

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

FAMILY ENGAGEMENT CENTER
DON LUGO HIGH SCHOOL

Go to CVUSD website, click on the PARENTS tab and look at the PARENT ACADEMIES available at the center.

School-Parent Compact

School-Wide

Activities to Build Partnerships

- Family Fun Night
- Mother/Daughter Activity
- Father/Son Activity
- Parent Meetings
- GATE (Gifted and Talented Education) English Learners
- Meet Your Teacher/Kindergarten Orientation
- School Site Council
- ELAC Committee
- Join our amazing PTA!
- Classroom Volunteers
- Math Academy (Gr. 4-6)
- Back to School Night/Open House
- English Learner Intervention
- Coffee with Administration

Communication about Student Learning

Litel is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- ❖ Weekly homework agendas/folders
- ❖ Updates on the school website
- ❖ Family flyers with rfp-off response area
- ❖ Teacher/School websites
- ❖ Parent-teacher conferences in October
- ❖ PTA Communication Board
- ❖ Aeries Parent Portal for grades
- ❖ Remind 101
- ❖ PTA Newsletter
- ❖ Phone Blasts

Find us on the web at:

www.dhno.k12.ca.us/Donzala/17

Litel Elementary

SCHOOL-PARENT COMPACT

FOR

ACHIEVEMENT 2016-2017



FIFTH GRADE FOCUS FOR STUDENT SUCCESS

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Our Goals for Student Achievement

District Goals

ACADEMIC GOAL: Each student will gain at least one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least one proficiency level each year in reading and mathematics as measured by a CA Language Proficiency Assessment. English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

English Learner Goal: English Learners (EL's) will increase one proficiency level, as evidenced by performance on the annual California English Language Development Test (CELDT), through the use of EL strategies and instructional technology.

Academic Goal: Within 100% of students will improve their achievement and advanced student will not decrease their achievement as measured by Common Core Assessments, benchmarks, and formative assessments.

Parent/Teacher Collaboration: Teachers will increase their home to school connection with parents via a variety of homework communications: (agenda/folder, classroom newsletter or website, Remind 101, etc). Two-way communication will be encouraged from school to home and home to school to increase parent/teacher collaboration for student success.

Teachers, Parents, Students—Together for Success

In the Classroom

The Fifth Grade team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals will be to:

English Learner Goal:

- ✓ 30 minutes of daily ELD instruction based on CELDT level and monitoring of instruction.
- ✓ Utilize technology to increase English Language skills.
- ✓ Utilize sentence frames to support student speaking.

Writing Goal:

- ✓ Daily writing across all curricular areas.
- ✓ Focus on writing clear and focused introductions, conclusions, and effective transitions.
- ✓ Utilize research-based writing strategies and graphic organizers.

Parent/Teacher Collaboration:

- ✓ Daily communication via agendas and email.
- ✓ Agendas filed in daily by students.
- ✓ Walk-through Assembly (Social Studies).
- ✓ Encourage volunteers/help in the classroom.

At Home

Here are some ideas of how families can support students' success:

- Practice always speaking in complete sentences.
- Allow your child to practice with educational games at home using computers/tablets/pads and view educational programs.
- Ensure that your child reads (or is read to) on a nightly basis.
- Reinforce writing strategies learned in class at home.
- Check your child's homework and class work daily for accuracy and understanding.
- Encourage your child to write often outside of homework (i.e. Thank you notes, lists, letters).
- Volunteer time in the classroom when available.
- Communicate with teacher as needed.
- Ensure that your child is at school, on time, each and every day.

FAMILIES ARE WELCOME TO

CONTRIBUTE IDEAS AT ANY TIME.