Cultural Dance Group Project

Updated 10/2019

Content Standards
3.1 Identify and perform folk/traditional, social, and theatrical dances with appropriate stylistic nuances.
3.2 Describe ways in which folk/traditional, social, and theatrical dances reflect their specific cultural context.

Step 1: Find a cultural dance.

Step 2: Research the history of the dance (PowerPoint).

1. Where did it begin?
2. When did it begin?
3. Who primarily dances it?
4. When is it danced now?
5. What purpose does it fill (e.g. recreation, art, ceremony)?
6. How does the dance reflect on their culture?
7. What traditional costumes or clothes did they wear?
8. Any other questions you may have or interesting facts you may find about the dance.

PowerPoint Presentation (Oral Presentation):

Due 2 Days Prior to Presentation!!

1. Bullet points only, do not write in paragraphs. Allow audience to follow along with your presentation.
2. Make sure you have visual aids (pictures, etc.)
3. You may use anything to enhance the presentation (music, video, etc.)
4. Discuss the history of the dance by using the questions above.

Step 3: Poster Board (timeline): For visual aids, create a historical timeline of major sociopolitical issues and historical events that had an impact or major influence on that culture and dance. This should be creatively decorated and on poster board.

Step 4: Oral Presentation

You will have no more than 20 minutes and no less than 15 minutes to present this cultural dance to the class. You will present your timeline, your costume, perform and teach your dance to the selected music as a group. You need to be able to explain the purpose of the dance, where it may be performed and by whom. If you can do that and show a bit of the dance, then you will have a good understanding of that cultural dance.
Step 5: Research dance steps/movement from this cultural dance and choreograph a 1 minute dance routine (Choreography).

1. YouTube is a great source of information for researching culture dance.
2. Use any reliable resource to learn the dance steps.
3. Use previous knowledge to choreograph routine using dance vocabulary and choreography elements learned in class.
4. You will need to find music to go along with your dance steps.
5. Learn and perform 45 seconds to 1 minute of the cultural dance as a group.

Step 6: Teach the dance steps to the class

1. Teach 4 counts of 8 of the most exciting and fun movement from that culture to the rest of the class. This way everyone can learn and enjoy about the cultural dance that you have just studied.

Extra Credit: Present the costumes worn for the dance(s). You will either create the costume or bring in an authentic costume.

A. You may bring in a traditional costume you already own, or a family member owns. It would be best if you could wear it.

B. You may make (sew, or assemble) the traditional costume for you to wear.

C. Pictures or 2-d presentations of the costume are NOT acceptable.

D. This should not be an expensive project, you are not asked to purchase or rent a costume, remember to be creative!

Due Date: ____________________________

Power Point Due Date: _________________________

TOTAL POSSIBLE POINTS ____________________/ 50 points
Dance Culture Group Names:

1. Name: ____________________________________
   Email:_____________________________________
   Phone #:___________________________________

2. Name: _____________________________________
   Email:_____________________________________
   Phone #:___________________________________

3. Name: _____________________________________
   Email:_____________________________________
   Phone #:___________________________________

4. Name: _____________________________________
   Email:_____________________________________
   Phone #:___________________________________

5. Name: _____________________________________
   Email:_____________________________________
   Phone #:___________________________________

Who will be the go to person for each section of project?

Poster Board: ________________________
PowerPoint: ___________________      Choreographer (s):_______________________

**Poster Board:** Creates and designs poster board timeline.

**PowerPoint:** Takes answers from each member of group and constructs them into a powerpoint.

**Choreographer (2):** Choreographs cultural dance routine with traditional music.
# CULTURAL DANCE PROJECT

**DANCE CULTURE NAME:** ___________________________  **GROUP #:** ______

**NAME OF DANCERS:**

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**GROUP SCORES**

- **POWERPOINT:** ___________ /15
- **TIMELINE POSTER:** ___________ /10
- **DANCE CHOREOGRAPHY:** ___________ /15
- **TEACHING 4 COUNT OF 8:** ___________ /5
- **ORAL PRESENTATION:** ___________ /5

**TOTAL POSSIBLE POINTS:** ___________ /50

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**Mrs. Hofstetter’s Notes:**

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**Note:** Fill in the blanks with the appropriate information.