chino, CA 91710

909-364-0683

Our Goals for Student Achievement

District Goals

ACADEMIC GOAL: Each student will gain at least one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least one proficiency level each year in reading and mathematics as measured by a CA Language Proficiency Assessment.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

ENGLISH LEARNER GOAL: English Learners will band up one CELDT level.

ACADEMIC GOAL: All Scholars will increase the use of technology across all curricular areas when completing assignments, homework, and assessments.

NON-ACADEMIC GOAL: A Multi-tiered System of Support for Behavior (MTSS-B) will be used with Scholars to increase positive classroom and school behavior.

Professors, Parents, Scholars —Together for Success

In the University

The Kindergarten team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals will be to:

ENGLISH LEARNER GOAL is supported in the classroom by:

1. Daily professor directed small group instruction for ELD. Instruction includes: vocabulary pronunciation, picture cards, and dialogue between students.
2. Whole group instruction that really focuses on the use of the English language. Instruction is supported by the use of: phonics, picture cards, and conversation.

ACADEMIC GOAL is supported in the classroom by:

We use computer technology during instruction in different academic areas. This includes: computer, document camera, and projector. We also utilize many of the technological components included in the curriculum.

NON-ACADEMIC GOAL is supported in the classroom by:

- We will use positive praise, rewards and parent communication.
- We will also encourage peer to peer positive communication.
- We will use the Second Step behavior program to provide additional positive behavioral support to our Scholars.
- We will implement Uniform Expectations school-wide

At Home

Here are some ideas of how families can support Scholar success:

*Read with your child daily. Have your child read to you or vice versa. Then, have a discussion about what you read.

*Provide a quiet, distraction free homework area with all necessary materials.

*Check your child's homework nightly.

*Read the Kindergarten newsletter.

*Communicate with your child's professor if you have a question or concern.

*Encourage your child to speak and write in complete sentences.

*Allow your child to access the online educational programs, such as IXL, Pearson Math, Reading Eggs, ST Math (JiJi).

**FAMILIES ARE WELCOME TO
CONTRIBUTE IDEAS AT ANY TIME.**

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

ACTIONS and SERVICES FOR FAMILIES

Students, parents, staff and community will receive ongoing and timely communication. Promotion and expansion of parent and family participation with LEA-wide providing additional resources for underserved students. Improve parent engagement through the use of community outreach. Promotion and expansion of parent and family participation in parent programs. Provide support to families of at-risk students. Promotion and expansion of community forums to increase parent awareness of teen issues.