

ELA Summary Writing Rubric and Scoring Guide

4 point Rubric Grade 6	Unit 3: Task 1 – Summary Writing			
	4	3	2	1
Organization	<p>Main Idea of topic is clearly communicated, and the focus is strongly maintained for the audience</p> <p>Effective introduction and conclusion</p> <p>Logical progression of ideas from beginning to end; strong connections between and among ideas with syntactic variety</p>	<p>Main Idea of topic is clear, and the focus is mostly maintained for the audience</p> <p>Adequate introduction and conclusion</p> <p>Adequate progression of ideas from beginning to end; adequate connections between and among ideas</p>	<p>Main Idea of topic may be somewhat unclear, or the focus may be insufficiently sustained for the audience</p> <p>Introduction and conclusion, if present, may be weak</p> <p>Uneven progression of ideas from beginning to end; inconsistent or unclear connections between and among ideas</p>	<p>Main Idea may be confusing or ambiguous; the focus may drift from the audience</p> <p>Introduction and/or conclusion may be missing</p> <p>Frequent extraneous ideas may be evident; ideas may be randomly ordered or have an unclear progression</p>
Content	<p>Uses descriptive language</p> <p>Accurate information from the text</p> <p>Exemplary details that support main ideas</p>	<p>Uses some descriptive language</p> <p>Accurate information from the text</p> <p>Simple details that support main ideas</p>	<p>Uses some basic descriptive language</p> <p>Some information from the text</p> <p>Some details that may or may not support the main ideas</p>	<p>No descriptive language</p> <p>No information from the text</p> <p>Details are unclear</p>
Elaborate	<p>Effective use of a variety of elaborative techniques</p> <p>Vocabulary is clearly appropriate for the audience and purpose</p>	<p>Adequate use of some elaborative techniques</p> <p>Vocabulary is generally appropriate for the audience and purpose</p>	<p>Weak or uneven use of elaborative techniques</p> <p>Vocabulary use is uneven or somewhat ineffective for the audience and purpose</p>	<p>Minimal, if any, use of elaborative techniques</p> <p>Vocabulary is limited or ineffective for the audience and purpose</p>
Grammar and Mechanics	<p>Consistent usage of pronouns in sentences.</p> <p>Few or no errors in punctuation, capitalization, grammar usage, and spelling.</p>	<p>Mostly consistent usage of pronouns in sentences.</p> <p>Minor errors in punctuation, capitalization, grammar usage, and spelling</p>	<p>Many errors in the usage of pronouns in sentences.</p> <p>Many errors in punctuation, capitalization, grammar usage, and spelling</p>	<p>Lack of pronouns in sentences.</p> <p>Many errors in punctuation, capitalization, grammar usage, and spelling</p>
Format	<p>Exceptionally easy to read</p> <p>Exceptionally neat printing</p> <p>Paper format has correct spacing, indentations, and appropriate margins.</p>	<p>Easy to read</p> <p>Neat printing</p> <p>Minor errors in paper formatting (spacing, indentations, or margins).</p>	<p>Difficult to read</p> <p>Inconsistent quality of printing</p> <p>Varied spacing, indentations, or margin size.</p>	<p>Hard to read</p> <p>Messy printing</p> <p>Incorrect spacing, indentations, or margin size.</p>