

Thank you for joining

*Country Springs'*

**PBIS Parent Information  
Night!**

Please make sure that you are

**muted.**



Positive  
Behavior  
Interventions &  
Supports



# PBIS Tier 1 & 2 Teams

- ▶ Mrs. Lares (parent)
- ▶ Ms. Smith (teacher)
- ▶ Ms. Yi (teacher)
- ▶ Ms. Lomasney (teacher)
- ▶ Mrs. Traxler (teacher)
- ▶ Mrs. Boyle (teacher)
- ▶ Ms. Husain (teacher)
- ▶ Mrs. Juarez (teacher)
- ▶ Ms. Moon (MTSS-B counselor)
- ▶ Dr. Hathuc (administrator)
- ▶ Mrs. Davies (administrator)
- ▶ AND...



# All Country Springs Stakeholders!!!

- ▶ Parents
- ▶ Students
- ▶ Certificated & Classified Staff



# What is PBIS?

Positive Behavior Interventions and Supports

- ▶ **1. Creates and maintains a safe and effective learning environment**
- ▶ **2. Ensures all students have social skills needed for success at school and beyond**
- ▶ **3. Provides a proactive system-wide framework for implementation**

# Why PBIS?

Research shows PBIS  
is related to:

1. Reduction in **problem behavior**
2. Increased **academic performance**
3. Improved **social-emotional competence**



# PBIS Components for Effective Practice

- 1 Define the Behavior Expectations
- 2 Define the Specific Behaviors
- 3 Teach the Behavior Expectations
- 4 Acknowledge, Reward, and Celebrate Desired Behaviors
- 5 Correct Problem Behaviors
- 6 Collect Behavior Data

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# All-Star Expectations

- ▶ **Be Safe**
- ▶ **Be Responsible**
- ▶ **Be Respectful**



# Country Springs All-Star Expectations

**Country Springs All-Star  
Playground Expectations**

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> <li>★ Be kind to others</li> <li>★ Play by the rules and wait your turn</li> <li>★ Listen to all adults</li> </ul>	<ul style="list-style-type: none"> <li>★ Freeze at the bell</li> <li>★ Use your words to resolve conflict</li> <li>★ Use equipment properly and put away when finished</li> </ul>	<ul style="list-style-type: none"> <li>★ Walk on the blacktop</li> <li>★ Stay in supervised play areas</li> <li>★ Tell an adult if someone is hurt</li> </ul>

**Country Springs All-Star  
Lunch Area Expectations**

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> <li>★ Only eat your own food</li> <li>★ Clean up your area: table and floor</li> <li>★ Listen to all adults</li> <li>★ Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>★ Wait in line patiently to get your food</li> <li>★ Keep all food and drinks in eating areas</li> <li>★ Stack trays neatly</li> </ul>	<ul style="list-style-type: none"> <li>★ Leave space between you and others</li> <li>★ Walk at all times</li> <li>★ Keep hands, feet, and objects to yourselves</li> </ul>

**Country Springs All-Star  
Walkways/Quad Expectations**

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> <li>★ Stop, look, and listen when spoken to by adults</li> <li>★ Walk silently</li> <li>★ Use quiet voices while working in the quad</li> </ul>	<ul style="list-style-type: none"> <li>★ Stay in line, facing forward</li> <li>★ Walk directly to your destination</li> <li>★ Keep area clean</li> </ul>	<ul style="list-style-type: none"> <li>★ Keep hands, feet, and objects to yourself</li> <li>★ Move with the flow of traffic</li> <li>★ Access area only during appropriate times and with adult supervision</li> </ul>

**Country Springs All-Star  
Restroom Expectations**

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> <li>★ Give others privacy</li> <li>★ Use quiet voices</li> <li>★ Wait your turn</li> </ul>	<ul style="list-style-type: none"> <li>★ Flush toilets</li> <li>★ Wash your hands</li> <li>★ Put garbage into trash cans</li> <li>★ Walk directly to and from your destination</li> </ul>	<ul style="list-style-type: none"> <li>★ Keep water off of the floor</li> <li>★ Report problems to an adult</li> </ul>

**Country Springs All-Star  
Hall of Fame Expectations**

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> <li>★ Wait patiently and quietly</li> <li>★ Actively listen to the speaker</li> </ul>	<ul style="list-style-type: none"> <li>★ Participate how/when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>★ Keep hands and feet to yourself</li> <li>★ Sit facing forward</li> </ul>



**Country Springs All-Star  
Library Expectations**

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> <li>★ Use quiet voices</li> <li>★ Listen to all directions</li> <li>★ Wait in a straight, still, and silent line</li> </ul>	<ul style="list-style-type: none"> <li>★ Sit and read once you have checked out your book</li> <li>★ Use book marker to mark the book's place</li> <li>★ Push in your chair</li> <li>★ Return mats</li> </ul>	<ul style="list-style-type: none"> <li>★ Keep hands and feet to yourself</li> <li>★ Sit appropriately</li> <li>★ Walk at all times</li> </ul>

**Country Springs All-Star  
Office Expectations**

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> <li>★ Use polite language: say "please" and "thank you"</li> </ul>	<ul style="list-style-type: none"> <li>★ State your purpose positively</li> <li>★ Wait patiently for your turn</li> </ul>	<ul style="list-style-type: none"> <li>★ Keep hands and feet to yourself</li> <li>★ Sit appropriately</li> </ul>

# 3

# All-Star Expectations

 <b>Be Respectful</b>	<b>Be Responsible</b>	 <b>Be Safe</b>
<ul style="list-style-type: none"><li>★ Wait patiently and quietly</li><li>★ Actively listen to the speaker</li></ul>	<ul style="list-style-type: none"><li>★ Participate how/when appropriate</li></ul>	<ul style="list-style-type: none"><li>★ Keep hands and feet to yourself</li><li>★ Sit facing forward</li></ul>

# 4

# Implementation

- ▶ **Schoolwide & Classroom Posters**
- ▶ **Trading Cards & Exchange**
- ▶ **Diamond Club Pass**
- ▶ **Second Step**
- ▶ **P.R.O.P.S.**
  
- ▶ **Minors (Strike)**
- ▶ **Majors (Office Referral)**
- ▶ **3 Strikes = 1 Office Referral in 1 trimester**

Country Springs Elementary School

TRADING CARD



Presented to: \_\_\_\_\_

An ALL-STAR Student by:

Being Safe

Being Responsible

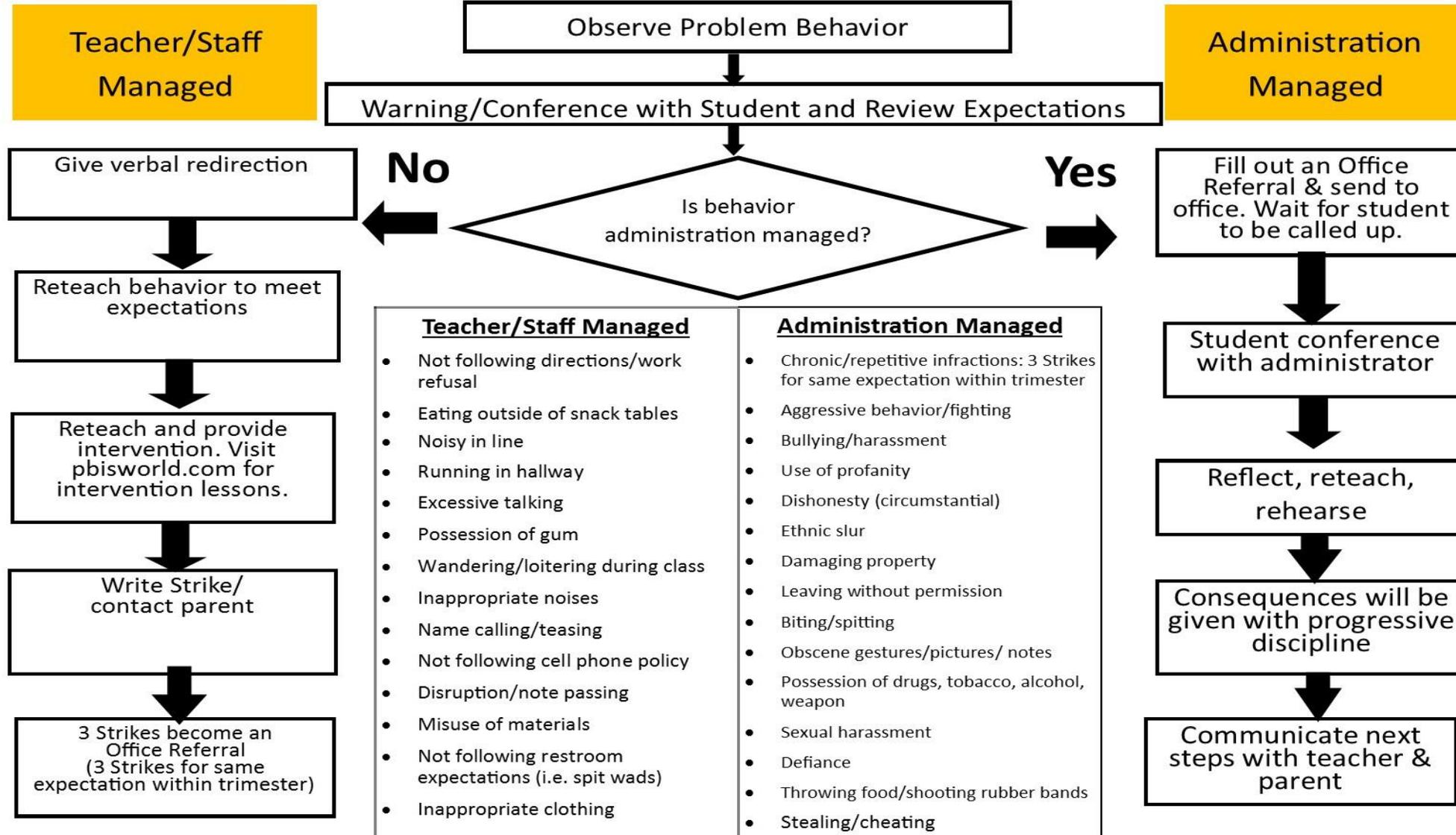
Being Respectful

on the playground or around campus.

Given by: \_\_\_\_\_

5  25

## Country Springs Elementary– Discipline Procedure Flow Chart



**Remember:**

**Everyday starts with a clean slate.**

# Minors & Majors

## COUNTRY SPRINGS ELEMENTARY SCHOOL STRIKE

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_ Time: \_\_\_:\_\_\_ Grade: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Issued By: \_\_\_\_\_ Day (circle): M T W Th F

Location:  Classroom  Playground/Blacktop  Lunch Area  Restrooms  Hallways/Quads  
 Library  Computer Lab  Hall of Fame  Other:

<b>ALL-STAR EXPECTATION/S NOT MET:</b> <input type="checkbox"/> Be Safe <input type="checkbox"/> Be Responsible <input type="checkbox"/> Be Respectful		<b>POSSIBLE MOTIVATIONS</b> <input type="checkbox"/> Obtain peer attention <input type="checkbox"/> Obtain adult attention <input type="checkbox"/> Obtain items/activities <input type="checkbox"/> Avoid peer(s) <input type="checkbox"/> Avoid adult <input type="checkbox"/> Avoid task or activity <input type="checkbox"/> Other:	
<input type="checkbox"/> Not following directions/work refusal <input type="checkbox"/> Disruption/note passing <input type="checkbox"/> Noisy in line <input type="checkbox"/> Running in hallway <input type="checkbox"/> Excessive talking <input type="checkbox"/> Name calling/teasing		<input type="checkbox"/> Wandering in class <input type="checkbox"/> Inappropriate noises <input type="checkbox"/> Violation of cell phone policy <input type="checkbox"/> Misuse of materials <input type="checkbox"/> Violation of restroom expectations <input type="checkbox"/> Inappropriate clothing <input type="checkbox"/> Eating outside of snack tables <input type="checkbox"/> Possession of gum <input type="checkbox"/> Other:	
<b>OTHERS INVOLVED IN INCIDENT</b> <input type="checkbox"/> None <input type="checkbox"/> Staff <input type="checkbox"/> Peers	<b>PRIOR STAFF ACTION (AT LEAST 2)</b> <input type="checkbox"/> 5 to 1 positive response <input type="checkbox"/> Reteach expectation <input type="checkbox"/> Conference with student <input type="checkbox"/> Rehearse expectation <input type="checkbox"/> Seat change <input type="checkbox"/> Student contract <input type="checkbox"/> Restorative circles <input type="checkbox"/> Other:	<b>DESCRIPTION OF BEHAVIOR/COMMENTS:</b>   	<b>TOTAL STRIKES THIS TRIMESTER</b> Be Safe: _____ Be Responsible: _____ Be Respectful: _____

Parent Signature: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_  
 White-Office Yellow-Parent Pink-Teacher Revised 01/2020



## COUNTRY SPRINGS ELEMENTARY SCHOOL OFFICE REFERRAL

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ *Classroom or playground grade will be affected.*

Reason for Referral:

_____ Class Disturbance/Disobeying Rules	_____ Tampering with or Taking Property of Others
_____ Disrespect to the Teacher	_____ Damaging School Property
_____ Offensive Language	_____ Endangering Other Students
_____ Fighting	_____ Forging Signatures
_____ Other _____	

Comments:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

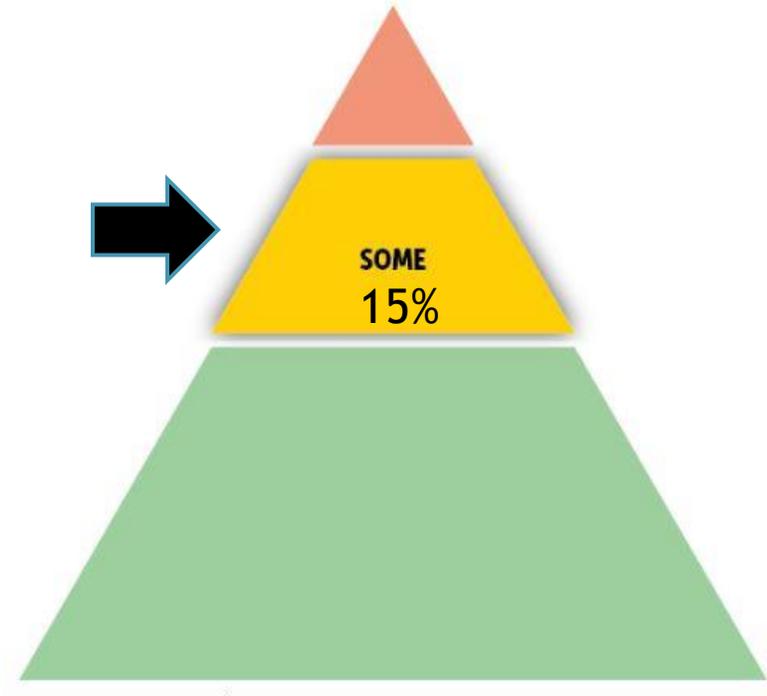
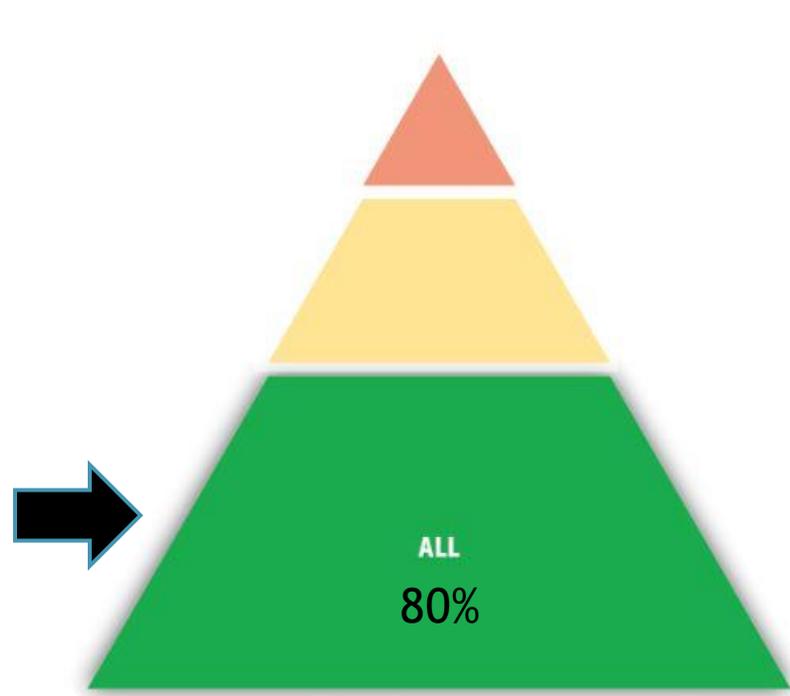
Action and Recommendations:

_____ Telephoned Parent/Left Message: Date/Time _____	_____ Completion of Discipline Report
_____ Miss all Recesses _____	_____ Conference Being Arranged with Parents
_____ Apology to be Written _____	_____ Suspended
_____ Counseled _____	

Comments:  
 \_\_\_\_\_  
 \_\_\_\_\_

Administrator Signature \_\_\_\_\_ Parent(s) Signature \_\_\_\_\_  
 Student Signature \_\_\_\_\_

# Tier 1 and Tier 2



# CICO Template



## Country Springs Elementary School

### Check-In Check-Out (CICO)

Student name: \_\_\_\_\_

CICO Mentor: \_\_\_\_\_

Date: \_\_\_\_\_

	Be Respectful	Be Responsible	Be Safe	Total Points	Teacher Initials
Check-In	0 1 2	0 1 2	0 1 2		
After Math	0 1 2	0 1 2	0 1 2		
Before Lunch	0 1 2	0 1 2	0 1 2		
Before Agenda	0 1 2	0 1 2	0 1 2		
Check-Out	0 1 2	0 1 2	0 1 2		

#### Key:

2 Points	Behavior was appropriate; student managed his/her own behavior.
1 Point	Behavior was somewhat appropriate; student needed one reminder
0 Points	Behavior was inappropriate; student continued problem behavior after reminders.

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## Collect Behavior Data

Tiered Fidelity Inventories (TFI)

Review PBIS Data at Staff Meetings

- ▶ Strikes
- ▶ Referrals

# Tiered Fidelity Inventory

As of 2/24/22

Rubric Scoring Area	0	1	2
Team Composition			2
Team Operating Procedures		1	
Behavioral Expectations			2
Teaching Expectations			2
Problem Behavior Definitions		1	
Discipline Policies			2
Professional Development		1	
Classroom Procedures		1	
Feedback and Acknowledgement			2
Faculty Involvement			2
Family / Community Involvement			2
Discipline Data			2
Decision Making		1	
Fidelity Data			2
Annual Evaluation			2

# Implementing PBIS at Home

- ▶ **Expectations**- Together decide on positively worded expectations for the home
- ▶ **Examples**- Discuss and model what those expectations look like
- ▶ **Celebrate it**- 5 positives to 1 correction
- ▶ **Set Goals**- Create a chart to track their positive behavior and decide on incentives when they meet their goals
- ▶ **Be patient and consistent**
- ▶ **Proactively anticipate situations**
- ▶ **Create home posters**

# Home Posters



## EXAMPLE



### Dining Room Expectations

	<b>Be Respectful</b>	<b>Be Responsible</b>	<b>Be Safe</b>
Dining Room	<ul style="list-style-type: none"><li>★ Chew food with your mouth closed.</li><li>★ Engage in conversations with the family.</li></ul>	<ul style="list-style-type: none"><li>★ Clean up my entire eating area when I am finished.</li><li>★ Place all dishes into the sink and food scraps and trash into the trash can.</li></ul>	<ul style="list-style-type: none"><li>★ Sit nicely while eating.</li><li>★ Use utensils appropriately.</li></ul>

# Home Posters



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## Expectations

	<b>Be</b> Respectful	<b>Be</b> Responsible	<b>Be</b> Safe

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the frame, creating a modern, layered effect. The rest of the background is plain white.

**Questions?**

# We'd love your input!

<https://forms.gle/bJyDcLsPkLRViqwCA>

**\*Please complete the form for your child to receive a homework pass.**