"Lilly's Purple Plastic Purse" by Kevin Henkes is a perfect book to use at the beginning of the school year to introduce rules/expectations/understandings in the classroom.

Integrating reading and SS, enduring ideas:
- Importance of rules and laws
- Student responsibilities
- Leader responsibilities
- Word/picture match
- Listening and speaking

This little unit includes:
- A matching game (words and pictures)
- A game piece storage solution (purse)
- A comparison purse shaped Venn
- A thinking map about Lilly’s feeling towards Mr. Slinger
- A glasses template and sharing opportunity
- Two brainstorming activities
- Make a Lilly "Hands On Visual" (HOV)
After reading the story "Lilly's Purple Plastic Purse" by Kevin Henkes, the following page can be made into a quick "Word-Picture Matching" game as a way of "growing readers." Simply print off the sheet with pictures and words from the story. Cut boxes apart. Students can play independently or with a partner.

1. Turn cards face down and play memory by turning over two cards. If cards match, player can keep them. If there is no match, player turns them back over. Keep playing until all matches have been made.
2. Students time themselves to see who can make all the matches first.
3. Students play by themselves making their own matches.
purse  
glasses  
quartets  
pencil  
chalk  
boots  
desk  
lunch
Make a simple little purple paper purse in which to keep word and picture cards and other Lilly creations.
Lilly's Purple Paper Purse ☺

Firstgradewow.blogspot.com
To make Lilly’s Purple “Paper” Purse, cut out patterns. Trace on to purple paper. Cut out. Glue front of purse to back along side and bottom edges. Cut a piece of yarn to make strap. Tie ends together and tape under flap of purse. Fold flap down over front and glue a little button. Store game pieces inside purse.
Lilly's Purple Plastic Purse front
Things I Love

Things Lilly Loves

Things We Both Love

Name ___________________
Mr. Slinger is Lilly's teacher. How do Lilly's feelings for him change throughout the story?
Lilly's Movie Star Glasses

Color green and cut out.
Cut our lenses.
Cut our sides and staple to frame. Add some “diamonds” if you like!
Talk with a partner about how you and Lilly are alike and/or different.
Brainstorm all the things you can think of that are purple.
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<td>Brainstorm all the things you can think of that begin with P.</td>
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Lilly's Lesson  HOV

The next few pages include some patterns to make a Lilly. The Hands On Visual Connection (HOV) is intended for kids to show what they think Lilly learned in the story. Lead them to the perception that this is also the author's message. Make comparisons about our own school expectations.

Students will trace patterns onto appropriate color construction paper. Cut out and glue together. Add facial details. Students will then write on the speech bubble the message they got from the story.
Lilly's Lesson

I will be respectful!
Lilly Head—Trace on to white
Lilly Ears—trace on white
Lilly Ears and Nose – trace on Pink
Lilly Crown—Trace on yellow
Speech bubble for Lilly
Students write what Lilly learned in the story.