



Community input sought for 2017/2018 LCAP

Meetings are set for this winter and spring to collect input from Chino Valley Unified parents, staff members, and students for the document that determines how the school district will spend Local Control Formula Funding (LCFF) from the state.

Under LCFF, school districts statewide allocate designated state funding to improve the academic performance for all students, with an emphasis on students who qualify for free or reduced lunches (low-income), English learners, and foster youth.

Since the LCFF came into play three years ago, priorities for the money have been outlined in the Local Control Accountability Plan (LCAP).

Priorities for the LCAP involves input from stakeholders in the community, including parents, staff members, and students. This input is collected through district and school site meetings with those groups.

By July 1 each year, school districts are required to adopt a three-year district wide LCAP, stating goals and actions to help students improve academically.

The LCAP does not capture a school district's entire budget.

"I always say LCAP is a living document, so we always ensure that we are refining it and making it better and better," Chino Valley Unified School District Superintendent Wayne M. Joseph told members of the District English Learner Advisory Committee (DELAC) and LCAP Parent Advisory Committee and members

of the community that met Dec. 13 at the district office to kick off the LCAP input process.

In the past, the public has complained that the state-sanctioned LCAP document is too long and hard to understand. This year, the state provided a simplified LCAP template that is expected to shorten the document considerably and increase its readability.

The district's progress on LCAP goals will be shown by the use of specific colors. The colors of blue and green will show when student performance goals have been met. The colors of yellow, orange and red will show where improvements are needed.

Check boxes will show which of the three student groups – low income, English learners, and foster youth – are being served by the action that is detailed. Other check boxes will let the public know whether a goal, action, or service is new, modified, or unchanged.

Grace Park, Assistant Superintendent of Curriculum, Instruction, Innovation, and Support (CIIS), who led the Dec. 13 meeting, said last year's LCAP Committee had asked for more information on the District's student achievement data to help their decision making on LCAP priorities.

State data on student suspensions and graduation rates, expected to be released this month (January 2017), will be used in CVUSD's LCAP. Park said the district will use its own and other available measurements of student success to complete the LCAP this spring. She said districtwide student academic data will be shared with the DELAC and Parent advisory committees when they meet next on Feb. 7.

Parents attending the Dec. 13 meeting were asked to fill out forms, asking for input on Goal 1, which is to provide appropriately assigned and credentialed teachers, students having access to standards-aligned materials and 21st century learning tools, and having school facilities in good repair.

At the Feb. 7 meeting, the advisory committees are expected to review goals 2 to 5.

Goal 2 is that all students progressively demonstrate growth towards the mastery of the California academic standards in preparation for college and career.

Goal 3 is that all English learners, students with disabilities, foster youth, socioeconomically disadvantaged students, and other underrepresented students will receive additional support services necessary to demonstrate growth toward mastery of the California academic standards in preparation for college and career.

Goal 4 is parents, families, and community will have the opportunity to receive training and resources to support their children and engage with school staff in collaborative discussions and decision making.

Goal 5 is every member of Chino Valley Unified School District will contribute to a positive learning environment which focuses on safety, school connectedness, and student engagement.

Parents attending the Dec. 13 meeting learned about some of the actions taken last year to meet district LCAP goals. Among them were offering the SAT college admission examination free to all high school seniors, and the PSAT preliminary college admission examination free to all high school sophomores.

Last school year, 80 parent workshops were offered in the district to help parents work with their children on academic success, said Carol Sweat, who oversees the District's new Parent Engagement Center. So far this school year, 60 parent workshops have already been held, she said.

LCAP timeline and future LCAP meetings are:

January 12, 2017 – Board of Education Study Session, 5:00 p.m., in the Board Room at the District Office, 5130 Riverside Drive, Chino

January 2017 – Student, parent, and school administration meetings at school sites

February 7, 2017 – DELAC/LCAP Parent Advisory Group, 9:00 a.m., in the Board Room at the District Office, 5130 Riverside Drive, Chino

February 2017 – Input collected from members of the Associated Chino Teachers and Classified School Employees Association

April 25, 2017 – Draft LCAP to DELAC/Parent Advisory Group, 9:00 a.m., in the Board Room at the District Office, 5130 Riverside Drive, Chino

May 2017 – Board of Education Study Session, time and date to be determined, in the Board Room at the District Office, 5130 Riverside Drive, Chino

May 9, 2017 – Present Final Draft LCAP to DELAC/LCAP Parent Advisory Group, 9:00 a.m., in the Board Room at the District Office, 5130 Riverside Drive, Chino

June 2017 – LCAP hearing and adoption at two separate Board of Education meetings, 7:00 p.m. June 15 and 29.